

**North Carolina Agricultural & Technical State University**  
**School of Nursing**  
**Summary of the Program Assessment for Low NCLEX Pass Rate**  
**March 15, 2016**

**The following are improvements made to increase NCLEX Pass Rates:**

- **One on one tutoring sessions for at risk students in preparation for NCLEX.**
- **Continued utilization of academic coaching model for all upper division nursing students with enhancements in implementation to include student to faculty ratios, and coaching plan developed to focus on NCLEX client need categories.**
- **Continue to utilize systematic plan of program evaluation findings to drive decisions regarding specific needs of cohort based on historical data.**
- **Implemented the use of Elsevier Adaptive Quizzing for NCLEX-RN a self-paced testing system which help students identify various levels of mastery on NCLEX client need categories.**
- **Implementation of Center for NCLEX-RN Success to facilitate clinical decision making and reinforce knowledge of critical concepts.**
- **Pharmacology review for seniors taught by Loretta Manning January 11, 2016.**
- **Loretta Manning Strategies for Thinking Application and Review: Focus on Linking Physiological Adaptation Standards (STAR) February 29, 2016 and March 3, 2016. Offered to senior nursing students based on identified weakness of cohort based on results of students on the NLN Comprehensive Diagnostic Examination.**
- **Implement students support model based on framework of Caring, Consistency, and Connection.**
- **Basic skills fair January 13, 2016 for senior students to provide remediation and review of clinical skills.**
- **Crucial conversations with senior nursing students. Student is provided recommendations for academic and NCLEX preparation. Plan is based on student data to include all course grades, scores on comprehensive standardized exams, and score on NLN diagnostic.**
- **Five Sessions for Senior NCLEX Success focusing on resilience, navigating, applying for, and testing, confidence and strengthening knowledge in the client needs categories.**
- **Five week summer institute-faculty lead sessions and faculty facilitated group work on NCLEX hot topics post-graduation to bridge gap between structure of being a full-time student and graduate.**
- **Intentional restructuring of the final semester of the senior year with a focus on modifying the sequence of course delivery to create an intense focus on clinical and didactic concepts of management of care and physiological adaptation.**
- **Kaplan NCLEX Review May 2-5, 2016.**
- **Manning NCLEX Review May 10-13, 2016.**