Improvement Plan to Increase the NCLEX Pass Rate

- The HESI/Saunders NCLEX-RN Review has been incorporated beginning into Clinical Concepts Nursing and Techniques II. Assigned modules include NCLEX-RN review material and questions. (March 2016)

- Continue to offer nursing course specific tutoring daily. (December 2015 to present)

- Provide an intensive content live review for seniors taught by HESI Elsevier prior to graduation (December 2015-present)

- Pharmacology, Adult Nursing I, and Adult Nursing II, and Complex Care will meet twice each week (the theory hours split evenly between two different days with at least one day apart). (March 2016)

- Assign faculty to teach based on prior teaching experience, clinical expertise, graduate nursing specialty and prior teaching performance (March 2016)

- Continue to use best practices of academic coaching for all senior nursing students and to incorporate web based resources for NCLEX testing strategies and remediation for all students in a more intentional manner. (March 2016)

- Use the results of diagnostic and predictive standardized tests to guide student remediation and enhancement as part of academic coaching (March 2016)

- All nursing faculty and support staff are included in each quarterly new student orientation to introduce the requirements and academic standards of the program. (March 2016 to present)

- A test taking strategy class is offered during the first five weeks of each quarter to all students. This is required for all high risk students as identified by the Nursing Chair and nursing faculty and tailored to include course specific strategies. (December 2015 to present)

- At-risk students are identified each quarter at Weeks 3, 6, 9 who are scoring below the passing average of 80% on exams or homework assignments (March 2016)

- Nursing faculty will increase to eight full-time faculty members and a minimum of five adjunct faculty members. (June 2016)

- Nursing faculty will implement an individualized educational plans that include preparation for certification for Nurse Educators and training specific to student engagement & retention. (March 2016)

- Nursing faculty will continue to collaborate with campus administration and staff to increase student success. (December 2015-present)

- Evaluate the quality of instruction in the classroom by observations and assessments of teaching (December 2015-present)