GREETINGS

Nursing Education Program Directors

The Education Department is appreciative of your continued efforts to adhere to standards that lead to excellence in nursing education. We would like to highlight key items of importance to further assist you in those efforts. The first item being the temporary waiver for nursing education programs. Currently under the waiver, each program director is responsible for determining educationally sound modifications that are necessary to identify:

- whether the program outcomes have been met; and
- validation of students who meet program outcomes and are eligible to apply for the NCLEX-RN or NCLEX-PN exam.

The waiver has been in effect since April 6, 2020 and will expire on June 30, 2022. Program directors must submit a program change form 30 days prior to the proposed date of implementation in accordance with 21 NCAC 36 .0321. The program change form can be viewed here. For information on all temporary waivers click here.

Secondly, NCLEX candidate reports are distributed via email within six weeks of the candidate's examination date, and program directors are automatically copied when reports are emailed. A detailed program performance report can also be provided upon request. The report includes first time and repeat test takers identifying pass or fail candidate status. Contact the Exam Department at examdept@ncbon.com for assistance.

Lastly, NCLEX Pass Rates will now be sent directly to program directors from NCSBN as an encrypted email message. This report will be sent around the 10th day of the month following each quarter. Please ensure your IT department has whitelisted emails from pearsonvuebidistribution@pearson.com.

The Board will continue to post quarterly reports on our website.

Contact education@ncbon.com or (919) 782-3211, ext. 238 with any questions.
NCBON and NCSBN Annual Report Collaboration

The National Council of State Boards of Nursing (NCSBN) will assist with the collection of data for all pre-licensure nursing programs approved by NCBON beginning with the 2021-2022 reporting period. Please review the following information provided by NCSBN highlighting their Core Annual Report Project.

NCSBN’s Core Annual Report Project

What is it? This is a win-win situation!

- We collect your core nursing education data, clean and verify the data, and then provide you with a final report – decreasing your workload. One board of nursing (BON) said participation decreased their workload on their annual reports by 80%!
- We will analyze the aggregate data ultimately creating the first national core education database.

How many BONs are currently participating?

1. As of November 2021, there are 22 BONs participating.
2. As of November 2021, there are seven BONs that have expressed interest, and NCSBN has been actively working with four of them.
3. Associate members have also expressed interest in participating, and it is our goal to open the database to associate members in the future.

How does this work?

1. From NCSBN's groundbreaking 2020 metrics and outcomes study of nursing education, core questions (only 49 questions) were developed to be answered consistently across all programs.
2. BONs can add any of their own additional questions.
3. NCSBN sends the BON Qualtrics survey link, and the BON then sends this to their programs for entering data.
4. NCSBN sends BONs a PDF of the survey so that programs can use it to collect their data and then enter the data into the Qualtrics survey at a later time, if the program prefers.
5. An introduction and detailed directions are included on the survey.
6. NCSBN provides an email address for any questions the programs might ask. NCSBN will answer all program questions, though NCSBN may ask BONs for clarification related to their additional questions.
7. Because this is a core survey, all questions must be answered before the respondent can move on to the next question.
8. Once the program submits their survey, they can print out their submission and can use it for next year’s survey.
9. NCSBN closes the survey after conferring with the BON. Once closed:
   a. NCSBN cleans the data (for multiple submissions by one program, etc.).
b. NCSBN verifies unreasonable answers on the core survey with the program (such as graduation rates calculated to be over 100%, etc.). However, we will leave it to the BONs to verify any questionable data in their additional questions.

c. NCSBN sends the BON a final report:
   i. Responses to the core questions and the BON’s additional questions are presented.
   ii. Colorful graphs and matrix tables are included in the final report.
   iii. NCSBN highlights any of the NCSBN quality indicators that are not met by individual programs.
   iv. Graduation rates for a snapshot in time are calculated.
   v. BONs will receive the final report three weeks after the survey is closed – as long as the programs are prompt in getting back to NCSBN with questions about data cleaning and verification.
   vi. The BONs will receive their raw data via Excel.

10. Annually NCSBN's Research Department will analyze all the aggregate data from this core nursing education database. It should be noted that the BONs’ additional questions are not included in this aggregate data analysis since those questions are not consistent across BONs.

How do BONs participate?

1. To get started: Send NCSBN your BON’s logo and permission to use it. That, along with NCSBN’s logo, will adorn the survey BONs send to their programs.

2. Send NCSBN any additional questions that your BON would like to ask.
   a. Additional questions are not required.
   b. If your BON wishes to include additional questions, here are a few suggestions, based on NCSBN’s experience:
      i. Be mindful of the purpose of the additional question: Will your BON use those data? The fewer and simpler the questions, the more likely respondents will answer them reliably and in a timely manner.
      ii. Please coordinate with the NCSBN core survey to avoid redundancy between the NCSBN and your BON questions. Answering the same questions twice confuses faculty and does not engender confidence in the structure of the survey.
      iii. Invite a peer to review additional questions for clarity. The NCSBN questions went through several robust reviews.
      iv. The shorter the question, the better. Long involved questions are confusing to faculty.

3. Send NCSBN a list of all the programs in the jurisdiction so that NCSBN will know which programs need to submit a survey.
4. NCSBN designs the survey for your BON, though your BON will review it before it is sent.
5. Your BON will then send the survey out, along with the PDF for the programs to use when collecting data.
6. During data collection, NCSBN will periodically send your BON a notice about which programs have submitted their surveys. Your BON may want to remind programs that are close to or past the deadline.

**When are these sent out?**

1. Those using the academic year send them out Sept. 1st. Those using the calendar year send them out Jan. 1st. However, NCSBN is flexible with these dates.
2. NCSBN's process is to give the programs 30 days to submit their surveys. However, some BONs have chosen to increase that timeframe, and that is fine.

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**EXAM CORNER**

**NCLEX Retake Policy:** Candidates who need to retake the NCLEX exam can do so eight times per year, with 45 test-free days between each examination. **Click here** for more information on the Exam Retake Policy and reference Chapter 4 of the NCSBN Exam Manual (NCSBN Passport login required). Candidates should contact our Exam Department with questions related to retaking the NCLEX exam at examdept@ncbon.com.

**NCSBN NCLEX Pass Rates and Fact Sheet:** The January-March 2022 **NCLEX Pass Rates** and **Fact Sheet** documents are made available by NCSBN. This information is published by NCSBN Examinations to provide general data to the public regarding volume and performance on the NCLEX-RN and NCLEX-PN examinations.

**2022 NCSBN NCLEX Conference:** Registration for the 2022 NCSBN Virtual NCLEX Conference is open. **Click here** for registration information.

**NCLEX Testing Accommodation Requests**

**Click here** to view information pertaining to Testing Accommodations. Questions can be forwarded to nlexaccommodations@ncbon.com.
In 2020, the Education & Practice Committee completed the Board charge to explore the LPN scope of practice. It was concluded that ongoing clarification of the LPN scope of practice is needed and a proposed change for the definition “participating in” [21 NCAC 36.0120 (39)] which is in process of going forward for the Rule making process. The LPN has historically been employed in long-term care and office practice settings. As the pandemic continues to impact nursing resources and practice, the role of the LPN is being integrated into different practice settings as valuable members of the health care team. The Nursing Practice Act [G.S.90-17120 (7) (8)] and Administrative Codes [21 NCAC 36.0224 (k) and 36.0225 (ii)] mandate nurses to be knowledgeable of the scope of practice for the RN and LPN. In a time where more RNs will work with LPNs in practice, the NCBON provides the following resources to facilitate a knowledge and understanding of the similarities and differences in the scopes of the RN and LPN.

Resources

- Nursing Practice Act
- 21 NCAC 36 .0224 Components of Nursing Practice for the Registered Nurse
- 21 NCAC 36 .0225 Components of Nursing Practice for the Licensed Practical Nurse
- RN and LPN Scope of Practice: Components of Nursing Comparison Chart
- Decision Tree for Delegation to UAP
- Scope of Practice Decision Tree for the RN and LPN
- LPN Scope of Practice - Clarification: Position Statement for LPN Practice
- Nurse-in-Charge Assignment to LPN: Position Statement for RN and LPN Practice
- Infusion Therapy - Insertion - Access Procedures
- Delegation and Assignment of Nursing Activities
- Legal Scope of Practice Online Course

Education & Practice Committee

On March 8, 2022, the Education and Practice Committee met to give feedback on possible revisions to 21 NCAC 36. 0300 which encompasses the majority of regulations impacting pre-licensure nursing education programs. The next meeting for the Education and Practice Committee will occur on August 10, 2022.

Education Program Director Orientation

The next Education Program Director Orientation (EPDO) will be held virtually on September 14, 2022. All newly approved program directors will receive a personal invitation providing meeting details and registration information. This education offering will provide new program directors with information outlining NCBON functions, as well as maintaining compliance with North Carolina regulation relating to nursing education programs.

Sign-up to receive the NCSBN Leader To Leader publication connecting nursing regulation and education.

Click here to view a previous special edition of Leader To Leader outlining valuable information on the Nurse Licensure Compact.

NCBON Education Department

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