

NORTH CAROLINA BOARD OF NURSING – NURSE AIDE II TRAINING MODULE
SKILLS CHECKLIST COMPETENCY EVALUATION
Skill Module 1: Role of the Nurse Aide II

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SPECIAL DIRECTIONS OR NOTATIONS:

Skill Module 1: Role of the Nurse Aide II

- This module is to be placed FIRST in the NAII curriculum
- Competency validation should occur in the clinical area whenever possible; however, in those limited situations where this is not possible, laboratory simulation of the clinical setting is permissible.
- Only the RN may provide nurse aide training and competency validation. The LPN may provide subsequent delegation and supervision when working with a nurse aide.
- Module 1 content not listed in skills competencies is evaluated through written testing.

TIME FRAME	LEARNING OBJECTIVES	RELATED CONTENT (OUTLINE)	LEARNING ACTIVITIES	EVALUATION
4 hours	Compare NA I to NA II functions/tasks Discuss role of the NA II as a member of the health care team <ul style="list-style-type: none"> • Responsibilities as a member of an interdisciplinary team • Communication with team members in a professional manner using appropriate interpersonal skills 	A. Role in health care setting	Lecture/discussion	Written test Skills Checklist Skills Checklist <ul style="list-style-type: none"> • Competency • Evaluation in Clinical Setting
	Discuss legal factors related to NAII	B. Legal factors 1. Administrative rules governing practice of NAII <ul style="list-style-type: none"> a. 21 NCAC 36.0120 b. 21 NCAC 36.0221 (b) c. 21 NCAC 36.0401 d. 21 NCAC 36.0403 e. 21 NCAC 36.0404-405 	Laboratory Skills Practice Clinical Skills Practice	NAII Application completion
	Describe the supervision of an NA II in health care settings	2. Delegation to NA II <ul style="list-style-type: none"> a. NC Board of Nursing Position Statements on Delegation <ul style="list-style-type: none"> • Delegation and assignment of nursing activities 		

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		<p>b. NC Board of Nursing Decision Tree for Delegation to UAP</p> <ul style="list-style-type: none"> • NAII role in Delegation Steps • Step 1: Assessment-competent to perform skill • Step 2: Communication-ask questions • Step 3: Supervision and Monitoring-Nurse role • Step 4: Evaluation and Feedback-feedback/debriefing with Nurse <p>c. National Council of State Boards of Nursing Delegation Paper</p>		
	Discuss ethical conduct	<p>C. Ethical Conduct</p> <p>1. Ethical Behaviors</p> <ul style="list-style-type: none"> a. Respect for human dignity b. Honesty c. Moral Courage (example: stand up for what is right even when it means you do it alone) - report errors or near-miss errors <p>2. Ethical Challenges</p> <ul style="list-style-type: none"> a. Client rights b. Ethical decision-making 		
	Identify the most critical technical proficiency components when performing NA II tasks	<p>D. Functions</p> <ul style="list-style-type: none"> 1. Supervision required 2. Responsibilities 3. Importance of agency policies, procedures, and protocols 4. Communication – reporting and recording 5. Components of technical proficiency <ul style="list-style-type: none"> a. Correct technique b. Organization c. Dexterity d. Speed 		
	Describe the NA II listing process			
	Describe the relisting process for NA II	<p>E. Nurse Aide II Registry</p> <ul style="list-style-type: none"> 1. Listing 2. Relistig 		

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SPECIAL DIRECTIONS OR NOTATIONS:

- This module is to be placed FIRST in the NAI curriculum
- Module 1 content not listed in skills competencies is evaluated through written testing.
- Only the RN may provide nurse aide training and competency validation. The LPN may provide subsequent delegation and supervision when working with a nurse aide.
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COMPETENCY STATEMENT: Competency will be validated through both written tests and/or skills demonstration.

Demonstrates:

- Understanding of Role of the NA II as a member of the health care team
- Participation in delegation with the nurse
- Ethical behaviors

CRITERIA:

Demonstrates:	
Participation in delegation with the nurse 1. Clearly communicates with the nurse <ul style="list-style-type: none"> • About delegation • About client care 2. Participation with use of delegation decision tree	Ethical Behaviors 1. Respect for clients <ul style="list-style-type: none"> • Speaks to clients in a considerate tone of voice • Provides care with consideration of client’s values 2. Respect for coworkers <ul style="list-style-type: none"> • Works collaboratively with coworkers 3. Respect for facility equipment <ul style="list-style-type: none"> • Uses facility equipment according to policy and procedure 4. Honesty <ul style="list-style-type: none"> • Truthfully reports client information to coworkers and nurse 5. Knowledge about client rights <ul style="list-style-type: none"> • Consideration of client rights while providing care
This entire activity has been properly performed, without prompting and without assistance, by _____. <div style="text-align: right;">(Name of student)</div>	
RN INSTRUCTOR	
Name/Date	
Select One	<input type="checkbox"/> Clinical Setting <input type="checkbox"/> Laboratory <input type="checkbox"/> Simulation
Name/Date	
Select One	<input type="checkbox"/> Clinical Setting <input type="checkbox"/> Laboratory <input type="checkbox"/> Simulation
I agree that I have performed this skill without prompting and without assistance on the above dates.	
Student Signature: _____	Date: _____