

NURSING BULLETIN



Vote SPECIAL
ELECTION EDITION
SLATE OF CANDIDATES



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NC BOARD OF NURSING
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from the
Executive Director

THE BEACH IS NOT A PLACE TO WORK; TO READ, WRITE OR TO THINK.”

ANNE MORROW LINDBERGH,
GIFT FROM THE SEA



Personally, I think the beach is a perfect place to work, read and think! For many of us, the beach beckons each summer for a family vacation. It’s easy to get distracted with family and friends with the engaging call of the surf. As relaxing as your summer may be (hopefully), don’t neglect your professional obligation to vote in the election of nurse members to the Board of Nursing.

We are pleased to offer a CE article in this edition of the Bulletin discussing the process for voting and describing the experience of some former Board members. Please take time to read the article on page 10, get 2.0 contact hours of continuing nursing education and then VOTE!

Service on the Board of Nursing is an important public service commitment. Decisions made by the Board help shape standards for education and practice in North Carolina. Nurses are an untapped resource for governing bodies of health care organizations (Curran and Totten, 2010). We, as nurses, have opportunity to use our education and experience to better inform health policy decisions. For the past seven years I have served on the Board of Directors for the National Council of State Boards of Nursing. Service on this Board has been a unique opportunity to contribute to policy related to nursing regulation.

I urge all of you to look locally or beyond to find opportunities to serve on a Board or commission governing nursing, health policy, hospital policy, public health, or other civic interests. Board service develops our governance and leadership skills and in turn contributes to our ability as nurses to positively impact change in today’s health care environment.

Julia L. George, RN, MSN, FRE
Executive Director

from the Board Chair



SUMMER AT THE BOARD

Many of us take vacation or time off during these warm and hazy days of summer. Often we visit the beach or mountains to take us away from the cares of the day to bask in the warm or cool breezes of a place away. During this time, the work of the Board of Nursing continues through the tireless support of Board staff; work that never stops: the work of carrying out the mission to protect the public and regulate the practice of nursing.

I would like to highlight one piece of work that was recently completed.

In May 2013, the Board approved the Nursing Education Faculty Requirements Ad Hoc Committee to “bring individuals together to assist the Board in gathering meaningful data to make an informed decision regarding the NCBON requirements for faculty members in generic nursing education programs in North Carolina.” The goals were to review evidence and best practices related to qualifications of pre-licensure nursing education faculty, and to make recommendations related to Law and Rule changes for Board consideration. The committee prepared recommendations for Board consideration for sections 21 NCAC 36.0317 and 21 NCAC 36.0318. The Board staff prepared a recommendation for Board consideration for section 21 NCAC 36.0323.

These recommendations were approved by the Board at the May 2014 meeting and can be

found on page 24.

A special thank you goes to those who served on the Nursing Education Faculty Requirements Ad Hoc Committee, the stake holders who came and presented, and to those who answered our survey. The Ad Hoc Committee did not leave a stone unturned in collecting input regarding these changes from the nursing community.

In order to accomplish all the duties and responsibilities required of the Board of Nursing the work is supported through eight departments: Licensure/Listing, Regulatory Compliance, Regulatory Affairs, Legal Proceedings, Administration, Practice/Regulation/Education, Operations and Information Technology. Thank you Board of Nursing departments and staff for all you do in carrying out the day-to-day operations. Special recognition goes to Julie George, Executive Director for her outstanding leadership and exemplary vision. Job well done!

What else needs to be completed? Once a year, only in the summer does it happen; the privilege to vote. It is time for the nurses of North Carolina to elect the next members of the North Carolina Board of Nursing. Our work is to review the candidates, make a selection, and VOTE!

Have a great summer!
Dr. Peggy C. Walters

“North Carolina research showcased at Scientific Symposium”



Crystal Harris, DNP, RN, CPNP
Kathleen Privette, RN, MSN, NEA-BC,
FRE



Bobby Lowery, PhD, MN, FNP-BC

In April, two Board staff and one Board member presented posters at the 2014 NCSBN symposium in Washington, D.C. Dr. Crystal Harris presented “Implementation and Evaluation of the North Carolina Board of Nursing Just Culture Complaint Evaluation Tool for Managing At-Risk and Reckless Behavior in the Clinical Setting:”. Kathleen Privette presented “Telephone Peer Mentoring as a Strategy in Reducing Early Attrition Rates Among Nurses in an Alternative to Discipline Program”. Dr. Bobby Lowery presented “National Regulatory Issues: Impact of Physician Oversight on NP Transition to Practice”

NORTH CAROLINA NURSES VOTE!

Purpose:

Purpose: provide information and instructions about nominations, qualifications, and elections for members of the North Carolina Board of Nursing.

Objective: Discuss the privilege held by North Carolina nurses to nominate and elect the nursing members of the North Carolina Board of Nursing.

DO YOU KNOW ...

- **What privilege does a North Carolina licensed nurse have that no other nurse in the United States has?**
- Answer: The North Carolina licensed nurse has the privilege to nominate, vote, and elect the nursing members to the North Carolina Board of Nursing.
- **When are elections held for members of the North Carolina Board of Nursing?**
- Answer: Annually between July 1 to August 15th.
- **What percentage of nurses voted in the 2013 election?**
- Answer: < 1%
- **How do I become eligible to vote in the North Carolina Board of Nursing elections?**
- Answer: Every nurse holding an active North Carolina nursing license is eligible to vote in the elections.
- **What can nurses of North**

Carolina do to preserve their privilege to elect members to the Board of Nursing?

- Answer: VOTE! Nurses of North Carolina have been given a great privilege to elect the members of the Board of Nursing. This privilege is sustained through active voting of the nurses of North Carolina.

In the Beginning: A Brief History of the North Carolina Board of Nursing

In 1903, the North Carolina Legislature passed a law creating the Board of Nurse Examiners, later to be known as the Board of Nursing. The Bill was signed by Governor Charles Aycock and made North Carolina the first state in the nation to have a Board of Nursing and to mandate nursing registration for nurses. The first North Carolina Board of Nurse Examiners was composed of two physicians (elected by the North Carolina Medical Society) and three nurses from the North Carolina State Nurses' Association. The nurses to first serve on the newly formed Board of Nurse Examiners were Constance E. Pfohl of Winston-Salem, Mrs. Marion H. Laurance of Raleigh, and Mary L. Wyche of Durham.

North Carolina is the only state in the nation in which the nurses have the privilege to nominate and elect nursing members to the Board. Eleven of the 14 Board of Nursing members are nurses and are elected by nurses holding a valid North Carolina nursing license. Participating in the nursing election of members to the North Carolina Board of Nursing (Board) is a pro-active method to significantly influence the decisions and directions of nursing practice in North Carolina.

The mission of the North Carolina Board of Nursing is to protect the public through the regulation of nursing practice. Over the years, the Board has grown to license more than 144,000 registered nurses

and licensed practical nurses. The Board's office building is located in Raleigh at 4516 Lake Boone Trail.

Composition of the Board of Nursing

The Board of Nursing consists of 14 members composed of eight elected registered nurses, three elected licensed practical nurses, and three appointed public member representatives. Members of the Board serve a four-year term. The four-year terms are staggered so that vacancies are consistently filled while maintaining a Board of experienced members. A Board member may not serve on the Board for more than two consecutive four-year terms or eight consecutive years.

Qualifications of Members Elected to the Board of Nursing

Elected Board members are composed of eight registered nurses and three licensed practical nurses. The minimum employment requirement for each registered nurse and license practical nurse on the Board is continuous employment equal to or greater than fifty percent (50%) of a full-time position.

The qualifications for each registered nurse position are:

- Nurse administrator (1 position) – is employed by a hospital or a hospital system, has accountability for the administration of nursing services, and is not directly involved in patient care;
- Advanced Practice Registered Nurse (APRN) (1 position) – meets the requirements to practice as a certified registered nurse anesthetist, a certified nurse midwife, a clinical nurse specialist, or a nurse practitioner;
- Staff nurses (2 positions) – individuals primarily involved in direct patient care regardless of the prac-



- tice setting;
- At-large registered nurse (1 position) – registered nurse that is not currently an educator in a nursing program that leads to licensure or granting a degree;
 - Nurse Educators (3 positions): must meet the minimum education requirements established by the Board's education program standards for nurse faculty. The positions are:
 - Practical nurse educator (1 position)
 - Associate degree or diploma nurse educator (1 position)
 - Baccalaureate or higher degree nurse educator (1 position)
 - Hold a current, unencumbered license to practice as a registered nurse in North Carolina and be a resident of North Carolina;
 - Have a minimum of five years of experience as a registered nurse;
 - Have been engaged continuously in a position that meets the criteria for the specified Board position for at least three years immediately preceding the election; and
 - Provide evidence that the registered nurse's employer is aware of the nurse's intentions to serve on the Board.
 - The APRN member (nurse practitioner, certified registered nurse anesthetist, certified nurse midwife, or clinical nurse specialist) is a registered nurse that:
 - Graduated from or completed a graduate level advanced practice nursing education program accredited by a national accrediting body,
 - Maintains current certification or recertification by a national credentialing body approved by the Board or meets other requirements established by rules adopted by the Board, and
 - Practices in a manner consistent with rules adopted by the Board and other applicable law.

The qualifications for the three licensed practical nurse positions are:

- Hold a current, unencumbered license to practice as a licensed practical nurse in North Carolina

- and be a resident of North Carolina;
- Have a minimum of five years of experience as a licensed practical nurse;
- Have been engaged continuously in the position of a licensed practical nurse for at least three years immediately preceding election; and
- Provide evidence that the employer of the licensed practical nurse is aware that the nurse intends to serve on the Board.

Powers and Duties of the Board of Nursing [G.S. 90-171.23]

The North Carolina Board of Nursing is charged by General Statute to hold at least two meetings each year for the transaction of business. The Board meets three (3) times per year in the following months: January, May, and September. Board meetings are open to the public and attendance is encouraged. The duties and responsibilities empowered to the Board by the Nursing Practice Act (NPA) are:

- Administer and issue interpreta-

tions of the NPA.

- Adopt, amend, or repeal rules and regulation necessary to implement the NPA.
- Establish qualifications and employ an executive officer who shall be a registered nurse and who is not a member of the elected Board.
- Employ other personnel to implement the NPA.
- Examine, license, and renew the licenses of duly qualified applicants for nursing licensure.
- Investigate and take appropriate disciplinary action for all persons violating the NPA.
- Establish standards for nursing education programs; to include standards to be met by students, faculty, curricula, facilities, resources, and administration of the programs.
- Grant or deny approval for nursing programs, and review all nursing education programs at least every eight years or more often as necessary.
- Grant or deny approval of continu-



ing education programs for nurses.

- Maintain records of all proceedings and provide an annual summary of actions.
- Appoint as necessary, advisory committees to deal with any issue under study.
- Appoint and maintain a subcommittee of the Board to work jointly with the subcommittee of the Board of Medical Examiners to develop rules and regulations to govern the performance of medical acts by registered nurses.
- Recommend and collect fees for licensure, renewals, examinations, and re-examinations.
- Implement the interstate compacts to facilitate the practice and regulation of nursing.
- Establish and provide programs for aiding in the recovery and rehabilitation of nurses who experience chemical addiction or abuse, or mental or physical disabilities.
- Request criminal background checks for applicants applying for licensure.
- Implement and regulate continuing competence in the practice of nursing at the time of license renewal or reinstatement.
- Order the production of any records concerning the practice of nursing relevant to a complaint received, an inquiry, or investigation by the NCBON.

Elections of Board of Nursing Members

Elections for Board members are held annually by the Board to fill vacancies of nurse members for the upcoming year. Nominations for candidates for election (RN and LPN) to the Board member vacancies are submitted to the Board annually between January 1st and April 1st:

- Candidates nominated for election of registered nurse members would need to submit the written petition of nomination (available from the Board) along with at least 10 registered nurses' signatures endorsing the nomination. The endorsing registered nurses must be eligible to vote in the election.
- Candidates nominated for election of licensed practical nurse members

would need to submit a written petition of nomination (available from the Board) along with at least 10 licensed practical nurses' signatures endorsing the nomination. The licensed practical nurses must be eligible to vote in the election.

- Eligibility requirements for voting for Board members are:
 - Registered nurses with an active North Carolina license are eligible to vote in the election of the registered nurse Board members.
 - Licensed practical nurses with an active North Carolina license are eligible to vote in the election of the licensed practical nurse Board members.
- Appointments of public Board members are: one by the Governor and two by the General Assembly.

Perspectives from Former Board Members

Gene Tranbarger, EdD, RN, MSN, FAAN, served in a registered nurse position as a member of the Board from 1979 to 1986 and provides a perspective of his service.

In the 1970's appointment to the Board of Nursing was by the Governor. The only qualification required for appointment was a current, unrestricted license to practice nursing in North Carolina as a Registered Nurse or Licensed Practical Nurse. The Governor also appointed two physicians licensed to practice in North Carolina and two Hospital Administrators.

The Task-force of nurse leaders charged with rewriting the practice act determined the need for additional numbers of nurses due to a significant increase in the work demanded of the nurse members. In those days, the nurse members of the Board administered the licensure examinations and the Joint Sub-Committee of the Board of Medical Examiners and Board of Nursing reviewed applications for approval of Nurse Practitioners and their supervising Physician. Additionally it was felt that it would be useful to have nurses with a variety of nursing expertise to strengthen the Boards regulation of practice.

Conversations between the Governor and a representative of the Task-force indicated the Governor was not supportive of listing multiple qualifications for appoint-

ment to Boards. Discussion by the Task-force led eventually to a decision to change appointment by the Governor to election by individuals licensed to practice as registered nurses in NC for the RN members and by individuals licensed to practice as LPN's for the LPN members. The general wisdom was the election versus governor appointment could be used as a bargaining chip to succeed in writing in qualifications for appointment to the Board.

No one in the Governor's Office challenged the election and the qualifications and increased numbers of RN members of the Board was agreed to, written into the draft of the Act and adopted by the General Assembly.

The draft of the Practice Act established a transition period of four years. Each year an election would be held and one fourth of the existing Board would be replaced by the elected members. This would allow for transition to the new Board while continuing to have experienced members of the Board remain to assure continuing expertise during the transition period. Non-nurse stakeholders objected to the transition plan and demanded a total Board replacement by the first election. This was drafted into the Act and passed the General Assembly.

North Carolina has now had an elected Board since 1980 and remains the only Board of Nursing in the United States where licensees elect the members of the Board. The election process is not inexpensive and participation in the election is not impressive. Most individuals motivated to serve on the Board of Nursing over the years have served the Board with distinction. The Board of Nursing has continued to demonstrate excellence in regulating nursing practice. The public has been well-served by an elected Board. Our responsibility is to continue to demand excellence by monitoring the election process and voting for the best qualified candidates.

Patricia A Beverage, LPN served as a licensed practical nurse member on the NCBON from 1996 to 2001 and shares her perspective,

I have recently retired after serving as a Licensed Practical Nurse for 41 years. As most new retirees do, I reflect on my professional experiences, and look forward to the future. Beyond working with the many patients, I can honestly say that being an



active North Carolina Board member was especially rewarding. There was so much to learn about the process of regulation, education and practice of our profession. During my two terms I participated in numerous hearings keeping the goal of protecting the public foremost, while maintaining compassion for the licensees who appeared before the Board. In addition, as a Board member I was afforded the opportunity to travel and was privileged to meet others in the nursing profession on a state and national level.

We are so privileged to be able to vote for the representatives on our Nursing Board. I believe it gives nurses genuine input into regulating our own profession, as opposed to outsiders telling us what needs to be done. In

North Carolina the Board is independent, as opposed to an “umbrella” agency. This independence allows Board members and staff opportunities to research many topics to improve nursing not only for those in practice, but for those we care for.

I cannot encourage NC nurses enough to take the time to serve on their Board of Nursing. The privilege of being able to vote for that representation should be exercised by ALL RNs and LPNs in this state. It is comparable to political voting, if you don't vote, then your voice is not heard.

I want to take this opportunity to thank the many nurses who voted for me during my two terms on the Board. They made it possible for me to serve all the citizens of North

Carolina in a very meaningful way. I am also indebted to NC Board Executive Directors Carol Osman and Polly Johnson and to the Board staff for the guidance and friendship they extended to me during my tenure.

In closing, not only do I recommend that each licensed nurse vote in North Carolina, but I also recommend that you consider running for the Board yourself should you have inclination. I can't help but think that you will find it a most rewarding experience.

Voting begins July 1, 2014 and continues to August 15, 2014 at midnight

Note: The 2014 Board elections do not have an LPN candidate position due for nominations and election. Although the LPN will not be eligible to vote in the 2014 election, the LPN may complete the article and obtain continuing education contact hours credit by accessing the website (<http://www.ncbon.com/content.aspx?id=3036>) and following the instructions.

Voting for Board members is easy as a clicking a computer mouse.

Voting is an on-line process, can be accessed from any location via computer, and is available 24 hours a day, seven days a week.

Vote and Receive Continuing Education 2.0 Contact Hours

Steps for voting are:

- Have available your nursing license number and year of birth.
 - An easy way to obtain your license number is to verify it on-line at the NCBON website www.ncbon.com, select “Verify License” and enter your name or social security number.
- Access <http://www.ncbon.com/content.aspx?id=3036>
- Complete continuing education registration, evaluation, and print your certificate.
- **Note: RNs may vote RNs and LPNs may vote for LPNs**
- To vote click on the vote logo.

Then follow the instructions as indicated.

Vote without Receiving Continuing Education Credit

Steps for voting are:

- Have available your nursing license number and year of birth.
 - An easy way to obtain your license number is to verify it on-line at the NCBON website www.ncbon.com, select “Verify License” and enter your name or social security number.
- Access the NCBON website if not already done so at www.ncbon.com
- On the Homepage, click on the vote logo.

Then follow the instructions as indicated.

NCBON CNE Contact Hour Activity Disclosure Statement: The North Carolina Board of Nursing will award 2.0 contact hours for this continuing nursing education activity. The North Carolina Board of Nursing is an Approved Provider of continuing nursing education by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

The Board invites you to take the opportunity to learn more about the candidates nominated for the upcoming Board member nominations. The candidates' positions on nursing issues are provided with biographical information and a brief interview with each of the candidates. **Elections are held on-line July 1 – August 15, 2014.**

SLATE OF CANDIDATES



ADN/Diploma Nurse Educator (4 Candidates)



NAME: Sarah B. Stamey • **BIOGRAPHICAL INFORMATION:** I started out as a Diploma nursing graduate. I have an associate degree in paralegal; a bachelor degree in business management and a master degree in nursing. I have practiced in critical care with a cardiac focus at UNC Chapel Hill; Pitt County Memorial Hospital; Charlotte's Presbyterian Hospital; then at Cape Fear Valley in Fayetteville as a clinical educator. I am an active member in the ADN Council and the NCNA. Today I am teaching in the ADN program at Fayetteville Technical Community College and feel like I am where I need to be. • **I would like to serve on the North Carolina Board of Nursing because...**

RESPONSE: It is time in my profession to give back in a productive, long term way. The nursing profession has given me so much over the years and I believe that I am in a better position to repay the benefits and "pay it forward" for the next generation of nurses. I respect that the nursing board has been first in so many areas, and I want to be a part of that.

• **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** First, I can offer 27 years in various practice areas and locations. Secondly, I have been a lifelong learner. I have been in school advancing my education for 20 years. I continue to seek learning in practice even when not formally enrolled in a degree program. Finally, having practiced in so many areas, I believe that I have a wide viewpoint on healthcare, nursing and the world in general. • **How do you think you can enhance public protection through your actions on the Board of Nursing?**

RESPONSE: By keeping the public interests in the fore front of any issue encountered, and never forgetting that protecting the public is the sole missive of the board. I hope to be able to learn what this means as practical application. Nursing has always been about protecting the people under my care. I just see this as a possible expansion of that role • **How will the experience you have had as a nurse contribute to the Board's work?**

RESPONSE: I have worked in various settings. The hospitals have ranged from the university based health systems down to the regional 200 bed community hospital. This gives a practitioner a wider look at what is available and what is needed in healthcare for our state. My areas of interest will be nursing education, healthcare in general and where the profession needs to go. • **Some perceive nursing as a job and others perceive it as a profession. How do you perceive nursing and why?**

RESPONSE: I first consider nursing a "calling" since I am one of those people who always wanted to be a nurse. I consider myself a professional and hold to the higher standards of the profession. For me, nursing does it all. As a profession, nursing goes beyond the individual and their family. The things we do individually and collectively impact the community now and in the future. I want to be a part of that.

ADN/Diploma Nurse Educator



NAME: Eva Meekins • **BIOGRAPHICAL INFORMATION:**For the last seven years, I have served as Nursing Director for Robeson Community College (RCC). During my 29-year career, I have had the unique opportunity to teach at RCC over 14 years and in the RN-BSN program at UNC-Pembroke over 10 years. I have a double Master's degree in Nursing and Health Care Administration, and currently I am pursuing a Doctorate in Nursing Practice from Gardner Webb University. My practice experience includes many years as a critical care staff/charge nurse and educator; critical care transport nurse for Duke Life Flight and past Director of Critical Care Services. • **I would like to serve on the North Carolina Board of Nursing because ...**

RESPONSE: The rich history of the ADN/Diploma Nursing is the impetus for my desire to be your elected officer. Serving would allow me to represent the unique nature of the ADN/Diploma Education in today's ever-changing health care arena. Given the critical discussions regarding seamless education, it is imperative to have a knowledgeable and committed individual on the Board. I believe I will be able to clearly articulate the contributions of ADN/Diploma Education during future regulatory discussions. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?**

RESPONSE: In this era, of increasing transparency, public safety and performance reporting, I will bring my extensive experience and understanding of practice and academia during public advocacy decision-making. My commitment to serve encompasses a strong desire to prepare well-trained nurses equipped to enter practice and meet the demands of our evolving public. My commitment transcends my professional career and educational pursuits, and is deeply rooted in my quest for excellence when applying theory into practice. • **How do you think you can enhance public protection through your actions on the Board of Nursing?**

RESPONSE: Although higher education is my passion, my previous experience as a Director, Critical Care Services in a rural underserved region has prepared me to consider or weigh the many facets of public protection. From the pre-born to our seniors, public protection spans the generations. Serving on the Board of Nursing would permit me to use my past experiences and enlightened respect for all mankind when considering rule changes and revisions in education or practice regulations. • **How will the experience you have had as a nurse contribute to the Board's work?**

RESPONSE: With 29 years in nursing practice and academia, I have developed the attributes needed to serve as a contributing member of a team driven to make consensus-based decisions. Noteworthy is the fact that my affiliation with the Board will not begin here if elected. I have attended a number of Board meetings and even submitted a proposal for a new nursing program. Currently, I serve on the Board's Medication Aide and Ad Hoc Education Committees. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?**

RESPONSE: Many characterizations substantiate nursing as an innate calling that develops with the wealth of opportunities one has to make a difference. It is a profession and an esthetic art that encircles words spoken to comfort a loss or a caring touch that extends beyond the science of easing pain. And as a professional nurse, I would be honored to work and advance the profession by diligently serving those who would entrust me with your voice.

ADN/Diploma Nurse Educator



NAME: Peggy Walters • **BIOGRAPHICAL INFORMATION:** Highest level of education preparation: doctorate of education (EdD); other degrees: MSN, MEd, BSN, ADN, and LPN; certification: NEA-BC, Employment: Duke Regional Hospital – Watts School of Nursing since 1980, Director of Nursing Education 1994-2008 and again in 2009 to present. Additional responsibilities include overseeing the Education Services department for Duke Regional Hospital. Previous employment includes positions as a nurse educator, interim chief nursing officer, associate chief nursing officer and staffing positions in the areas of critical care, medical surgical nursing, and geriatric nursing. **I would like to serve on the North Carolina Board of Nursing because...**

RESPONSE: I have had the privilege to serve as a current and past member of the Board and desire the opportunity to again work to promote the safety of the public. The NC Board of Nursing is a leader in nursing regulation and continues to have a positive impact on nursing present and in the future. With seven years of experience as a board member my commitment is to the mission and values of the Board. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I offer over 40 years of nursing experience in the areas of education, leadership, and patient care. I have served two terms with the Board including being elected for two years as chair. I desire the opportunity to continue the work of protecting the public and supporting nursing in North Carolina. Strong communication skills and accomplishment of goals are strong attributes that I bring to the work of the Board. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I would work to enhance the protection of the public by using my expertise, knowledge, and experience in the work of the Board. The Board's futuristic strategic plan paves the way for work that uses evidence based practice to protect the public and meet the needs of nurses. By carrying out this plan and supporting the members and staff of the Board, I pledge to continue the work to implement the Mission. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** A collective experience in nursing practice, education, leadership, and accreditation have provided me with the background that will assist in making decisions that will contribute to the work of the Board. My professional experiences have afforded me the understanding of the roles and responsibilities of nurses. That understanding is necessary in working with the Board to direct the future practice of nursing in North Carolina. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** It is my perception and belief that Nursing is a profession. Nursing is an occupation with a very specific and established body of knowledge requiring an education process of learning that is a life-long process. Nursing is autonomous requiring independent, critical thinking in the safe delivery of care to the public. Those who enter the career of nursing are committed to the ethics and high standards required to be a nurse.

ADN/Diploma Nurse Educator



NAME: Elizabeth Turner • **BIOGRAPHICAL INFORMATION:** I obtained my BSN in 1977 from East Carolina University. I received my Master's in Nursing from the University of Virginia in 1983 with a focus in Clinical Nurse Specialist and a certificate as a Family Nurse Practitioner. I have practiced "at the bedside" for most of my career, beginning as a staff/charge nurse on a surgical floor at Pitt County Memorial Hospital. I have been a school nurse, a nurse practitioner, a clinical nurse specialist and am currently teaching and clinical faculty at Mercy School of Nursing in Charlotte. I have NLN certification as a Certified Nurse Educator. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I am concerned about safeguarding all levels of nursing education. Many working arenas are looking to hire nurses with a BSN. While this is a nice end goal for many nurses we

still produce a safe and competent ADN/Diploma graduate who is quite capable of caring for our citizens in whatever setting that may occur. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I have served in various roles in my 37 year career both at the bedside and in educating and training student nurses and licensed nurses in evidenced based practice. I have a desire to learn and I am committed to working with others to make the nursing care of our citizens safe, evidence-based and quality driven. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** To work toward establishing and maintaining the standards for our nursing educational programs and the programs of our unlicensed personnel. This includes the continuing education programs to maintain nursing's knowledge and skills. The care needs of our citizens are diverse and occur in all types of settings. Our board needs to continue to push that all of our nurses are allowed to work at their level of expertise and capacity. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** As stated above I have worked in many arenas in nursing. I enjoy working and negotiating with all members of the healthcare team to achieve safe, quality care. I have the experience of serving on Ethics committees both in hospital and community settings, serving on policy and procedure committees, and working in leadership roles to change nursing practice at a local and state level. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** I have always seen nursing as a profession. Nursing asks us to have a formal education, abide by a Code of Ethics, and practice within standards of care. To me it is what Nightingale stated, "an art and a science", that has stimulated me for 37 years. There is nothing else I would rather be!

RN – Staff Nurse (12 Candidates)



NAME: Christina Weaver • **BIOGRAPHICAL INFORMATION:** I currently work as a staff nurse in the adult emergency department for WakeMed in Raleigh. I recently obtained my Master’s Degree in Nursing Education from Duke University. I started out my nursing career in 1993 learning to be an LPN while serving in the US Army Reserves at Ft. Bragg. I became licensed as a LPN in 1994 and started work in a nursing home. I have worked my way up the nursing profession since that time. I also have worked in other settings to include home health, private duty, med-surg, correctional nursing, and public health education and research.

• **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I am proud to have worked as a nurse from every level, diploma LPN to MSN. I have worked in numerous healthcare settings that have served a variety of patient populations. I would like to contribute directly to my profession by serving on the board. I am ready to serve with the BON in protecting the public while ensuring nurses are held to a high level of education and accountability.

• **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I have always approached every position I have held with a high level of professionalism. I have cared for people in their homes, while incarcerated, in hospitals, and in crisis situations. I have authored newspaper articles on health topics and educated the public on AM radio. I served as chair on a county board working to improve the health of our residents. I would like to assist in protecting the public on a state level.

• **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I have been recognized by WakeMed with a Circle of Excellent Award in Quality Outcomes for my work with promoting patient safety through our organization. This award is the highest our organization has to offer its employees. I hope to transfer this enthusiasm from protecting the patient as an individual to protecting the population as a whole. I have excellent communication and decision making skills that were developed during my time in the Army.

• **How will the experience you have had as a nurse contribute to the Board’s work?** **RESPONSE:** My varied background as a military, agency, correctional, educational, private and public sector nurse will allow me to look at issues with a broad view. I will be able to perceive how changes could affect various industries and populations. I have spent half my career as a staff nurse and can understand the unique perspective based on the practice area of many different settings. I have a unique perspective to serve the public with.

• **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** I perceive nursing as more than job, but a profession. It is governed by state law and we earn a license and are held to a high standard of behavior. We are charged to maintain our license by staying current with evidence based practice. We are trusted by the public with their most personal information. We treat people during times of joy and sadness. We provide care from our souls, not many “jobs” do this.

Position: RN – Staff Nurse



NAME: Angel Pomerance • **BIOGRAPHICAL INFORMATION:** I graduated from Trident Technical College in 1996 with an Associate Degree in Nursing. My nursing career began in labor and delivery at the Medical University of South Carolina in 1996 as a staff nurse. I have spent the last 17 years working exclusively in Women’s Services. Currently I am involved in the Perinatal Quality Collaborative of North Carolina conservative management of preeclampsia research and leading efforts for improvement of communication in our women’s division. I function as the charge nurse and am active on our unit based council and policy and procedure committee at Carolinas Medical Center in Charlotte.

• **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I am dedicated to the nursing profession and am very passionate about providing the finest quality standard of care to every patient. I believe strongly in producing highly educated and excellent nursing students from our schools of nursing. A position on the Board of Nursing would allow me to make a positive impact on the lives of the people of North Carolina.

• **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I am committed to the continuously improving nursing excellence to all of the people of North Carolina. The public should feel safe and know they are getting superior care provided by the nurses and professionals when being seen in health care facilities. I would like to enhance the respect of the nursing profession to all of the public.

• **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I believe in making sure our policies and laws are in the best interest of the patients and safety is a priority. Education is key in continuing to provide high quality care to the people of North Carolina. Patient education as well as nursing education for our future nurses is of utmost importance.

• **How will the experience you have had as a nurse contribute to the Board’s work?** **RESPONSE:** I have worked in a variety of hospitals including large teaching institutions as well as small community hospitals taking care of a diverse patient population and culture. I have been honored to work with two hospitals who have received Magnet Recognition and seen firsthand what a difference nurses make in peoples lives and the medical profession.

• **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** Nursing is definitely a profession. We are continually learning and providing quality evidenced based care that is ever changing. There are many opportunities to grow and we have one of the most important professions available. We play a critical role in transforming healthcare and have the ability to impact countless lives. I am proud to say that I am a nurse!

Position: RN – Staff Nurse

NAME: Meredith Beam • **BIOGRAPHICAL INFORMATION:** My name is Meredith Beam and I have been a nurse for seven years. I have been employed with Novant Health-Presbyterian Medical Center since graduating from Gaston College in Dallas, North Carolina. Currently, I am in the process of completing my Bachelors in nursing from Chamberlain College of Nursing and anticipate graduating in the summer of 2014. I have worked as a staff nurse on a general surgery unit, procedural nurse in endoscopy, and currently, pre-surgical services and nurse-manager for pre-surgical services and the Ambulate Care Unit. My main focus is to advocate for stronger safety practices and optimal outcomes for patients. • **I would like to serve on the North Carolina Board of Nursing because...**

RESPONSE: I believe in their mission and vision to protect the public's health and welfare by overseeing and ensuring the safe practice of nursing. This mission can be achieved by outlining the standards for safe nursing care and issuing licenses to practice nursing. I want to seek how best to define best practices to ensure nurses provide safe, competent care to patients. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** As I am a part of a new generation of nursing, I feel that we have a greater challenge ahead of us. I want to be able to find ways to retain the wisdom of our nursing predecessors while integrating the next-generation of nurses to help the nursing profession in North Carolina excel in the future. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I feel that I can enhance public protection by acting upon my professional standards upheld by nursing, maintain an accountable and committed position, and ensure equity and fairness to all constituents. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** Our reward comes from the lives we touch and the service we provide to our communities and our profession. I feel that these rewarding experiences are the drive I need to provide optimal and efficient patient care in a safe workplace, which is the focus of the Board's mission and vision. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** If your goal is to simply find work and don't set your sights on any particular long-term benefits, then all you have is a job. A profession is a life-long endeavor that involves a passionate drive to promote self-growth. I perceive nursing to be an honorable profession that necessitates a passionate, caring and motivated individual to succeed. As a nurse, I desire to continue learning my profession by furthering my education to put patient's safety first and foremost. As a professional, nurses should own the patient experience. The nursing profession is sustained by education and nurse empowerment.

Position: RN – Staff Nurse

NAME: Lisa Wells • **BIOGRAPHICAL INFORMATION:** I graduated from John Motley Morehead High School in Eden, NC in 1980. Attended UNC-CH from 1980-1983 for undergraduate studies. I graduated from Wake Technical College with an Associate Degree in Nursing in 1985. I was hired immediately by WakeMed in 1985 and worked on Pediatrics for 8 years. 1994-2000 was spent with me rotating between Pediatrics and Pediatric Intensive Care at WakeMed. I spent the next 8 years serving on the Mobile Care team for PICU and Neonatal Intensive Care at WakeMed. I was responsible for the transport of critical patients between hospitals as well as attending pediatric traumas and high risk deliveries. In 2011 I received my certification in Pediatric Nursing, CPN. After the 8 years on the Mobile Care team, I worked in PICU until I started my most recent role as PICU Minor Procedure Nurse.

As Minor Procedure nurse I schedule, register, admit, prep, assist MD with sedation, recover, teach, and discharge urgent/emergent pediatric patients, both inpatient and outpatients. I have worked and continue to work at WakeMed Health & Hospitals, Raleigh Campus in Pediatric Intensive Care, Minor Procedure. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I would like to see the Associate's Degree prepared Registered Nurse continue to have a voice in the nursing community. It is important that we continue to prepare and support our ADN programs in our current economy as well as maintain a bridge with our BSN prepared nurses. I would also like to advocate for the Pediatric population, both patients and nurses, there are so many advances and opportunities in our field that need representation. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I offer my nearly 30 years of experience as a Pediatric, PICU, Transport, and Sedation Nurse. I can acknowledge the trends and changes seen in nursing for the past 30 years in the hospital and provide some input or foresight as to where we are going in the future. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I want to be able to reach parents and families about recent updates and trends in the Pediatric population. Sedation safety, MRSA education, pain control are only a few concepts that need a greater forum in the community. Being a resource for the Board of Nursing as a pediatric nurse will enhance the ability to acknowledge safe practices for our "little" patients. It is true that children are not little adults and need interventions and practices that support those differences. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** I have had the pleasure and unique opportunity to follow the entire pediatric cycle starting with a neonatal delivery, to a sick toddler, moving on to an adolescent all within the hospital environment. I have served in the emergency room with traumas, operating room with procedures, delivery room with high risk deliveries, critical care and codes and an ambulance with critical transfers. I have seen the children who do well and the ones who unfortunately do not. It seems that I have grown up at WakeMed Health & Hospitals too, having started at the young age of 21. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** A few years ago I was honored to join the sisterhood of North Carolina's "Great 100." I found myself surrounded by so many heroes from communities all over North Carolina, 100 nurses who selflessly shared countless hours, absolute commitment, and vast knowledge to their patients. It made me aware of the incredible privilege it has been to serve my own pediatric community for the past 30 years. It is not an obligation but a joy to join in the training of new nurses and pass on to them the thrill of helping children. Nursing is a "profession" that will allow me one day to leave this world with the only thing I can take with me, the knowledge that I made a difference in the world!

Position: RN – Staff Nurse



NAME: Chelsea Armitage • **BIOGRAPHICAL INFORMATION:** I graduated from the prestigious North Carolina School of Science and Mathematics and, after a year of traveling, attended UNC Chapel Hill where I received a BSN. I have always worked in the Operating Room. From my first job on the Neurosurgery Team at UNC to working across the country as a travel nurse, I have always loved the fast-paced, technically-challenging and constantly-variable world of the OR. I am currently employed at the Duke Ambulatory Surgery Center where I am constantly seeking new opportunities for professional growth and improvement.

• **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I want to ensure the future of nursing in NC in more than a passive way. By pursuing this opportunity, I can gain understanding of how the system works and will be better able to make any necessary transformations to the constantly evolving health care system. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** My professionalism and enthusiasm. The public needs to know that I will present myself appropriately and listen to their concerns and suggestions, and just as importantly, that I enter into this position with positivity and enthusiasm. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** One of the major roles of the NCBON is to handle concerns the public has about specific nurses. By acting ethically and upholding the laws and rules of the state, I will work to investigate claims made to the board and ensure NC nurses are giving excellent care to the citizens of this state. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** As a nurse in the operating room, I have spent the past eight years being an advocate and voice for patients who are sedated/under anesthesia and cannot speak for themselves. I want to parlay those experiences into being an advocate for all patients in the State of North Carolina. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** For me, nursing is a profession. While some of nursing is about completing tasks, there is a level of expertise, critical thinking and knowledge that makes nurses professionals. There is a certain amount of personal responsibility as a professional to continually be learning and striving for excellence. The CEU requirements for license renewal helps ensure nurses are making an effort to keep up to date on current practice.

Position: RN – Staff Nurse



NAME: Barbara Chorney • **BIOGRAPHICAL INFORMATION:** I received my ADN and then first nursing job in the Neuro-Trauma ICU in Hartford, Connecticut. Moving to Pennsylvania, worked as a staff nurse, Millcreek Community Hospital in the ED, ICU, Cath Lab, OPS and PACU; also as Nursing Supervisor and Unit Manager; worked as a Flight Nurse for STAT MedEvac and completed my BSN at Penn State University. In NC, I have worked in the Emergency Departments at WakeMed, Alamance Regional, Rex and currently Maria Parham. Also I've had the opportunity to work for Select Specialty Hospital as well as the NC Office of Emergency Medical Services. • **I would like to serve on the North Carolina Board of Nursing because...**

RESPONSE: I believe this is an excellent way to promote public safety as well as be an advocate for my nursing colleagues. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** There are three qualities that I bring and believe would benefit the public of North Carolina: a willingness to listen, being fair and open minded. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** With my years of experience in nursing to include many different positions, I believe that I have a very well rounded understanding of the both the good and the harm that the nursing profession and do. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** I have been fortunate in my career to have the opportunity to work in many different areas of nursing, with this wide variety of experiences I believe it gives me better insight when representing my nursing colleagues as well as the public. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** Without a doubt, a profession! We have a formal education program, licensure, and continuing education requirements. We have a code of ethics and practice standards. We participate in research as well as evidence base practice. Nursing is definitely a profession and one I am proud to be part of.

Position: RN – Staff Nurse



NAME: Paul Perryman • **BIOGRAPHICAL INFORMATION:** I earned my first Bachelor of Science in education from Taylor University in Upland, Indiana in 1996. I served as both a middle school and high school science teacher for a total of 8 years. I earned my Masters in Chemistry from UNC Charlotte in 2001 and worked as a research scientist at Duke University. I earned my Bachelor of Science in Nursing from UNC CH in 2008. I began nursing as a medicine progressive care nurse at UNC Hospitals. Currently in my sixth year of nursing at UNC Hospitals, I am a Clinical Nurse IV on the Cardiothoracic ICU. • **I would like to serve on the North Carolina Board of Nursing because...**

RESPONSE: I am eager to understand how the NCBON helps to navigate the space where nursing practice and public safety meet. Serving on the NCBON will provide me the opportunity to provide a much-needed service to those in the nursing profession and to protect the public. In the end, I plan to use this experience to bring nurses closer to an understanding of the essential need for the NCBON at a personal and societal level. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I am excited about what nurses do for those they serve. I value courage and excellence in all I do in life. I understand having a voice requires courage to speak up for what is right and to advocate for the needs of those I represent. Given an opportunity to represent those in my profession, my constituency can know with certainty I am going to give 100% while charged with this responsibility. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** As the Patient Protection and Affordable Care Act moves forward, I seek to play a role in navigating how this translates into safe care for our patients. I am eager to use my understanding of the PPACA to assess current and future needs in nursing workforce as they relate to safe patient care as stated in the NCBON's strategic plan. In addition, my experience in management has prepared me to objectively consider the disciplinary process. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** My experience and current involvement in

bedside research projects in addition to being trained as a Lean Six Sigma Green Belt give me the tools to define and analyze problems looking for root causes and solutions which yield high impact. I have leadership experience as chair of multiple hospital-wide clinical practice and nursing quality committees. This has given me the tools to be a productive member of the committees that carry out the NCBON's mission. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: Nursing is a profession. Nursing has laws governing its practice, a code of ethics, required licensure for practice, and numerous professional organizations. Continuing practice as a licensed nurse requires ongoing renewal validated by ongoing practice and education. Nurses continually add to the knowledge of their profession through research and publication. Publication and membership in these associations reaffirm our professional nature as we continually strive to improve our practice and become educated on new evidence-based practices.

Position: RN – Staff Nurse



NAME: Christy McCain • **BIOGRAPHICAL INFORMATION:** I am currently employed with High Point UNC Health Care as a Staff Registered Nurse. I have been employed there for fifteen years. Starting out as a Nursing Assistant working my way through school I graduated from Randolph Community College in 2004 with my Associates Degree in Nursing. I have worked as a staff nurse and a Unit Coordinator which has given me the opportunity to acquire a wide range of skills and perspective on nursing. My heart belongs at the bedside helping patients as well as their families heal, cope and navigate through their illness with knowledge and confidence. • **I would like to serve on the North Carolina Board of Nursing because...** RESPONSE: I am interested in the practice of nursing and its future. I believe that the only way to influence our profession is to be involved and acquire the knowledge needed to shape the future of your practice. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** RESPONSE: I offer the perspective of a bedside nurse, which is someone who has an up close look into the care delivered to patients on a day-to-day basis. Most of the time, what people believe happens at the bedside is not reality; it is a skewed version. I will also bring my skills as a patient advocate. I am a strong believer that patients have the right to participate and should be informed when any decision is made. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** RESPONSE: I believe I can enhance public protection by assisting in the enforcement and compliance with HIPAA laws. Monitoring nursing practice and compliance with scope of practice guidelines is important to public safety. • **How will the experience you have had as a nurse contribute to the Board's work?** RESPONSE: I believe my experience as a nurse will contribute to the board by giving a real world view of the nursing practice at the bedside. I can lead, educate and organize, as well as listen; this can be a nurse's greatest skill. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: I perceive nursing as a Profession. I consider myself a professional because I have trained for this position. Continued competence is required in order to practice safely and effectively. Nursing is too complex to simply be a job and our patients deserve more than someone just doing a job. Patients deserve an educated, patient, well-mannered, clean, competent professional to navigate their healthcare.

Position: RN – Staff Nurse



NAME: Randy Hamm • **BIOGRAPHICAL INFORMATION:** Davidson County Community College, A.A.S. in Emergency Medical Science; Winston Salem State University, B.S. in Nursing; Western Carolina University, Master of Health Sciences; Western Carolina University, Master of Science in Nursing Administration. National certifications include Certified Emergency Nurse, Certified Flight Registered Nurse and Certified Nurse Manager and Leader. Work Experience: Over ten years of nursing experience in emergency nursing, critical care air and ground transport, pediatric intensive care and medical intensive care. I have served in the roles of staff nurse, supervisor, clinical coordinator and educator. Current Employer: WakeMed Health & Hospitals – Apex Healthplex in Apex, NC. • **I would like to serve on the North Carolina Board of Nursing because...**RESPONSE: of my strong commitment to the profession of nursing and my desire to ensure the profession continues to grow on a positive level. With the drastic changes to healthcare we are about to witness, it will be important to have strong leaders in place to oversee any changes that may occur in the nursing field. Furthermore, it will be important to support these changes in order to keep the profession prosperous. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** RESPONSE: With every nurse comes a different background, and I am no exception. With such a wide array of experience, I am able to bring a varying level of expertise to assist with the Board's mission. From emergency nursing to critical care, from staff nurse to educator, I am able to bring an aspect of nursing that others may have never experienced. That experience, combined with my education, makes me an ideal candidate for this position. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** RESPONSE: As a nurse, I am deeply committed to improving the quality of care our patients receive, and ensuring that our family and friends receive the top quality care they deserve when it is necessary to call upon the services of the medical industry. With my experience and passion in the nursing field, I feel certain I can make a difference in the quality of care delivered to our patients. • **How will the experience you have had as a nurse contribute to the Board's work?** RESPONSE: My experience in patient care, quality improvement, and leadership has allowed me to focus on different aspects of nursing, not just at bedside. Hopefully I can take that knowledge and help build on the Board's foundation and clinical practice, while working alongside other talented nursing and non-nursing professionals. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: A job is a place you report to each day, while a profession allows you to grow and develop over a period of time, not only personally, but professionally as well. To me nursing is definitely a profession, one in which helps foster relationships with patients, families and co-workers, while building those life skills that will help prepare you for future opportunities and experiences.

Position: RN – Staff Nurse



NAME: Janice McRorie • **BIOGRAPHICAL INFORMATION:** I received an MSN from University of South Carolina @Columbia. Prior to receiving my MSN I received an Associate Degree in Nursing from Central Piedmont Community College in Charlotte and a BSN from University of North Carolina @Charlotte. I have been a staff nurse in North Carolina since 1974 working in pediatrics, neonatal intensive care units, and pediatric intensive care units. I have also been employed by several pediatricians as an office nurse and several schools of nursing as a faculty member. I have been employed since 1988 by my present employer, Novant Health Presbyterian Medical Center in Charlotte. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I think North Carolina is far ahead of many states in the area of protecting the public. The role of an elected board member is to insure that safe and competent care is provided to all the citizens of the state of North Carolina. I would like to be a part of that team. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I have experience, knowledge, and a strong desire to serve. I know the time that is involved and have that time to spend as a committed board member to work toward public protection. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I have 40 years experience as a staff nurse in acute care and ambulatory settings. There have been many practice changes and NC Board of Nursing rule changes in that time. The NC BON has continued to be proactive in looking at rule changes to maintain continued public protection. I am able to look at all sides of an issue and make decisions without bias. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** My years of experience in patient care as well as my membership in many nursing organizations over the years have helped prepare me for being an effective member of the board. I am interested in consensus building and well thought out discussions before decisions are made. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** Nursing is a passion for me as well as a profession. I have enjoyed having a career in nursing for 40 years now. All days spent as a nurse have some joy and some sorrow. Each day spent as a nurse requires many decisions toward ethical, competent practice.

Position: RN – Staff Nurse



NAME: Frances Cole • **BIOGRAPHICAL INFORMATION:** I am a 1968 graduate of NC A&T State University with a BSN degree. I worked 6 years with Moses H. Cone Hospital-working OB/GYN and Med/Surg. The next twenty years were with Sears Distribution Center as an Occupational Health Nurse. Primary responsibilities were to promote good health practices, accident prevention, and safety awareness. I worked 1 year with P&G with the additional duties of Audiometric and Pulmonary function Testing. The last 5 years in industry were with Kmart Distribution Center as a COHN-S. I am presently working at NC A&T State University as a staff nurse and the Lead Nurse on evening shift. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I have seen dramatic changes in the profession over the years. I have been able to adjust and adapt to these changes. If elected to the Board, I could see and participate in how the Board governs the profession. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** Experience!! I have worked continuously in my profession for forty-six years. Prior to becoming an RN, I worked in the health field. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I feel that I can enhance public protection through my actions on the Board because I stay abreast of governmental and legislative matters/changes/laws. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** I feel that 46 years in various nursing settings gives me a wide view of the nursing profession. This allows me to bring expertise to the Board that perhaps, is impossible for the less seasoned nurse. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** I perceive nursing as a profession. There were and are minimum requirements one must attain prior to entering this licensed profession. As a professional nurse, one can and may wear many hats in order to do his/her job. Nursing has progressed far beyond bedside care. With the advent of new medicines, procedures, computers, competencies, etc., nursing is more than a job. IT IS A PROFESSION!!!

Position: RN – Staff Nurse



NAME: Lea Davidson • **BIOGRAPHICAL INFORMATION:** My journey in healthcare started over 22 years ago at the foundation of nursing as a CNA in a nursing home while completing the LPN program at our local community college. My time as a LPN provided me with an exceptionally diverse career of 14 years in telemetry, ICU and ED. Understanding that I wanted more from my nursing profession I completed the RN/ADN program in 2009 and focusing my nursing path in critical care as a ICU nurse. For the past 2 years I have been an active clinical/bedside nurse in a evidence-based Cardiovascular Surgery ICU (CVSU), where I serve as shift leader/charge nurse, and a knowledgeable and skill team member. All of my nearly 20 year nursing career has been at Novant Health-Forsyth Medical Center in Winston-Salem, NC. Also, over the past 4 years I have been honored to reinvigorate my hospital and organization's Shared Governance. Starting with an exciting 2 ½ years where I was chosen to lead the Professional Practice & Development Council within 2 years our council had completed hospital wide nurse interviews for a submitted a BSN plan to our Nursing Executive Board, created and developed education the first nursing Professional Practice Model Nurse of the Quarter award that recognizes exceptional clinical nurses that embody the factors of the nursing practice and caring model. I have successfully transitioned this council chair role to a new leader, as I became chair of Coordinating Health's (corporate) Nursing Practice Council (NHPNC). In addition, I completed my BSN in the fall of 2013. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** Nursing is dynamic in its relationships to community, education and healthcare. We, as nurses, have the unique insight and responsibility to bring our profession to a higher standard as we traverse the future complexities nursing standards, education and healthcare. I want a nursing profession and board that advocates for all levels of nursing to practice at their full licensure. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I bring

over 20 years of current in-depth nursing knowledge of the present healthcare landscape as it relates to all population age groups. I bring a passion for unencumbered, exceptional nursing care without regards to their station in life. I have tirelessly developed the ability to navigate both the bedside and boardroom to provide the necessary leadership skills to achieve professional excellence for nurses to yield remarkable care for our residents. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** RESPONSE: My mission as a member of the NCBON will be to protect and promote the health of the residents of North Carolina by ensuring that each individual licensed as a nurse is competent to practice safe, evidence-based, authentic care. • **How will the experience you have had as a nurse contribute to the Board's work?** RESPONSE: Comprehensive, current clinical knowledge of the healthcare landscape that nurses are facing daily in their practice. I bring a passionate advocacy to convey what nurses need to perform at their highest licensure coupled with the ability to see and understand both side of the viewpoints to the correct results are achieved. Being part of rebuilding Shared Governance within my organization has afforded me strong mentoring relationships with my leadership team and awareness to navigate between both sides of comprehensive discussions for a successfully outcome for nurses, patients and organization. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: Nursing is solely "divine appointments" where a select group of compassionate, skilled, holistic, protective and nurturing individuals are "called" to serve as an unwavering influence in a person's quality of life, in sickness or in health.

Licensed Practical Nurse (4 Candidates)



NAME: Mary Jones • **BIOGRAPHICAL INFORMATION:** I hold a BSc degree in Food Science and Technology from Nairobi University. I taught high school for two years after graduation then joined UNICEF where I worked as Personal Assistant to the Operations Director in charge of Program Management in the Kenya Country Office for 5 years. I relocated to NC and joined Carolina Center for Medical Excellence in 2001 to 2008. I attended night classes at ECPI College from 2006-2008, where I trained as a Licensed Practical Nurse. Since graduating, I have worked in Rehab/Nursing home, Home Health and Corrections. • **I would like to serve on the North Carolina Board of Nursing because...** RESPONSE: I would like to be part of the team that represents both the public and the nursing profession in ensuring efficiency in nursing. • **What do I have to offer the public of**

North Carolina if I am elected to the Board of Nursing? RESPONSE: As a Licensed Practical Nurse, I have experience working in different settings and my skills will enable me to be an effective representative for both LPNs in North Carolina and the public. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** RESPONSE: By ensuring that nurses practice within their scope and encouraging the public to come forward with any concerns they may have. • **How will the experience you have had as a nurse contribute to the Board's work?** RESPONSE: "Having been there done that" is an advantage because I will be able to contribute to the Board's work and possibly use scenarios that I have encountered during my practice. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: As a profession. Nursing is like a calling. Nurses who truly cherish this noble profession are generally good at what they do.

Licensed Practical Nurse



NAME: Felicia Major • **BIOGRAPHICAL INFORMATION:** I received my Licensed Practical Nurse Diploma from Guilford Technical Community College in 2008. My nursing career started as a new graduate at Graybrier Nursing Home and Rehabilitation Center in Trinity, NC as a Staff Nurse. In August 2009 I began my career at Novant Health Thomasville Medical Center on the Geriatric Behavioral Health Unit. After two years on the GBHU I transferred to the Medical Surgical floor. I am currently with the LPN Float Pool providing care, within the LPN scope of practice, throughout the hospital including: Medical Surgical, Behavioral Health, Pediatrics, the Joint Center, ICU and Emergency Department. • **I would like to serve on the North Carolina Board of Nursing because...** RESPONSE: Serving on the NC Board of Nursing would be an opportunity to serve the public while experiencing a variety of opportunities available to the professional practice

of nursing such as education, research, management and administration. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** RESPONSE: A true compassionate calling to provide nursing care to the clients served in the healthcare industry. I possess a continuing desire to improve the practice of nursing with education and technology. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** RESPONSE: I believe in continuing education! Promoting nurse continuing education and skill advancement is essential to protecting the public. Nursing skills and technology change frequent and licensed nurses must advance with the changes. • **How will the experience you have had as a nurse contribute to the Board's work?** RESPONSE: All Boards should have "ground workers" the hands on of patient care to share knowledge of current practices in order to establish changes and improvements in current best practices. I spend the majority of my career at the patients bedside and sensitive to what protocols are better and more efficient for the care of the patient. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** RESPONSE: I perceive nursing as a profession, a calling to serve, requiring knowledge and commitment to provide compassionate care to clients and communities.

Licensed Practical Nurse



NAME: Glenn Davis • **BIOGRAPHICAL INFORMATION:** I graduated from Campbell University with a BA in Religion/Philosophy in 1994 and Cape Fear Community College in 2004 with a diploma in Practical Nursing. After receiving my nursing license, I began work as a Oncology Nurse at Cape Fear Cancer Specialist (formerly Hanover Medical Specialists) as a float nurse before transitioning into their oncology division full time. I have been employed there for nine years. • **I would like to serve on the North Carolina Board of Nursing because...** **RESPONSE:** I feel that my demeanor makes me very approachable and I am a good listener. I would be a good listener for those who have an issue they would like to address with the board. • **What do I have to offer the public of North Carolina if I am elected to the Board of Nursing?** **RESPONSE:** I can offer my knowledge and empathy to the public of NC in their healthcare concerns, and my heard work to create satisfactory relationship between the board and the public. • **How do you think you can enhance public protection through your actions on the Board of Nursing?** **RESPONSE:** I am extremely cautious with my patient's healthcare and would be the same with concerns of the people of NC. • **How will the experience you have had as a nurse contribute to the Board's work?** **RESPONSE:** In my particular practice, I have developed a diplomatic demeanor which I believe would help to further the board's work. • **Some perceive nursing as a job and other perceive it as a profession. How do you perceive nursing and why?** **RESPONSE:** I perceive nursing as a "calling". A calling helps us to more fully take ownership of our duties and do our best to help those whose care is entrusted to us.



A NURSING PRIVILEGE

The opportunity to elect nursing members to the Board of Nursing is a privilege held by nurses of the state of North Carolina. In the words of former Board member, Patricia Beverage, LPN "... not only do I recommend that each licensed nurse vote in North Carolina, but I also recommend that you consider running for the Board yourself should you have inclination. I can't help but think that you will find it a most rewarding experience."

VOTE July 1 – August 15th, 2014!

Reference:
Nursing Practice Act State of North Carolina
August 2009, GS 90-171.21, GS 90-171.23

Wyche, M.L. (1938). *The History of Nursing in North Carolina*. University of North Carolina Press: Chapel Hill, NC.



RULES

21 NCAC 36 .0317 is proposed to be amended as follows:

21 NCAC 36 .0317 ADMINISTRATION

(a) The controlling institution of a nursing program shall provide those human, physical, technical and financial resources and services essential to support program processes, outcomes and maintain compliance with Section .0300 of this Chapter.

(b) A full time registered nurse qualified pursuant to Paragraph (c) of this Rule shall have the authority for the direction of the nursing program. This authority must encompass responsibilities for maintaining compliance with rules and other legal requirements in all areas of the program. The program director shall have non-teaching time sufficient to allow for program organization, administration, continuous review, planning and development.

(c) Program director ~~qualifications~~ in a program preparing for initial nurse licensure shall include:

- (1) ~~faculty qualifications as specified in 21 NCAC 36 .0318; hold a current unrestricted license or multistate licensure privilege to practice as a registered nurse in North Carolina;~~
- (2) have two years of full-time experience as a faculty member in an a board approved nursing program. Beginning January 1, 2015 this experience is as a faculty with a master's degree;
- (3) for a program preparing individuals for registered nurse practice, a master's degree; and be experientially qualified to lead the program to accomplish the mission, goals, and expected program outcomes;
- (4) ~~for a program leading to a baccalaureate, a~~

~~doctoral degree in nursing, or a master's degree in nursing and a doctoral degree in a health or education field. hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution. If newly employed on or after January 1, 2016, hold a graduate degree from an accredited institution. If newly employed on or after January 1, 2021, hold a graduate degree in nursing from an accredited institution;~~

- (5) prior to or within the first three years of employment, have preparation in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to assignment. This preparation may be demonstrated by one of the following:
 - (A) completion of 45 contact hours of continuing education courses;
 - (B) completion of a certificate program in nursing education;
 - (C) nine semester hours of graduate course work;
 - (D) national certification in nursing education; or
 - (E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria

for approval include content in the faculty role within the curriculum implementation, objectives to be met and evaluated, review of strategies for identified student population and expectations of student and faculty performance;

- (6) maintain competence in the areas of assigned responsibility; and
- (7) have current knowledge of nursing practice for the registered nurse and the licensed practical nurse.

(d) The nursing education program shall implement, for quality improvement, a comprehensive program evaluation which shall include:

- (1) students' achievement of program outcomes;
- (2) evidence of program resources including fiscal, physical, human, clinical and technical learning resources; student support services, and the availability of clinical sites and the viability of those sites adequate to meet the objectives of the program;
- (3) measures of program outcomes for graduates;
- (4) evidence that accurate program information for consumers is readily available;
- (5) evidence that the head of the academic institution and the administration support program outcomes;
- (6) evidence that program director and program faculty meet board qualifications and are sufficient in number to achieve program outcomes;
- (7) evidence that the academic institution assures security of student information;
- (8) evidence that collected evaluative data is utilized in implementing quality improvement activities; and
- (9) evidence of student participation in program planning, implementation, evaluation and continuous improvement.

(e) The controlling institution and the nursing education program shall communicate information describing the nursing education program that is accurate, complete, consistent across mediums and accessible by the public. At least the following must be made known to all applicants and students:

- (1) admission policies and practices;
- (2) policy on advanced placement, transfer of credits;
- (3) number of credits required for completion of the program;
- (4) tuition, fees and other program costs;
- (5) policies and procedures for withdrawal, including refund of tuition/fees;
- (6) grievance procedure;
- (7) criteria for successful progression in the program including graduation requirements; and
- (8) policies for clinical performance.

History Note: Authority G.S. 90171.23(b)(8); 90171.38; Eff. June 1, 1992;

Amended Eff. January 1, 2015; April 1, 2008; March 1, 2006.

21 NCAC 36 .0318 is proposed to be amended as follows:

21 NCAC 36 .0318 FACULTY

(a) Full-time and part-time faculty members are considered nursing program faculty. When part-time faculty members are utilized, they shall participate in curriculum implementation and evaluation.

(b) Policies for nursing program faculty members shall be consistent with those for other faculty of the institution. Variations in these policies may be necessary due to the nature of the nursing curriculum.

~~(c) Nurse faculty members shall be academically qualified and sufficient in number to accomplish program outcomes. Fifty percent or more of the nursing faculty must hold a graduate degree.~~

~~(d) Fifty percent or more of the nursing faculty must hold a master's degree. As of January 1, 2021, at least eighty percent of the full time faculty must hold a graduate degree in nursing.~~

~~(e) Each nurse faculty member shall hold a current unrestricted license to practice as a registered nurse in North Carolina. The program director shall document current licensure to practice as a registered nurse in North Carolina. As of January 1, 2021, at least fifty percent of the part time faculty must hold a graduate degree in nursing.~~

~~(f) Hold a current unrestricted license or multistate licensure privilege to practice as a registered nurse in North Carolina.~~

~~(f)(g) Nursing Nurse~~ faculty who teach in a program leading to initial licensure as a nurse shall:

- (1) hold either a baccalaureate in nursing or a master's graduate degree in nursing from an accredited institution;
- (2) ~~if employed after December 31, 1983,~~ have two calendar years or the equivalent of full time clinical experience as a registered nurse;
- (3) if newly employed in a full time faculty position on or after January 1, 2016, hold a graduate degree from an accredited institution, or obtain a graduate degree in nursing from an accredited institution within five years of initial full time employment.

~~(3)(4)~~ prior to or within the first three years of employment, have preparation in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to assignment. This preparation may be demonstrated by one of the following:

- (A) completion of 45 contact hours of continuing education courses;
- (B) completion of a certificate program in nursing education;
- (C) nine semester hours of education graduate course work;
- (D) national certification in nursing education; or
- (E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval include content in the faculty role within the curriculum implementation, objectives to be met and evaluated, review of strategies for identified student

population and expectations of student and faculty performance;

~~(4) If employed prior to July 1, 2006, faculty shall meet the requirements in Subparagraph (f)(3) of this Rule by December 31, 2010. If employed on or after July 1, 2006 faculty members have three years from date of employment to meet the requirements in Subparagraph (f)(3) of this Rule.~~

(5) maintain competence in the areas of assigned responsibility; and

(6) have current knowledge of nursing practice for the registered nurse and the licensed practical nurse.

~~(g)~~(h) Interdisciplinary faculty who teach in nursing program courses shall have academic preparation in the content area they are teaching.

~~(h)~~(i) Clinical preceptors shall have competencies, assessed by the nursing program, related to the area of assigned clinical teaching responsibilities and serve as role models to the student. Clinical preceptors may be used to enhance faculty-directed clinical learning experiences after a student has received basic instruction for that specific learning experience. Clinical preceptors shall hold a current, unrestricted license to practice as a registered nurse in North Carolina.

~~(i)~~(j) Nurse faculty members shall have the authority and responsibility for:

(1) student admission, progression, and graduation requirements; and

(2) the development, implementation, and evaluation of the curriculum.

~~(j)~~(k) Nurse faculty members shall be sufficient in number to implement the curriculum as demanded by the course objectives, the levels of the students, and the nature of the learning environment, and shall be sufficient to provide for teaching, supervision and evaluation. ~~The faculty-student clinical ratio shall be 1:10 or less.~~

~~(k)~~(l) ~~There shall be a written evaluation of each nurse faculty member by the program director or a designee and a written evaluation of the program director according to the institutional policy. The faculty-student ratio for faculty directed preceptor clinical experiences shall be 1:15 or less. The faculty-student ratio for all other clinical experiences shall be 1:10 or less.~~

History Note: Authority G.S. 90-171.23(b)(8); 90-171.38; 90-171.83;
Eff. February 1, 1976;
Amended Eff. January 1, 2015; August 1, 2011;
November 1, 2008; July 1, 2006; July 1, 2000;
January 1, 1996; June 1, 1992; January 1, 1989;
January 1, 1984.

21 NCAC 36 .0323 is proposed to be amended as follows:

21 NCAC 36 .0323 RECORDS AND REPORTS

(a) The controlling institution's publications describing the nursing program shall be accurate.

(b) There shall be a system for maintaining official records. Current and permanent student records shall be stored in a manner that prevents damage and unauthorized use.

(c) Both permanent and current records shall be available for review by Board staff.

(d) The official permanent record for each graduate shall include documentation of graduation from the program and a transcript of the individual's achievement in the program.

(e) The record for each enrolled student shall contain up-to-date and complete information, including:

(1) documentation of admission criteria met by the student;

(2) high school graduation, high school equivalent, or earned credits from postsecondary institution approved pursuant to G.S. 90-171.38(a); and

(3) transcript of credit hours achieved in the classroom, laboratory, and clinical instruction for each course that reflects progression consistent with program policies.

(f) The nursing program shall file with the Board records, data, and reports in order to furnish information concerning operation of the program as prescribed in the rules in this Section including:

(1) an Annual Report received by the Board by November 1 of each year;

(2) a Program Description Report for non-accredited programs received by the Board at least 30 days prior to a scheduled review;

(3) notification by institution administration of any change of the registered nurse responsible for the nursing program. This notification must include a vitae for the new individual and must be submitted within 20 business days of the effective date of the change; and

~~(4) a curriculum vitae for new faculty submitted by the program director within 20 business days from the time of employment.~~

(g) All communications relevant to accreditation shall be submitted to the North Carolina Board of Nursing at the same time the communications are submitted to the accrediting body.

(h) The Board may require additional records and reports for review at any time to provide evidence and substantiate compliance with the rules in this Section by a program and its associated agencies.

(i) The part of the application for licensure by examination to be submitted by the nursing program shall include a statement verifying satisfactory completion of all requirements for graduation and the date of completion. The nursing program director shall submit the verification form to the Board within one month following completion of the program.

History Note: Authority G.S. 90171.23(b)(8); 90171.38;
Eff. February 1, 1976;
Amended Eff. January 1, 2015; December 1, 2005;
January 1, 2004; June 1, 1992; January 1, 1989;
January 1, 1984.

SUMMARY of ACTIVITIES

ADMINISTRATIVE MATTERS

- Approved the proposed fiscal year 2014-2015 budget and designation of funds
- Approved the Audit firm of Bernard Robinson & Company, LLP to provide audit services for the fiscal year ending June 30, 2014.
- Approved Ad Hoc Committee for Board Composition and Tenure recommendation for no further action related to changes in Law/Rules
- Approved proposed changes to the following Rules:
 - 21 NCAC 36 .0317 Administration
 - 21 NCAC 36 .0318 Faculty
 - 21 NCAC 36 .0323 Records and Reports

EDUCATION MATTERS

Summary of Actions related to Education Programs
 Ratification of Full Approval Status – 4 programs
 Ratification to Approve Expansion in Enrollment – 1 program
 FYI – Program Closures – 2 programs
 Determination of Program Approval Status:
 Initial Approval – 1 program
 Initial to Full Approval – 3 programs
 Program Non-compliance with 21 NCAC 36.0318 Faculty – 1 program
 Investigation and monitoring actions
 Received reports and Granted Absolutions to 3 RNs and 1 LPN
 Removed probation from the license of 10 RNs and 7 LPNs

Accepted the Voluntary Surrender from 9 RNs and 4 LPNs
 Suspended the license of 13 RNs and 5 LPNs
 Reinstated the license of 8 RNs and 0 LPN
 Number of Participants in the Alternative Program for Chemical Dependency: 159 RNs and 8 LPNs (Total = 167)
 Number of Participants in the Chemical Dependency Program (CDDP): 94 RNs, 10 LPNs (Total = 104)
 Number of Participants in Illicit Drug and Alcohol/Intervention Program: 26 RNs, 11 LPNs. (Total = 37)
 North Carolina Board of Nursing Calendar

BOARD MEETING

September 25-26, 2014

LICENSURE REVIEW PANELS

July 10, 2014
 August 7, 2014
 September 11, 2014

ADMINISTRATIVE HEARINGS

July, 24, 2014
 September 25, 2014

EDUCATION/ PRACTICE COMMITTEE

August 6, 2014

CE Opportunities 2014



To access online CE articles, webcasts, session registration, and the presentation request form, go to:

www.ncbon.com Click on:



to the right of the homepage.

Questions on Online Bulletin Articles

Contact: Linda Blain

919-782-3211 ext. 238 bindab@ncbon.com

For Webcasts and Orientation Session see bottom of columns for contact info.

Online Bulletin Articles

North Carolina Nurses Vote in 2014!
(2.0 CH)

July 1 – August 15, 2014
No fee required

Uh oh...the Board of Nursing called...Complaint Reporting & Resolution
(1 CH)

No fee required

Social Networking and Nurses
(1 CH)

No fee required

Delegation: What are the Nurse's Responsibilities?
(2 CHs)

No fee required

Continuing Competence Self Assessment: Have You Met Your Professional Responsibility?
(1 CH)

No fee required

Public Protection Through Safe Nurse Staffing Practice
(.85 CH)

No fee required.

Incivility in Nursing
(1 CH)

No fee required.

More offerings on website

Webcasts

Understanding the Scope of Practice and Role of the LPN (1 CH)

Provides information clarifying the LPN scope of practice. An important course for RNs, LPNs, and employers of LPNs.
No fee required.

LEGAL SCOPE OF PRACTICE
(2.3 CHs)

Provides information and clarification regarding the legal scope of practice parameters for licensed nurses in North Carolina.

\$40.00 Fee.

Questions:

Pamela Trantham
919-782-3211 ext. 279
pamela@ncbon.com

Orientation Session

Face-to-face workshop at NC Board of Nursing office.

Information session regarding the functions of the Board of Nursing and how these functions impact the roles of the **nurse administrator** and the **mid-level nurse manager** in all types of nursing services.

Session Dates

September 17, 2014
November 6, 2014

\$40.00 fee (non-refundable unless session is canceled)

Register online at
www.ncbon.com.

Registration at least two weeks in advance of a scheduled session is required.

Seating is limited. There is usually a waiting list for this workshop. If you are unable to attend and do not have a substitute to go in your place, please inform the NCBON so someone on the waiting list can attend.

Paper registration request, contact:

Paulette Hampton
919-782-3211 ext. 244
paulette@ncbon.com

PRACTICE CONSULTANT AVAILABLE TO PRESENT AT YOUR FACILITY!

An NCBON practice consultant is available to provide educational presentations upon request from agencies or organizations.

To request a practice consultant to speak at your facility, please complete the Presentation Request Form online and submit it per form instructions. The NCBON will contact you to arrange a presentation.

Standard presentations offered are as follows:

- Continuing Competence (1 CH) – 1 hour - Presentation is for all nurses with an active license in NC and is an overview of continuing competency requirements.
- Legal Scope of Practice (2.0 CHs) – 2 hours – Defines and contrasts each scope, explains delegation and accountability of nurse with unlicensed assistive personnel, and provides examples of exceeding scope. Also available as webcast.
- Understanding the Scope of Practice and Role of the LPN (1 CH) - 1 hour - Assists RNs, LPNs, and employers of nurses in understanding the LPN scope of practice. Also available as webcast.
- Documentation and Medication Errors (1 CH) – 1 hour – Explains purpose, importance, and desirable characteristics of documentation; describes relationship between nursing regulation and documentation; identifies practices to avoid and those that may violate NPA; and identifies most common medication errors and contributing factors.
- Nursing Regulation in NC (1 CH) – 1 hour – Describes Board authority, composition, vision, function, activities, strategic initiatives, and resources.
- Introduction to Just Culture and NCBON Complaint Evaluation Tool (1.5 CHs) – 1 hour and 30 minutes - Provides information about
- Just Culture concepts, role of nursing regulation in practice errors, instructions in use of NCBON CET, consultation with NCBON about practice errors, and mandatory reporting. Suggested for audience NOT familiar with Just Culture. Introduction to the NCBON Complaint Evaluation Tool (1 CH) – 1 hour - Provides brief information about Just Culture concepts and instructions for use of the NC Board of Nursing's Complaint Evaluation Tool, consultation with NCBON about practice errors, and mandatory reporting. Suggested for audience already familiar with Just Culture.

The North Carolina Board of Nursing is an approved provider of continuing nursing education by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



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