Annual Reports

The Education Annual Report is available online from October 1 through October 31, 2017. Detailed instructions are located on the Program Director Gateway. All Program Directors should verify your ability to log-in using your secure ID and Password. The accuracy of data provided in the report should be verified prior to final submission. Please note you will be unable to change data once the report is submitted. Should you experience any issues or have questions, contact the Education and Practice Coordinator at (919) 782-3211, ext. 238.
A new FAQ document regarding the Next Generation NCLEX Special Research Section has been posted to the NCSBN Exam Day page of the NCSBN website to address questions that candidates and educators may have. The FAQs are available in both English and French.

Click here for more information
Board Updates

As a result of our September Board Meeting we would like to share the following education updates:

Ratification of Continued Full Approval Status:
- Bladen Community College – ADN and PN
- Central Carolina Community College – ADN and PN
- Foothills Community College – ADN
- Isothermal Community College – PN
- Rowan-Cabarrus Community College – PN
- Winston-Salem State University – BSN

Ratification to Approve the Following Expansions in Enrollment:
- Cape Fear Community College – ADN, increase of 20 for a total of 200 beginning August 1, 2017
- Davidson Community College – LPN, increase of 10 for a total of 30 beginning August 17, 2017
- Gardner-Webb University – BSN, increase of 30 for a total of 150 beginning May 1, 2017

Notification of Alternate Scheduling Options:
- Cape Fear Community College – LPN to ADN Option
- Edgecombe Community College – LPN to ADN Option
- Forsyth Community College – LPN to BSN RIBN Option
- Halifax Community College – LPN to ADN Option
- Gardner-Webb University – ABSN Program Option
- Pfeiffer University – LPN to BSN Program Option
- Stanly Community College – LPN to ADN Option
Crystal Tillman completed her 4-year Institute of Regulatory Excellence Fellowship, through National Council of State Boards of Nursing (NCSBN), in August. She can now use the credential, FRE, Fellow of Regulatory Excellence. Attached is the poster Crystal presented at the NCSBN Annual Meeting in Chicago. The project used the NCBON Student Practice Event Evaluation Tool (SPEET), to determine the association between anticipated and actual clinical errors/near misses, during the student’s simulation clinical experience. The project also obtained the number of times the SPEET instrument was used by nursing faculty, during the debriefing session, after the simulation clinical experience. Please let Crystal know if you have questions about her project and/or poster.

**Evaluation of the Student Practice Event Evaluation Tool (SPEET) by Nursing Students**

Crystal Tillman, DNP, RN, CPNP, PMHNP-BC
Manager of Education and Practice

**Abstract**

Effective patient safety depends on learning from clinical errors. The North Carolina Board of Nursing (NCBON) developed a just culture instrument called the Student Practice Event Evaluation Tool (SPEET). The tool was designed to guide nursing faculty in using just culture principles when reviewing clinical errors and near misses with nursing students using a just culture philosophy.

**Results**

- 53 out of 67 students participated in the project, and 20 students actually completed all 4 surveys.
- A chi square test was conducted comparing the four surveys of clinical errors and near misses anticipated and actual.
- Baseline survey is to the left of the black bar in the graph Clinical Errors and Near Misses. Followed by 3 semesters of post-implementation surveys.

**Conclusions**

- Students did not make as many clinical errors/near misses as anticipated in the baseline survey.
- The majority of faculty did not utilize the SPEET tool during debriefing sessions in the graph SPEET Use during Debriefing Session. The faculty were unaware the question was asked on the student surveys.
- Most common clinical error in simulation: medication errors.

**Design & Sample**

- Pre-post-implementation evaluation design to evaluate the association between the SPEET instrument and the number of clinical errors and near misses by ABSN students during their simulation clinical experience, and tracking the number of times the SPEET was utilized in debriefing by the faculty.
- 67 ABSN pre-licensure students in a university setting.
- Pre innovation survey regarding just culture and clinical errors and just culture education session for faculty and students.
- Followed by three data point collections during the project at the end of each semester (April, July, and December 2016).

IRB approval by Copernicus Group