

NORTH CAROLINA BOARD OF NURSING
NURSE AIDE II TRAINING MODULE

Skill Module 1: Role of the Nurse Aide II

SPECIAL DIRECTIONS OR NOTATIONS:

- This module is to be placed FIRST in the NAII curriculum
- Competency validation should occur in the clinical area whenever possible; however, in those limited situations where this is not possible, laboratory simulation of the clinical setting is permissible.
- Only the RN may provide nurse aide training and competency validation. The LPN may provide subsequent delegation and supervision when working with a nurse aide.
- Module 1 content not listed in skills competencies is evaluated through written testing.

TIME FRAME	LEARNING OBJECTIVES	RELATED CONTENT (OUTLINE)	LEARNING ACTIVITIES	EVALUATION
2 hours	<p>Compare NA I to NA II functions</p> <p>Discuss legal factors related to NAII</p> <p>Describe the supervision of a NA II in health care settings</p> <p>Discuss ethical conduct</p>	<p>A. Role in health care setting</p> <p>B. Legal factors</p> <ol style="list-style-type: none"> 1. Administrative rules governing practice of NA II <ol style="list-style-type: none"> a. 21 NCAC 36.0221(b) b. 21 NCAC 36.0401 c. 21 NCAC 36.0403 d. 21 NCAC 36.0404-405 2. Delegation to NA II <ol style="list-style-type: none"> a. NC Board of Nursing Position Statements on Delegation <ul style="list-style-type: none"> ▪ Delegation and assignment of nursing activities ▪ Delegation: Non-nursing b. NC Board of Nursing Decision Tree for Delegation to UAP <ul style="list-style-type: none"> ▪ NAII role in Delegation Steps ▪ Step 1: Assessment-competent to perform skill ▪ Step 2: Communication-ask questions ▪ Step 3: Supervision and Monitoring-Nurse role ▪ Step 4: Evaluation and Feedback-feedback/debriefing with Nurse c. National Council of State Boards of Nursing Delegation Paper <p>C. Ethical Conduct</p> <ol style="list-style-type: none"> 1. Ethical Behaviors 	<p>Lecture/discussion</p> <p>Laboratory Skills Practice</p> <p>Clinical Skills Practice</p>	<p>Written test</p> <p>Skills Checklist</p> <p>Skills Checklist Competency Evaluation in Clinical Setting</p> <p>NAII Application completion</p>

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TIME FRAME	LEARNING OBJECTIVES	RELATED CONTENT (OUTLINE)	LEARNING ACTIVITIES	EVALUATION
	<p>Identify the most critical technical proficiency components when performing NA II tasks</p> <p>Describe the NA II listing process</p> <p>Describe the relisting process for NA II</p>	<ul style="list-style-type: none"> a. Respect for human dignity b. Honesty c. Moral Courage (example: stand up for what is right even when it means you do it alone) <ul style="list-style-type: none"> -report errors or near-miss errors 2. Ethical Challenges <ul style="list-style-type: none"> a. Client rights b. Ethical decision-making D. Functions <ul style="list-style-type: none"> 1. Supervision required 2. Responsibilities 3. Importance of agency policies, procedures, and protocols 4. Communication – reporting and recording 5. Components of technical proficiency <ul style="list-style-type: none"> a. correct technique b. organization c. dexterity d. speed E. Nurse Aide II Registry <ul style="list-style-type: none"> 1. Listing 2. Relisting 		

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SKILLS CHECKLIST COMPETENCY EVALUATION

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COMPETENCY STATEMENT: Competency will be validated through both written tests and/or skills demonstration.

Demonstrates:

- Participation in delegation with the Nurse
- Ethical behaviors

CRITERIA:

Demonstrates:

- Participation in delegation with the nurse
 1. Clearly communicates with the Nurse
 - About delegation
 - About client care
 2. Participation with use of delegation decision tree
- Ethical Behaviors
 1. Respect for clients
 - speaks to clients in a considerate tone of voice
 - provides care with consideration of client’s values
 2. Respect for coworkers
 - Works collaboratively with coworkers
 3. Respect for facility equipment
 - Uses facility equipment according to policy and procedure
 4. Honesty
 - Truthfully reports client information to coworkers and nurse
 5. Knowledge about client rights
 - Consideration of client rights while providing care

This entire activity has been properly performed, without prompting and without assistance, by

(Name of student)

RN INSTRUCTOR:

Name/Date	
Select One	<input type="checkbox"/> Clinical Setting <input type="checkbox"/> Laboratory <input type="checkbox"/> Simulation

Name/Date	
Select One	<input type="checkbox"/> Clinical Setting <input type="checkbox"/> Laboratory <input type="checkbox"/> Simulation

I agree that I have performed this skill without prompting and without assistance on the above dates.

Student Signature: _____ Date _____