



NORTH CAROLINA TRENDS IN NURSING EDUCATION

2013—2016

This report was prepared by the North Carolina Board of Nursing

May, 2017



North Carolina Trends in Nursing Education: 2013-2016
May 2017
Executive Summary

This report examines characteristics of the nursing student population and the programs in which those students are enrolled in North Carolina. The charts and data tables are based on information provided by all pre-licensure nursing education programs to the North Carolina Board of Nursing (NCBON) each year during the month of October. The nursing education pipeline data will contribute to the analysis of how well current workforce needs are being met, as well as determination of what new policies might be needed to ensure adequate future nursing resources.

Each page of the report contains a brief summary statement explaining the table/graph. Nursing education continues to be competitive in NC, with nursing remaining as one of the highest sought out professions. The NCBON has jurisdiction over pre-licensure nursing education programs and the explanatory comments in this report are limited to the pre-licensure programs.

The post-licensure RN-BSN program statistics are included in the report for general information purposes only. Because the NCBON does not have jurisdiction over post-licensure programs and they are not required to complete the annual report, the RN-BSN statistics are not reliable and may vary significantly.

Consistent with our strategic initiative to enhance the Board's proactive leadership in public protection by facilitating innovations in education and practice that promote a competent nursing workforce, we continue to collect and report annual supply data for nursing employers and other interested parties.

Questions about the information in this report can be directed to Dr. Crystal Tillman, Manager – Education and Practice, at ctillman@ncbon.com.

DEFINITIONS

Fall Term Census Date: October 1st of current year.

Reporting Period: The most recently completed 12-month reporting period which may be the academic year defined as fall, spring, and summer semesters or terms.

Example: The data used for the 2015-2016 Reporting Period in the NC BON Education Annual Report will be Fall 2015, Spring 2016, and Summer 2016.

Qualified Applicants: A count of the individuals who submitted complete applications on time and who met all institutional requirements for formal admission to the nursing education program during the Reporting Period.

Admitted Applicants: A count of the individuals who received official notice from the program that they were invited to begin the nursing education program during the Reporting Period.

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing education program during the Reporting Period. This count should include only individuals who were still enrolled in a nursing course after the first two weeks of class.

Total Student Enrollment: A count of the number of students enrolled on the Fall Term Census Date which is October 1. Include students at all points of the program's curriculum sequence, including newly enrolled, continuing, and students in their final semester or year.

Graduates: A count of the number of students who successfully completed the program requirements and were formally awarded the degree or diploma during the Reporting Period.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the Fall Term Census Date which is October 1.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full-time employment.

Part-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, and may or may not carry responsibility for a specific area (e.g., adjunct, clinical instructor).

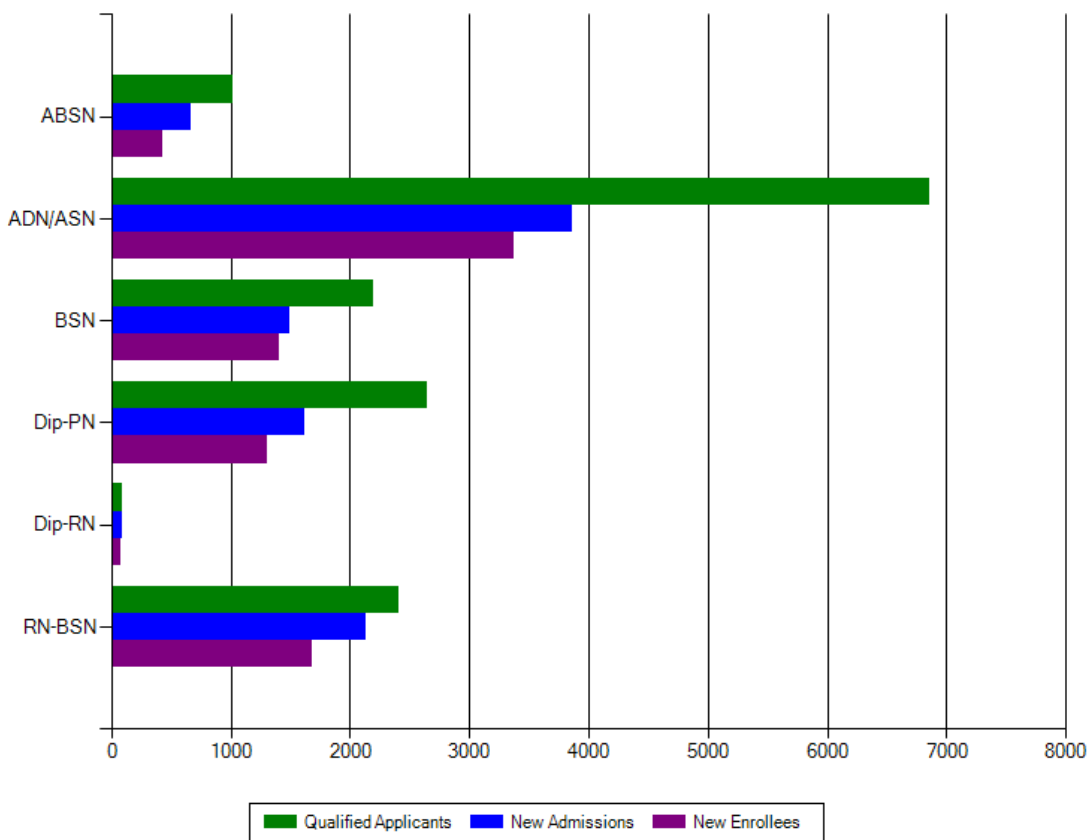
**North Carolina Trends in Nursing Education
2013-2016**

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Applicants, Admissions and New Enrollees by Nursing Program and Student Types Academic Year 2015-2016

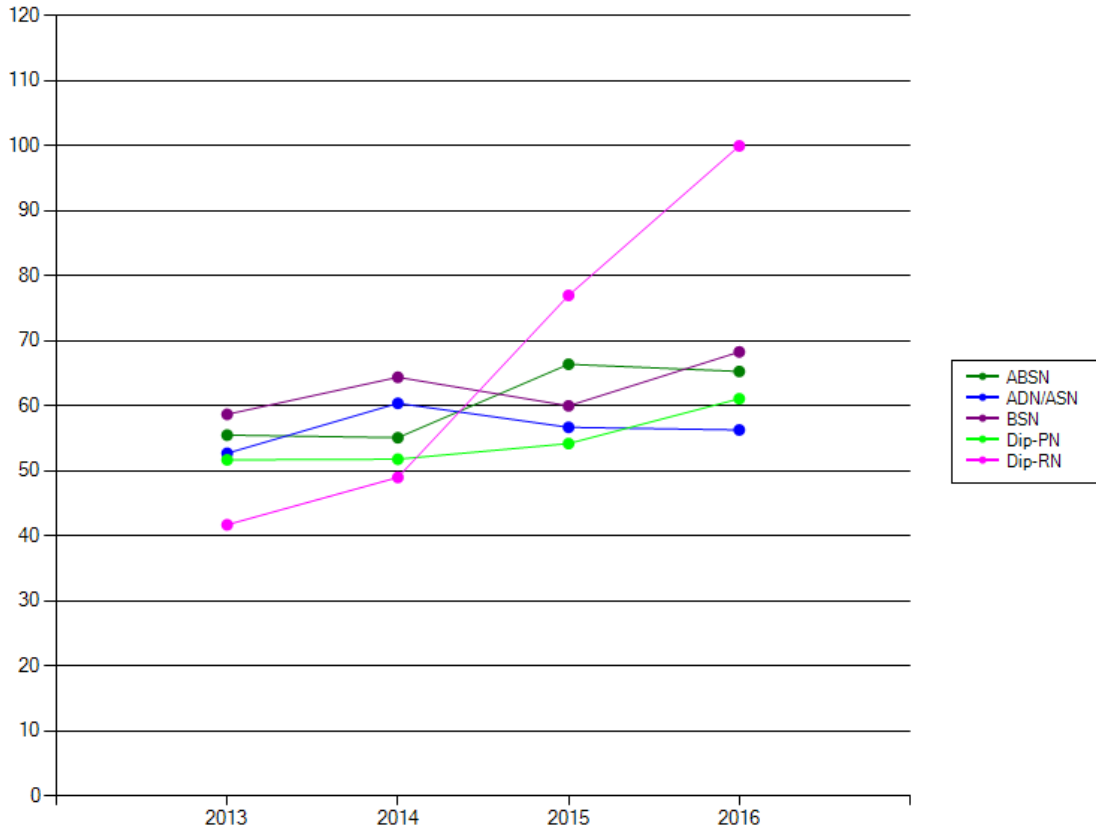


	Qualified Applicants	New Admissions	New Enrollees
Pre-Licensure			
ABSN	1022	667	425
ADN/ASN	6861	3863	3371
BSN	2189	1496	1408
Dip-PN	2645	1616	1306
Dip-RN	90	90	77
Total	12807	7732	6587
Post-Licensure			
RN-BSN	2407	2126	1684
Total	2407	2126	1684

In NC 12,807 applicants were qualified to attend pre-licensure nursing education programs, 7732 were accepted for admission, but only 6587 (51%) were enrolled as new students during the 2015-2016 academic year. The data includes the following pre-licensure programs:

- Accelerated Bachelor of Science in Nursing (ABSN)
- Bachelor of Science in Nursing (BSN)
- Associate Degree in Nursing (ADN) or Associate Science in Nursing (ASN)
- Diploma-Registered Nurse (DIP-RN)
- Diploma-Practice Nurse (Dip-PN)

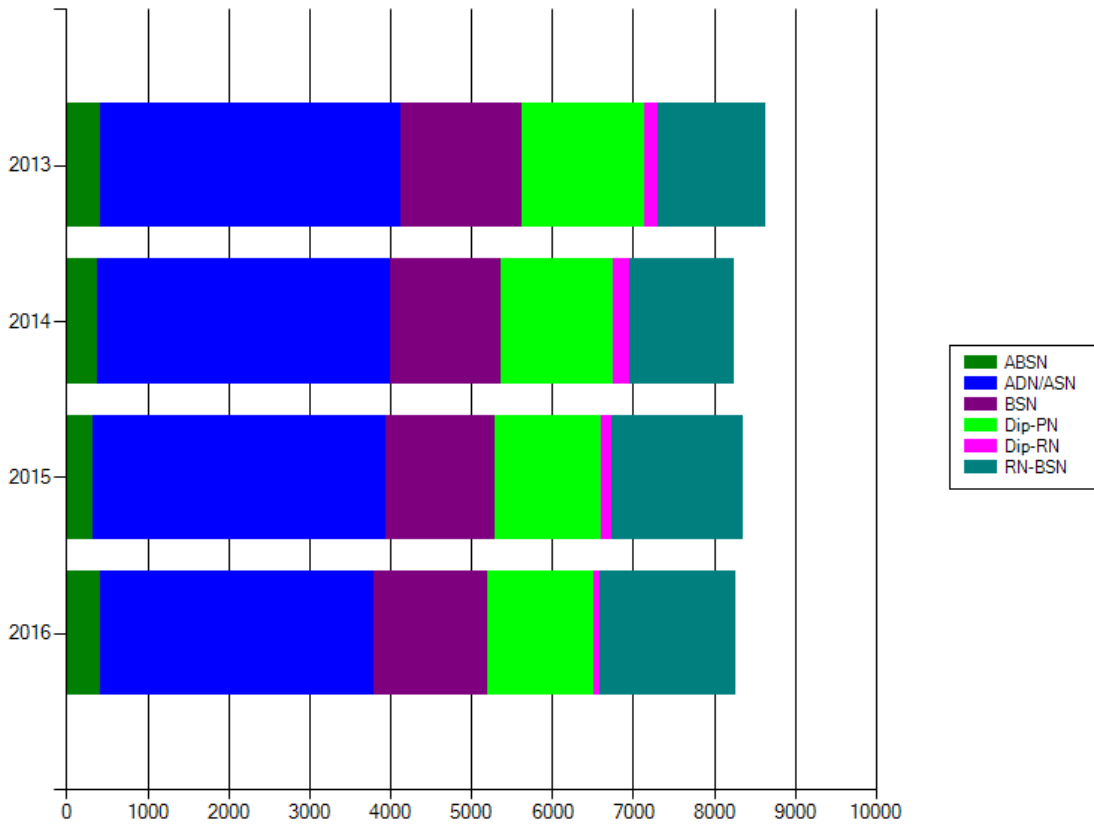
Trends in the Percent of Qualified Applicants Admitted to North Carolina Nursing Education Programs



Pre-Licensure					
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN
2013	52.7	58.7	55.5	41.7	51.7
2014	60.4	64.4	55.1	49.0	51.8
2015	56.7	60.0	66.4	77.0	54.2
2016	56.3	68.3	65.3	100.0	61.1

The most growth in the 2015-2016 academic year for qualified applicants was experienced by the BSN, Dip-RN, and Dip-PN programs.

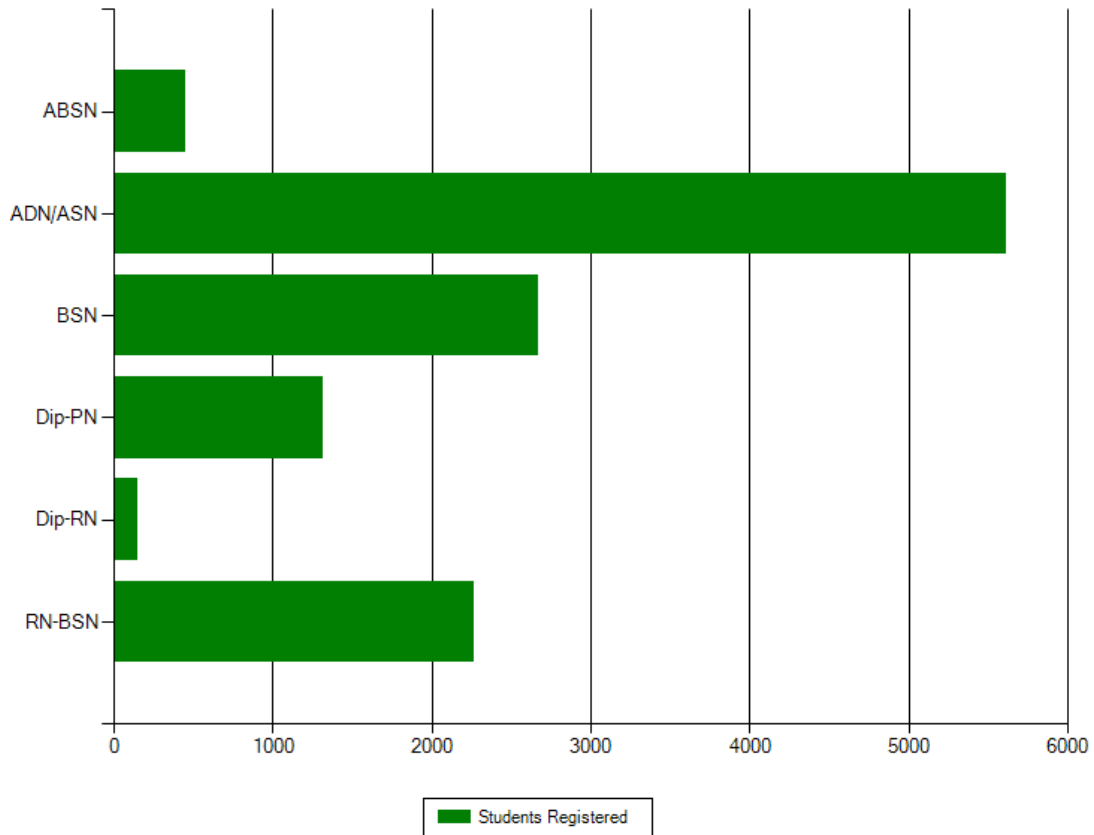
Trends in New Student Enrollments by Nursing Program and Student Types



	Pre-Licensure					Post-Licensure
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	RN-BSN
2013	3725	1499	410	165	1501	1338
2014	3622	1357	386	202	1393	1295
2015	3618	1348	318	112	1329	1630
2016	3371	1408	425	77	1306	1684

For the 2015-2016 academic year, the ABSN programs had a 33% (1274 to 1630) increase from last year's enrollments. The largest increase of all the pre-licensure programs.

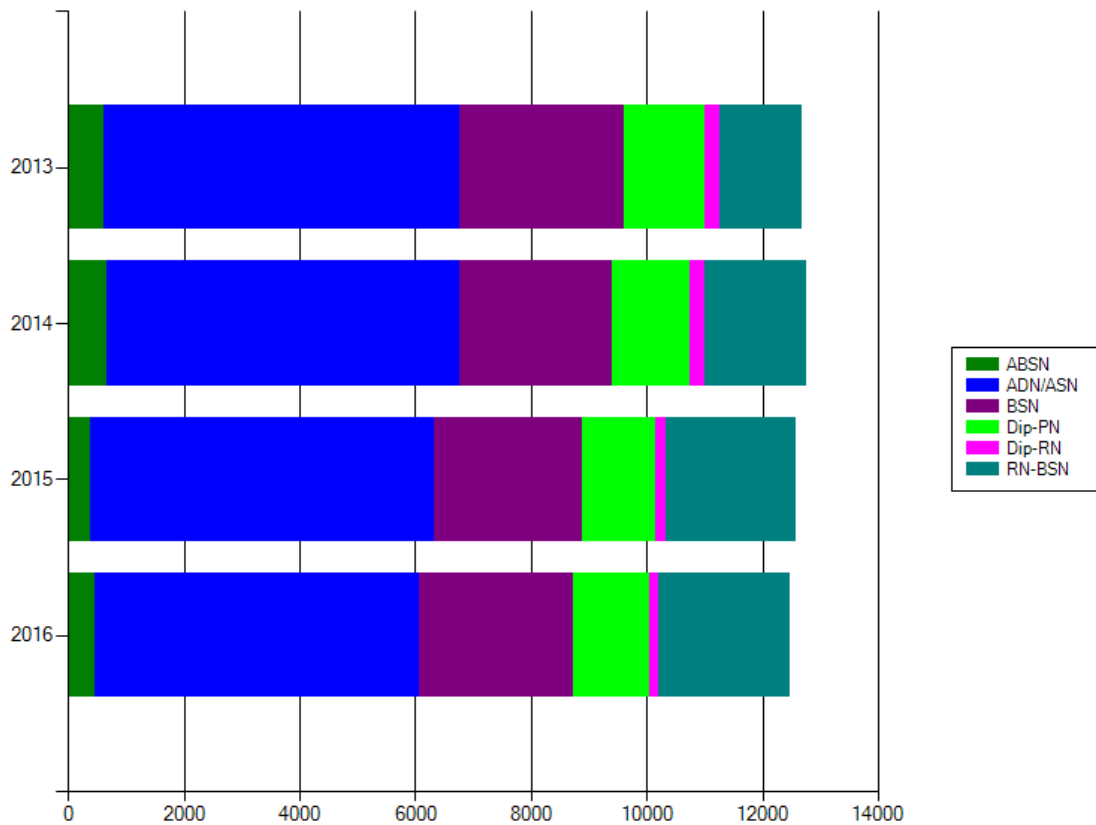
Total Enrollment by Nursing Program and Student Types as of Oct. 1, 2016



Students Registered	
Pre-Licensure	
ABSN	455
ADN/ASN	5615
BSN	2669
Dip-PN	1313
Dip-RN	154
Total	10206
Post-Licensure	
RN-BSN	2262
Total	2262

Total enrollment is a snapshot of pre-licensure students enrolled as of October 1, 2016. During October 2016, there were 10,206 nursing students enrolled in a pre-licensure nursing program taking nursing courses.

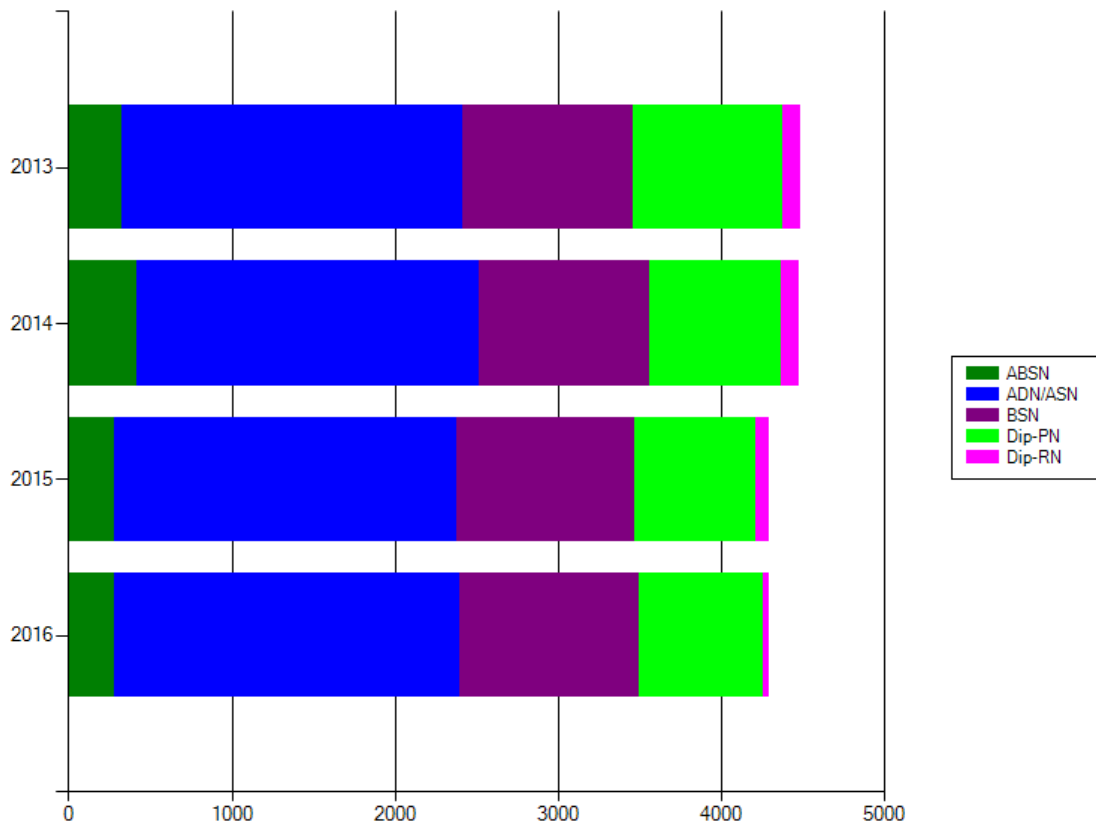
Total Enrollment in North Carolina Nursing Education Programs as of Oct. 1 Annually



	Pre-Licensure					Post-Licensure
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	RN-BSN
2013	6172	2835	604	275	1389	1417
2014	6084	2655	668	267	1337	1758
2015	5944	2559	378	193	1269	2230
2016	5615	2669	455	154	1313	2262

The 2015-2016 academic year total enrollment numbers are consistent with previous years. They are slightly down for ADN and Dip-RN pre-licensure nursing education programs, and there is an increase in the BSN, ABSN, Dip-PN, and post-licensure RN-BSN programs.

Trends in Total Graduates from North Carolina Nursing Education Programs



	Pre-Licensure				
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN
2013	2086	1047	325	115	916
2014	2098	1041	420	113	809
2015	2103	1092	277	82	737
2016	2115	1096	284	35	762

For the 2015-2016 academic year, graduate numbers remained the same, with a total pre-licensure graduates for the year was 4,292, compared with 4,291 last year. The following are the percentages of total graduate by program type:

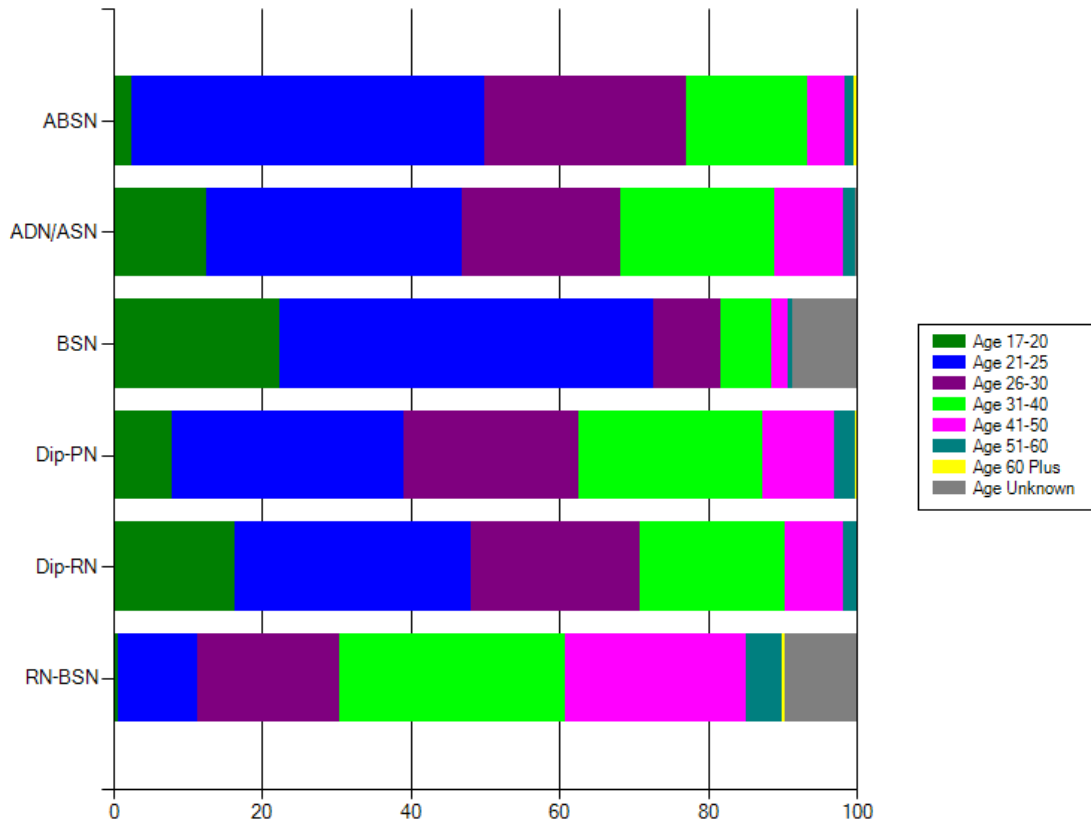
- ABSN-6%
- BSN-26%
- ADN/ASN-49%
- Dip-RN-1%
- Dip-PN-18%

Student Race/Ethnicity enrolled in NC as of Oct. 1, 2016

	Asian	Black/African American	Caucasian	Hispanic	Native American	Pacific Islander	Other	Unknown	Total Student Enrollment
Pre-Licensure									
ABSN	36	64	294	29	2	1	4	25	455
ADN/ASN	150	743	4116	320	103	14	129	40	5615
BSN	107	425	1753	134	69	9	117	55	2669
Dip-PN	32	492	663	48	37	2	27	12	1313
Dip-RN	5	25	112	6	0	1	5	0	154
Total	330	1749	6938	537	211	27	282	132	
Post-Licensure									
RN-BSN	37	308	1688	76	32	7	41	73	2262
Total	37	308	1688	76	32	7	41	73	

In the past year, there has been an increase in the diversity of pre-licensure students in the Hispanic and Other/Unknown category. From 2015-2016 the student enrollment increased most for Hispanics from 490 to 537 (10% increase) and Other/Unknown increased from 286 to 414 (45% increase). There was a 39% decrease for Native Americans and a 6% decrease for both Asian and Black/African Americans.

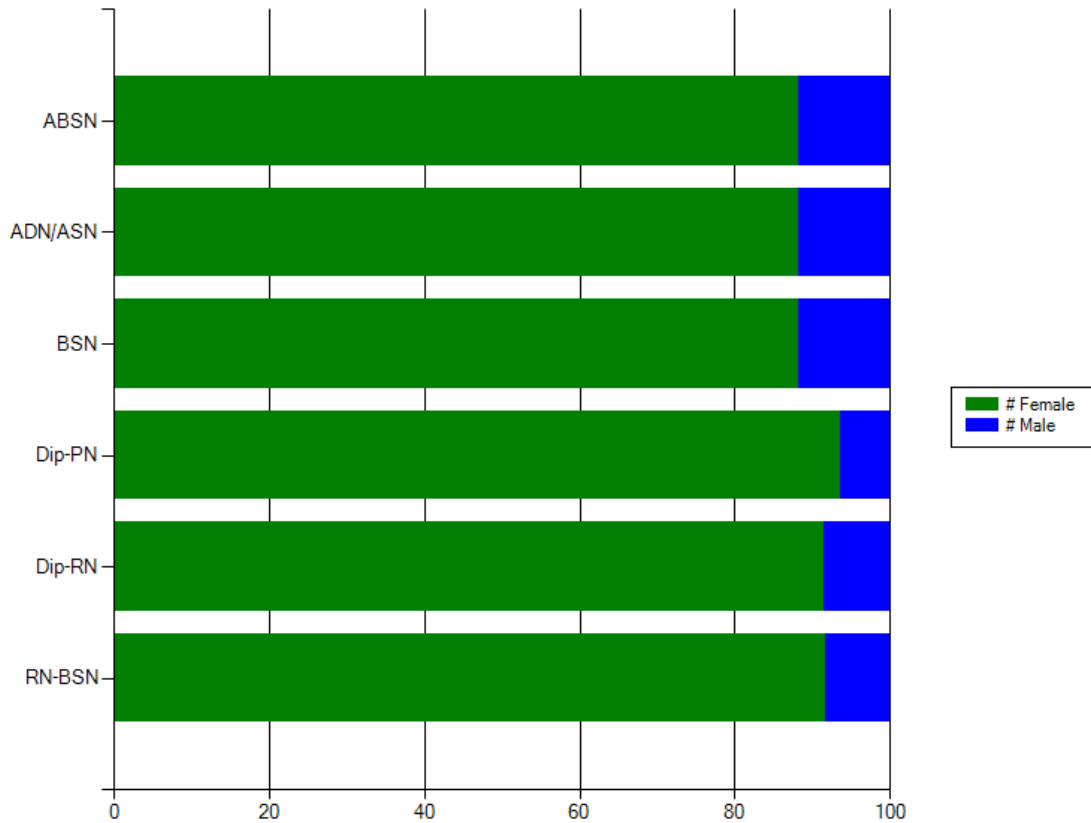
Age Profile of Nursing Students Enrolled in North Carolina as of Oct. 1, 2016



	Age 17-20	Age 21-25	Age 26-30	Age 31-40	Age 41-50	Age 51-60	Age 60 plus	Unknown	Total Enrolled
Pre-Licensure									
ABSN	11	216	123	75	22	6	2	0	455
ADN/ASN	698	1930	1197	1164	518	90	2	16	5615
BSN	596	1342	242	180	63	12	0	234	2669
Dip-PN	104	408	309	326	126	37	3	0	1313
Dip-RN	25	49	35	30	12	3	0	0	154
Total	1434	3945	1906	1775	741	148	7	250	10206
Post-Licensure									
RN-BSN	13	241	434	684	551	109	9	221	2262
Total	13	241	434	684	551	109	9	221	2262

The age profile categories remained consistent from last year. As expected, the pre-licensure largest category in the 21-29 range and post-licensure with the largest category in the 31-40 age range.

Gender of Nursing Students Enrolled in North Carolina as of Oct. 1, 2016



	# Female	% Female	# Male	% Male	Total Enrolled
Pre-Licensure					
ABSN	401	88.1	54	11.9	455
ADN/ASN	4943	88.1	666	11.9	5609
BSN	2353	88.2	316	11.8	2669
Dip-PN	1227	93.5	85	6.5	1312
Dip-RN	141	91.6	13	8.4	154
Total	9065	88.9	1134	11.1	10199
Post-Licensure					
RN-BSN	2075	91.7	187	8.3	2262
Total	2075	91.7	187	8.3	2262

The enrollment for male students in pre-licensure nursing programs decreased 1% in October 2016, the ABSN, ADN, and BSN had the largest percentages at 11.9, 11.9, and 11.8 respectively.

Characteristics of Full- and Part-time Faculty in Nursing Education Programs as of Oct. 1, 2016

	Full-Time					Part-Time				
	Total #	% Bacc	% Masters	% Doctorate	% Enrolled in Grad School	Total #	% Bacc	% Masters	% Doctorate	% Enrolled in Grad School
Pre-Licensure										
ABSN	50	0.0	28.0	28.0	24.0	62	35.5	54.8	4.8	16.1
ADN/ASN	466	5.2	88.8	4.9	17.4	678	49.7	46.9	2.1	19.9
BSN	356	0.6	45.5	24.4	25.3	271	16.6	72.7	6.6	22.1
Dip-PN	142	17.6	78.2	3.5	23.9	143	45.5	52.4	0.7	39.2
Dip-RN	18	0.0	83.3	16.7	33.3	0	0.0	0.0	0.0	0.0
Total	1032					1154				
Post-Licensure										
RN-BSN	77	1.3	37.7	15.6	41.6	71	0.0	69.0	18.3	83.1
Total	77					71				

The total number of pre-licensure faculty is slightly lower than in 2015 (2293 vs 2186), which is a 5% overall decrease. The full-time faculty census was 1098 in 2015 and decreased to 1032 in 2016. The part-time faculty census was 1195 in 2015 and decreased to 1154 in 2016.

Vacant Faculty Positions by Full- and Part-time as of Oct. 1, 2016

	Full-Time						Part-Time					
	Total #	Medical/Surgical	Maternal/Child	Mental/Health	Community	Other	Total #	Medical/Surgical	Maternal/Child	Mental/Health	Community	Other
Pre-Licensure												
ABSN	15	7	1	4	3	0	9	2	3	2	2	0
ADN/ASN	46	26	5	13	0	2	42	31	7	1	0	3
BSN	36	13	5	8	3	7	28	16	5	4	3	0
Dip-PN	12	8	3	1	0	0	7	3	2	0	0	2
Dip-RN	0	0	0	0	0	0	0	0	0	0	0	0
Total	109	54	14	26	6	9	86	52	17	7	5	5
Post-Licensure												
RN-BSN	14	5	1	4	3	1	1	0	0	0	0	1
Total	14	5	1	4	3	1	1	0	0	0	0	1

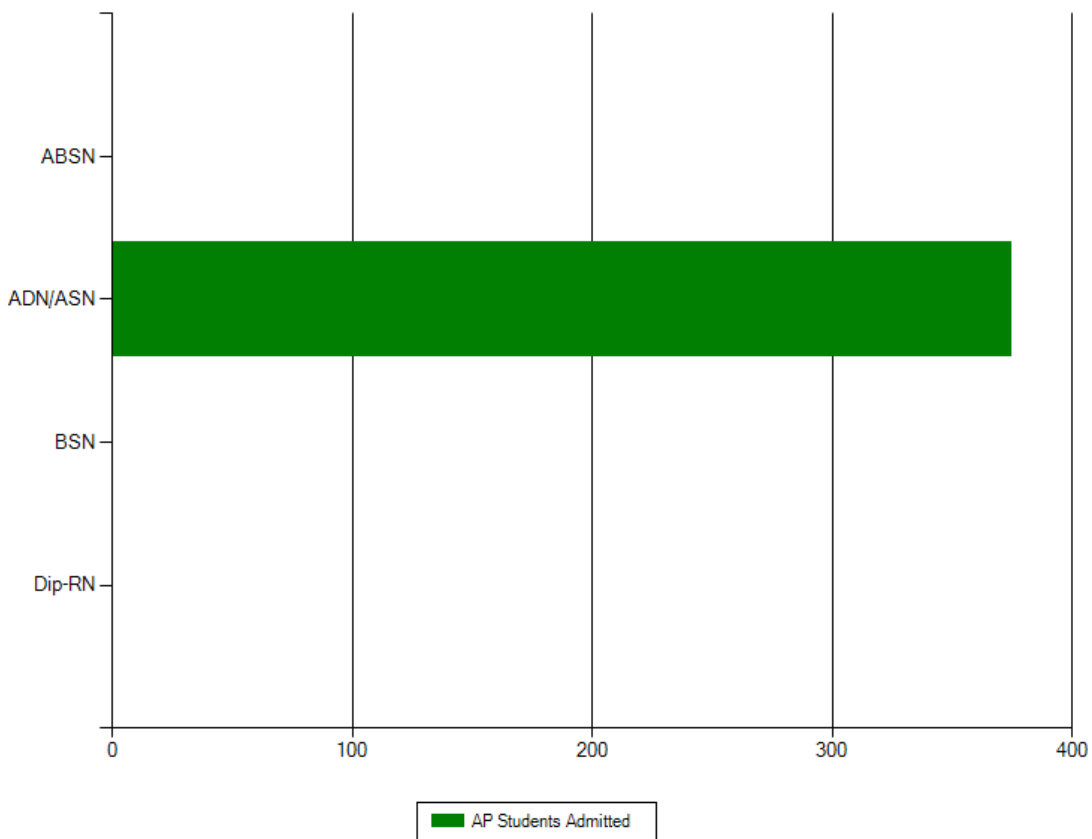
Pre-licensure full-time faculty vacancies slightly increased from 65 in 2015 to 109 in 2016. Pre-licensure part-time faculty vacancies increased from 70 in 2015 to 86 in 2016.

Accreditation Trends by Program Type

	Pre-Licensure									
	ADN/ASN		BSN		ABS N		Dip-RN		Dip-PN	
	Total Pgms Accr.	% Accr. of total ADN/ASN Pgms	Total Pgms Accr.	% Accr. of total BSN Pgms	Total Pgms Accr.	% Accr. of total ABSN Pgms	Total Pgms Accr.	% Accr. of total Dip-RN Pgms	Total Pgms Accr.	% Accr. of total Dip-PN Pgms
2013	19	32.2	17	89.5	8	100.0	2	100.0	5	12.2
2014	18	30.5	18	94.7	8	100.0	2	100.0	5	12.5
2015	21	36.2	21	100.0	6	100.0	2	100.0	5	13.2
2016	21	37.5	21	100.0	7	100.0	1	100.0	6	15.8

The trend in accreditations of pre-licensure nursing education programs remained the same as last year with 38% ADN/ASN programs and 16% Dip-PN are accredited. All the BSN, ABSN, and Dip-RN programs are 100% accredited.

Total Number of LPN-RN Advanced Placement Students admitted during 12-month reporting period

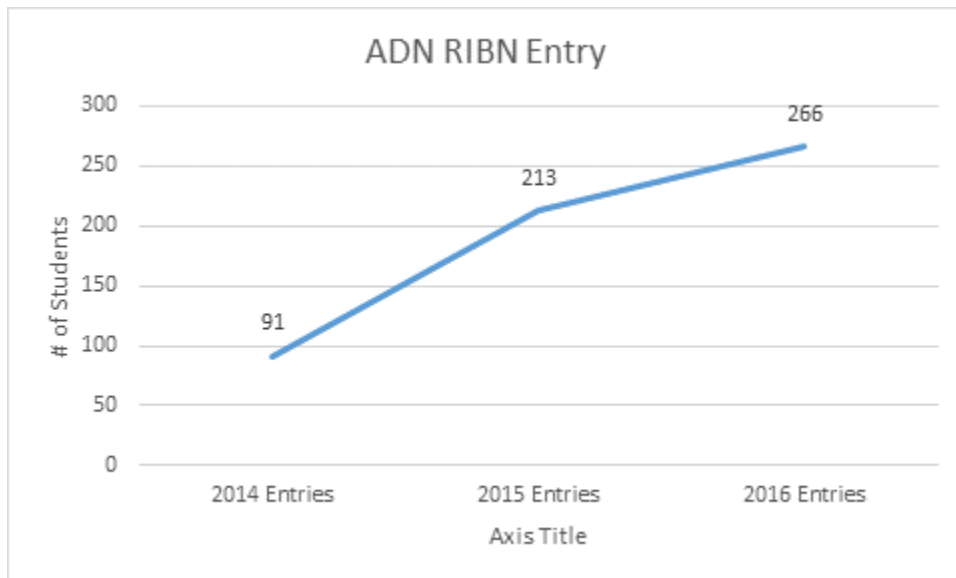
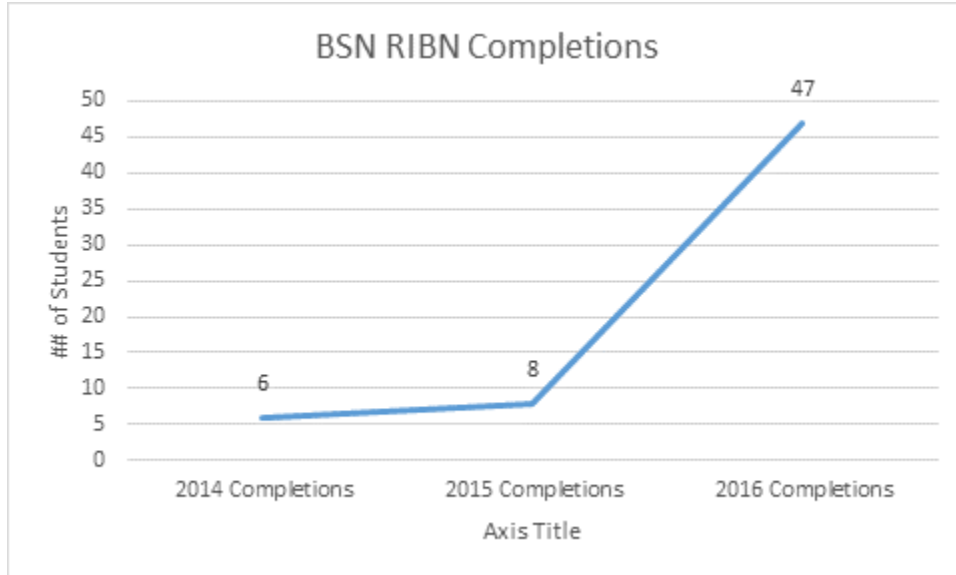


LPN-RN AP Students	
Pre-Licensure	
ABSN	0
ADN/ASN	375
BSN	0
Dip-RN	0
Total	375

There were 375 LPN-RN advanced placement students admitted during the 2015-2016 academic year. There is a 7% decrease in the LPN-RN Advanced Placement students, 405 in 2015 and 375 in 2016.

Advanced placement students enter the nursing program at a level beyond the first semester. LPNs apply for the advanced placement as a way to continue their education to become RNs.

Trends in BSN RIBN Completions and ADN RIBN Entries as of Oct. 1, 2016



Annual On-Time Completion Rates for all Nursing Education Programs

BSN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
APPALACHIAN STATE UNIVERSITY - BS	0	0	47	40	0	0	85.1
BARTON COLLEGE - BS	0	0	40	26	0	0	65.0
EAST CAROLINA UNIVERSITY - BS	126	119	128	113	0	0	91.3
FAYETTEVILLE STATE UNIVERSITY - BS	25	21	20	10	0	0	68.9
GARDNER-WEBB UNIVERSITY - BS	0	0	43	26	0	0	60.5
LEES-MCRAE COLLEGE	0	0	0	0	0	0	0.0
LENOIR-RHYNE UNIVERSITY - BS	0	0	67	50	0	0	74.6
METHODIST UNIVERSITY	0	0	26	22	0	0	84.6
NORTH CAROLINA A & T STATE UNIVERSITY - BS	1	1	14	11	0	0	80.0
NORTH CAROLINA CENTRAL UNIVERSITY - BS	0	0	70	63	0	0	90.0
PFEIFFER UNIVERSITY - BS	0	0	20	17	0	0	85.0
QUEENS UNIVERSITY OF CHARLOTTE - PRESBYTERIAN - BS	35	21	43	27	0	0	61.5
SOUTH UNIVERSITY - HIGH POINT	0	0	0	0	0	0	0.0
UNC-CHAPEL HILL - BS	0	0	104	100	0	0	96.2
UNC-CHARLOTTE - BS	50	48	60	55	0	0	93.6
UNC-GREENSBORO - BS	0	0	95	91	0	0	95.8
UNC-PEMBROKE - BS	0	0	86	24	0	0	27.9
UNC-WILMINGTON - BS	48	44	50	47	0	0	92.9
WESTERN CAROLINA UNIVERSITY - BS	25	20	25	22	0	0	84.0
WINGATE UNIVERSITY	0	0	18	10	0	0	55.6
WINSTON-SALEM STATE UNIVERSITY - BS	5	5	63	63	0	0	100.0
TOTAL	315	279	1019	817	0	0	
NC AVERAGE FOR ALL BSN PROGRAMS							82.2

ABSN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
CHAMBERLAIN COLLEGE OF NURSING	0	0	0	0	0	0	0.0
DUKE UNIVERSITY ABSN	71	64	75	70	0	0	91.8
EAST CAROLINA UNIVERSITY	0	0	0	0	20	18	90.0
NORTH CAROLINA A & T STATE UNIVERSITY ABSN	13	12	12	0	0	0	48.0
QUEENS UNIVERSITY OF CHARLOTTE	0	0	34	25	0	0	73.5
UNC-CHAPEL HILL ABSN	0	0	64	59	0	0	92.2
WINSTON-SALEM STATE UNIVERSITY	0	0	38	36	0	0	94.7
TOTAL	84	76	223	190	20	18	
NC AVERAGE FOR ALL ABSN PROGRAMS							86.9

Dip-RN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
WATTS SCHOOL OF NURSING - DPL	37	14	38	21	0	0	46.7
TOTAL	37	14	38	21	0	0	
NC AVERAGE FOR ALL DIP-RN PROGRAMS							46.7

ADN/ASN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
ALAMANCE COMMUNITY COLLEGE - ADN	0	0	39	14	0	0	35.9
ASHEVILLE BUNCOMBE TECHNICAL COMMUNITY COLLEGE - ADN	0	0	125	65	0	0	52.0
BEAUFORT COMMUNITY COLLEGE - ADN	0	0	60	39	0	0	65.0
BLADEN COMMUNITY COLLEGE - ADN	0	0	20	20	0	0	100.0
BLUE RIDGE COMMUNITY COLLEGE - ADN	0	0	35	27	0	0	77.1
BRUNSWICK COMMUNITY COLLEGE - ADN	0	0	27	21	0	0	77.8
CABARRUS COLLEGE OF HEALTH SCIENCES - ADN	45	30	48	37	0	0	72.0
CALDWELL COMMUNITY COLLEGE AND TECHNICAL INSTITUTE	0	0	68	57	0	0	83.8
CAPE FEAR COMMUNITY COLLEGE - ADN	0	0	100	42	0	0	42.0
CAROLINAS COLLEGE OF HEALTH SCIENCES - ADN	66	50	71	57	0	0	78.1
CARTERET COMMUNITY COLLEGE - ADN	0	0	17	13	0	0	76.5
CATAWBA VALLEY COMMUNITY COLLEGE - ADN	0	0	65	47	0	0	72.3
CENTRAL CAROLINA COMMUNITY COLLEGE - ADN	0	0	36	29	0	0	80.6
CENTRAL PIEDMONT COMMUNITY COLLEGE - ADN	38	29	30	21	0	0	73.5
COASTAL CAROLINA COMMUNITY COLLEGE - ADN	0	0	34	28	0	0	82.4
COLLEGE OF THE ALBEMARLE - ADN	0	0	40	31	0	0	77.5
CRAVEN COMMUNITY COLLEGE - ADN	0	0	40	29	0	0	72.5
DAVIDSON COUNTY COMMUNITY COLLEGE - ADN	0	0	55	48	0	0	87.3
DURHAM TECHNICAL COMMUNITY COLLEGE - ADN	0	0	68	62	0	0	91.2
ECPI UNIVERSITY - CHARLOTTE - AAS	0	0	33	20	28	4	39.3
EDGEcombe COMMUNITY COLLEGE - ADN	0	0	65	29	0	0	44.6
FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE - ADN	0	0	80	34	0	0	42.5
FOOTHILLS NURSING CONSORTIUM - ADN	0	0	69	55	0	0	79.7
FORSYTH TECHNICAL COMMUNITY COLLEGE - ADN	73	64	78	65	0	0	85.4
GARDNER-WEBB UNIVERSITY - ADN	0	0	64	42	0	0	65.6
GASTON COLLEGE - ADN	0	0	94	59	0	0	62.8
GUILFORD TECHNICAL COMMUNITY COLLEGE - ADN	48	24	61	29	0	0	48.6
HALIFAX COMMUNITY COLLEGE - ADN	0	0	32	13	0	0	40.6
JAMES SPRUNT COMMUNITY COLLEGE - ADN	0	0	33	15	0	0	45.5
JOHNSTON COMMUNITY COLLEGE - ADN	0	0	78	26	0	0	33.3
LENOIR COMMUNITY COLLEGE - ADN	0	0	38	14	0	0	36.8
MAYLAND COMMUNITY COLLEGE - ADN	0	0	38	30	0	0	78.9
MITCHELL COMMUNITY COLLEGE - ADN	0	0	43	25	0	0	58.1
NASH COMMUNITY COLLEGE - ADN	0	0	55	44	0	0	80.0
PITT COMMUNITY COLLEGE - ADN	0	0	115	69	0	0	60.0
RANDOLPH COMMUNITY COLLEGE - ADN	0	0	29	26	0	0	89.7
REGION A NURSING CONSORTIUM - ADN	0	0	50	35	0	0	70.0
RICHMOND COMMUNITY COLLEGE - ADN	0	0	67	27	0	0	40.3
ROANOKE-CHOWAN COMMUNITY COLLEGE - ADN	22	0	15	12	0	0	32.4
ROBESON COMMUNITY COLLEGE - ADN	0	0	38	20	0	0	52.6
ROCKINGHAM COMMUNITY COLLEGE - ADN	0	0	25	10	0	0	40.0
ROWAN-CABARRUS COMMUNITY COLLEGE - ADN	0	0	60	42	0	0	70.0
SAMPSON COMMUNITY COLLEGE - ADN	0	0	58	33	0	0	56.9
SANDHILLS COMMUNITY COLLEGE - ADN	0	0	94	55	0	0	58.5
SOUTH COLLEGE - ADN	0	0	25	11	0	0	44.0
SOUTH PIEDMONT COMMUNITY COLLEGE - ADN	0	0	36	21	0	0	58.3
SOUTHEASTERN COMMUNITY COLLEGE - ADN	25	15	47	29	0	0	61.1
SOUTHWESTERN COMMUNITY COLLEGE - ADN	0	0	30	24	0	0	80.0
STANLY COMMUNITY COLLEGE - ADN	0	0	60	18	0	0	30.0
SURRY COMMUNITY COLLEGE - ADN	0	0	42	26	0	0	61.9
VANCE-GRANVILLE COMMUNITY COLLEGE - ADN	0	0	70	42	0	0	60.0
WAKE TECHNICAL COMMUNITY COLLEGE - ADN	67	47	69	56	0	0	75.7

ADN/ASN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
WAYNE COMMUNITY COLLEGE - ADN	0	0	48	26	0	0	54.2
WESTERN PIEDMONT COMMUNITY COLLEGE - ADN	0	0	54	27	0	0	50.0
WILKES COMMUNITY COLLEGE - ADN	0	0	44	30	0	0	68.2
WILSON COMMUNITY COLLEGE - ADN	0	0	39	26	0	0	66.7
TOTAL	384	259	2954	1852	28	4	
NC AVERAGE FOR ALL ADN/ASN PROGRAMS							62.8

Dip-PN Programs

Program/Semester	Fall 2015		Spring 2016		Summer 2016		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
BEAUFORT COUNTY COMMUNITY COLLEGE	0	0	0	0	27	9	33.3
BLADEN COMMUNITY COLLEGE	0	0	0	0	21	21	100.0
BRUNSWICK COMMUNITY COLLEGE	0	0	23	15	0	0	65.2
CAPE FEAR COMMUNITY COLLEGE	0	0	0	0	25	21	84.0
CARTERET COMMUNITY COLLEGE	0	0	0	0	9	7	77.8
CENTRAL CAROLINA COMMUNITY COLLEGE	23	15	0	0	0	0	65.2
CLEVELAND COMMUNITY COLLEGE	23	0	14	0	11	11	22.9
COASTAL CAROLINA COMMUNITY COLLEGE	0	0	20	18	0	0	90.0
COLLEGE OF THE ALBEMARLE	0	0	0	0	20	19	95.0
CRAVEN COMMUNITY COLLEGE	0	0	0	0	20	13	65.0
DAVIDSON COUNTY COMMUNITY COLLEGE	0	0	0	0	20	17	85.0
DURHAM TECHNICAL COMMUNITY COLLEGE	32	4	0	0	0	0	12.5
ECPI UNIVERSITY - CHARLOTTE	56	14	37	25	56	17	37.6
ECPI UNIVERSITY - GREENSBORO	28	9	15	4	37	8	26.3
ECPI UNIVERSITY - RALEIGH	65	27	35	19	31	12	44.3
EDGECOMBE COMMUNITY COLLEGE	0	0	0	0	18	12	66.7
FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE	0	0	0	0	54	53	98.1
FORSYTH TECHNICAL COMMUNITY COLLEGE	0	0	0	0	76	47	61.8
GASTON COLLEGE	0	0	0	0	80	59	73.8
GUILFORD TECHNICAL COMMUNITY COLLEGE	0	0	0	0	26	21	80.8
HALIFAX COMMUNITY COLLEGE	0	0	0	0	17	7	41.2
ISOTHERMAL COMMUNITY COLLEGE	0	0	29	29	0	0	100.0
JAMES SPRUNT COMMUNITY COLLEGE	0	0	0	0	19	10	52.6
LENOIR COMMUNITY COLLEGE	0	0	0	0	23	7	30.4
MCDOWELL TECHNICAL COMMUNITY COLLEGE	0	0	0	0	32	27	84.4
MONTGOMERY COMMUNITY COLLEGE	0	0	22	22	0	0	100.0
NASH COMMUNITY COLLEGE	0	0	0	0	19	8	42.1
RICHMOND COMMUNITY COLLEGE	0	0	0	0	19	10	52.6
ROBESON COMMUNITY COLLEGE	0	0	0	0	29	15	51.7
ROCKINGHAM COMMUNITY COLLEGE	0	0	0	0	11	11	100.0
ROWAN-CABARRUS COMMUNITY COLLEGE	0	0	0	0	20	10	50.0
SAMPSON COMMUNITY COLLEGE	0	0	0	0	19	16	84.2
SOUTH PIEDMONT COMMUNITY COLLEGE	0	0	0	0	20	11	55.0
SOUTHEASTERN COMMUNITY COLLEGE	26	26	16	0	0	0	61.9
SURRY COMMUNITY COLLEGE	17	9	0	0	0	0	52.9
VANCE-GRANVILLE COMMUNITY COLLEGE	0	0	33	22	0	0	66.7
WAYNE COMMUNITY COLLEGE	0	0	0	0	20	15	75.0
WILSON COMMUNITY COLLEGE	0	0	0	0	11	10	90.9
TOTAL	270	104	244	154	790	504	
NC AVERAGE FOR ALL DIP-PN PROGRAMS							58.4