

Medication Aide Student Manual Errata Sheet

*July 2013 Revision.
Manual still says 10/2010 on front cover.*

Title of Section	Page	Line or Item	Original text	New text
Role of Medication Aide	13	Second paragraph. First through third line.	The Medication Aide is qualified to administer medications in such practice settings as schools, correctional facilities, adult care homes, mental retardation/developmentally disabled facilities, adult day care, long term care facilities, and home care.	The Medication Aide is qualified to administer medications in a variety of settings.

Medication Aide Student Manual Errata Sheet

Revised September 2012 but cover will stay 10-2010
Changes made to Medication Aide Student Manual based on recommendations from
the Medication Aide Advisory Committee (NC Board of Nursing)

Title of Section	Page	Line or Item	Original text	New text
Medication Aide	2a		5. Allegations of fraud against a facility or resident, resident abuse or neglect, misappropriation of property belonging to a resident or facility, or diversion of drugs belonging to a resident or facility by the Medication Aide are reportable to the NC Health Care Registry. Substantiated findings by the Health Care Personnel Registry that such acts have been committed are posted on the Health Care Personnel Registry.	5. Allegations of fraud against a facility or resident, resident abuse or neglect, misappropriation of property belonging to a resident or facility, or diversion of drugs belonging to a resident or facility by the Medication Aide are reportable to the NC Health Care Personnel Registry. Substantiated findings by the Health Care Personnel Registry that such acts have been committed are posted listed on the Health Care Personnel Registry and accessible to health care employers. Some health care employers have prohibitions from employing individuals with certain types of substantiated findings.
Transdermal Medications	88	Add new item between Items 12 and 13 – renumber as appropriate	<i>None</i>	13. Date, time and initial the patch prior to placing it on the client. <i>Following items renumbered as appropriate.</i>

Medication Aide Student Manual Errata Sheet

*10-2010 Changes made to Medication Aide Student Manual based on recommendations from
the Medication Aide Advisory Committee (NC Board of Nursing)*

Title of Section	Page	Line or Item	Original text	New text
Course Overview	11	Unit VI: Administration of Medication Item 2	2. Administer oral, eye, ear, nasal, inhalant, transdermal, topical, vaginal and rectal medications by using the SIX RIGHTS .	2. Administer oral, eye, ear, nasal, inhalant, transdermal, topical, buccal, sublingual , vaginal and rectal medications by using the SIX RIGHTS .
Legal Implications	19	Second paragraph Line 8	These errors should be reported immediately per your agency policy.	These errors should be reported immediately per your agency policy. Document medication errors after notifying nurse of error.
Medication Orders	29	PRN Orders	Recommendation: Review description of PRN – leaves out requirement for med assessment	NOTE: In many healthcare settings, ONLY the nurse or other designated agency personnel responsible for assessment can determine the need for a PRN medication. The nurse or designated agency personnel must direct the Medication Aide to administer the PRN medication after first assessing the patient. The nurse or designated personnel must also evaluate the effectiveness of the PRN medication in these settings. The Medication Aide must be clear whether PRN medication administration in their employment setting requires assessment by a nurse or designated personnel.
Abbreviations	33	Top of page	<i>None</i>	In some settings you may find these abbreviations are not used. Also add “Do Not Use List” and “Additional Abbreviations, Acronyms and Symbols” Will ask if extra page can be 33.a
Initials and Signature	41		Recommendation: Review description of PRN – leaves out requirement for med assessment	Be sure that a nurse or other designated agency personnel responsible for assessment has been involved in determining the need for, and effectiveness of, PRN medications if required by your agency policies and procedures.
Oral Medications	72	Item 12	12. Pour liquid in separate cup. Measure liquid	12. Pour each liquid medication into a

Medication Aide Student Manual Errata Sheet

*10-2010 Changes made to Medication Aide Student Manual based on recommendations from
the Medication Aide Advisory Committee (NC Board of Nursing)*

			medication on a flat, level surface at eye level to make sure you have the correct amount.	separate container. Measure liquid medication on a flat, level surface at eye level to make sure you have the correct amount.
Inhalant Medication	82	Item 8	8. Shake the inhaler canister while it is inserted in the spacer or have the client shake the inhaler for himself/herself.	8. Shake the inhaler canister while it is inserted in the spacer or have the client shake the inhaler for himself/herself and shake between puffs.
Administering Vaginal Medications	91	Item 2	2. Provide privacy for the client.	2. Provide privacy for the client. Have client void before procedure.
Rectal Suppository & Enema Administrations	93	Item 2	2. Provide privacy for the client.	2. Provide privacy for the client. Have client void before procedure.