

# Communiqué

## Feb 2023

Winter

*Nursing Education Newsletter*

## **GREETINGS** *Program Directors*

Welcome to the Education Department newsletter. Our goal is to keep you informed of valuable resources and identify current trends related to nursing education. We encourage you to share pertinent information with your faculty members.

### **Department Updates**

We introduced Dr. Ann Marie Milner in our September 2022 issue of the Communiqué. This new edition to our team has resulted in changes to consultant program assignments. All programs assigned to Dr. Milner were formally notified and changes have been captured on our nursing program approval list. [Click here](#) to view changes.

### **NCLEX Candidate Reports**

NCLEX candidate reports are distributed via email within six weeks of the candidate's examination date. Program directors are automatically copied on the email distribution. A detailed program performance report can also be provided upon request. The report includes first time and repeat test takers identifying pass or fail candidate status. Contact the Exam Department at [examdept@ncbon.com](mailto:examdept@ncbon.com) for assistance.

### **Education and Practice Committee**

The Education and Practice Committee provided final recommendations to the Board during the January 26, 2023 meeting that included proposed revisions to the Education Rules in 21 NCAC 36. 0300 and both Education Position Statements (Distance Education and Use of External Examinations). The Board approved the recommendations and the rule making process has begun with a proposed effective date of July 1, 2023. Program directors can access pertinent information related to the approval process for rules, make public comments, and obtain public hearing information via the North Carolina Board of Nursing (NCBON) website. To view this important information [click here](#).

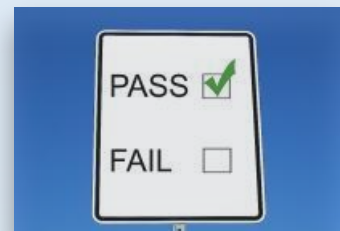
The new committee charge concerning telehealth/telenursing and related Law and Rules will be facilitated by staff liaison Joyce Winstead, Director of our Practice Department with staff support provided by Paulette Hampton, Practice Coordinator. Contact the Practice Department at [practice@ncbon.com](mailto:practice@ncbon.com) for further information.

### **In this issue:**

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### **NCLEX Pass Rates**

[View 2022 results here](#)



# 19th Annual Education Summit

April 21, 2023

Virtual Offering

8:30 am - 12:45 pm



## Presenters



### Using Debriefing to Foster Clinical Judgment

Jasline Moreno, MSN, RN, CHSE  
Faculty Lead, Montgomery College



### Clinical Judgment Teaching Strategies

Lisa Gonzalez, MSN, RN, CNE, CCRN-K  
Professor in Nursing  
College of Southern Maryland

Raquel Bertiz, PhD, RN, CNE, CHSE  
Professor, Montgomery College



### An Academic Practice Partnership Davidson-Davie and Atrium Health Wake Forest

Holly Myers, PhD  
Dean of Health Sciences  
Davidson-Davie Community College



Kim Stanbery, DNP, RN, NEA-BC, OCN  
Chief Nursing Officer, Comprehensive  
Cancer Center  
Atrium Health Wake Forest Baptist

### Board Updates

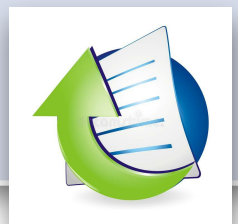
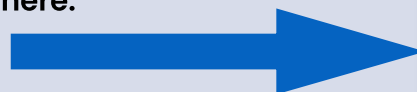
2022 NCBON Board Member  
Election Results

ADN/Diploma Nurse Educator	Anna Seaman, RN
RN Staff Nurse	Karen York, RN
LPN	Arlene Imes, LPN

\*New terms began January 2023

### Electronic Document Submission

Program Directors can submit documentation to the Education Department by clicking here.



## Crosswalk Tool to Navigate Education Rules

The following Crosswalk Tool is a resource developed for program directors to aid in navigating the Education Rules in 21 NCAC 36 .0300. The Education Department works collaboratively with nursing programs to ensure compliance with North Carolina nursing education regulation.

### 21 NCAC 36 .0317 ADMINISTRATION

(e)(5) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to the program director role. Once completed, this education need not be repeated if employing organization is changed. This education may be demonstrated by one of the following: (A) completion of 45 contact hours of Board-approved continuing education courses;

(f) A nursing education program shall implement, for quality improvement, a comprehensive program evaluation

[Approved Programs Meeting the Teaching/Learning Requirement](#)

[Comprehensive Program Evaluation for Quality Improvement](#)

### 21 NCAC 36 .0318 FACULTY

(a) Policies for nursing program faculty members shall be consistent with those for other faculty of the controlling institution, with variations as needed due to the nature of the nursing curriculum. (b) Fifty percent or more of the nursing faculty shall hold a graduate degree. (c) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program leading to initial licensure

[NCBON Vitae Form](#)

[Approved Programs Meeting the Teaching/Learning Requirement](#)

### 21 NCAC 36 .0320 STUDENTS

(c) The number of students enrolled in nursing courses shall not exceed by more than 10 students the maximum number approved by the Board, as established pursuant to 21 NCAC 36 .0302(f) and 21 NCAC 36 .0321(k).

[Approved Pre-Licensure Nursing Programs/Approved Maximum Enrollment](#)

[Program Change Form/Enrollment Expansion](#)

### 21 NCAC 36 .0320 STUDENTS

(e) The nursing program shall maintain a three-year average at or above 95 percent of the national pass rate for licensure level pass rate on first writing of the licensure examination for calendar years ending December 31.

[NCLEX Statistics](#)

[NCSBN/NCLEX Pass Rates](#)

### 21 NCAC 36 .0321 CURRICULUM

(e) A focused client care experience with a minimum of 120 hours shall be provided in the final year of curriculum implementation for programs preparing registered nurses. (f) A focused client care experience with a minimum of 90 hours shall be provided in the final semester of the curriculum for programs preparing practical nurses.

[Focused Client Care Experience Guidelines](#)

### 21 NCAC 36 .0323 RECORDS AND REPORTS

(f)The nursing program shall file with the Board records, data, and reports in order to furnish information concerning operation of the program as prescribed in the rules in this Section, including: (2) a program description report for non-accredited programs filed with the Board at least 30 days prior to a scheduled review by the Board;

[Program Descriptive Report](#)

## Upcoming Faculty Development Live Webinars

### **Conflict Resolution and De-escalation in the Educational Setting**

Thursday, February 23, 2023



[https://www.southernregionalahec.org/courses  
-and-events/69578/](https://www.southernregionalahec.org/courses-and-events/69578/)

2023

### **Academic Progression Conference**

Friday, February 03, 2023



[https://www.southernregionalahec.org/courses  
-and-events/68484/](https://www.southernregionalahec.org/courses-and-events/68484/)

### **Evaluating Student Performance and Providing Feedback**

Thursday, March 23, 2023



[https://www.southernregionalahec.org/courses  
-and-events/69580/](https://www.southernregionalahec.org/courses-and-events/69580/)



# Education

## DEPARTMENT

Dr. Jennifer Lewis  
Director, Education  
(984) 238-7613  
[jlewis@ncbon.com](mailto:jlewis@ncbon.com)

Dr. Terry Ward  
Education Consultant  
(984) 238-7636  
[terry.ward@ncbon.com](mailto:terry.ward@ncbon.com)

Dr. Ann Marie Milner  
Education Consultant  
(984) 238-7643  
[amilner@ncbon.com](mailto:amilner@ncbon.com)

Tonya Body  
Education Coordinator  
(984) 238-7625  
[tonya.body@ncbon.com](mailto:tonya.body@ncbon.com)  
[education@ncbon.com](mailto:education@ncbon.com)



## Hospice & Home Care

Foundation of North Carolina



The Hospice and Home Care Foundation of North Carolina recently concluded a 3-year pilot project resulting in the development of a clinical rotation model to provide real life exposure to home health and hospice for interested nursing students as well as development of an onboarding model to help home health and hospice agencies successfully integrate newly graduated RNs into their organizations

Efforts are now underway to disseminate and expand the use of the models developed. This effort is supported by the CCME Foundation, a North Carolina-based non-profit foundation, as well as the Association for Home and Hospice Care of NC.

**To learn more about the project go to:**

<https://bit.ly/AHHCFoundation> or obtain a copy of the models, contact Susan Harmuth at [susan@ahhcnc.org](mailto:susan@ahhcnc.org).