



New at the NCBON

It's Time to Register!

NCBON 11th Annual Nursing Education Summit

April 7, 2014

The Education Summit will be held again at the William and Ida Friday Center in Chapel Hill, NC. The NCBON update will be provided. Presenters and topics this year include:

Nancy Spector, PhD, RN

NCSBN Director, Regulatory Innovations

Quality and Safety Education for Nurses (QSEN) from a Regulatory Perspective

Carol Fowler Durham, EdD, RN, ANEF

Clinical Assoc. Professor and Director of the Clinical Education and Resource Center, UNC-Chapel Hill

Using Simulation-Based Education to Make Patient Safety Connections

Lourdes Lorenz, RN, MSN, NEA-BC, AHN-BC

Director of Integrative Healthcare

Memorial Mission Hospital System-Asheville

Self-Care for Nurses

Registration is available on our home page at: www.ncbon.com. A block of rooms has been reserved at the discount rate of \$119 per night for reservations at the Courtyard by Marriott Chapel Hill made by Friday, March 7th. When making reservations reference the *NC EDUCATION SUMMIT 2014*.

**DEADLINE FOR EDUCATION SUMMIT REGISTRATION IS
WEDNESDAY, MARCH 26, 2014.**

NEW PROCEDURE FOR PROGRAM REVIEWS

Effective January 2014, not all pre-licensure programs may require an onsite survey as part of the routine every 8 year comprehensive review, (21 NCAC 36 .0303 EXISTING NURSING PROGRAM (b) (1)). The Program Descriptive Report or the accreditation self study and all other required documentation must still be submitted, as directed by your assigned education consultant. Your assigned consultant will work with each program after the review of the program descriptive report (PDR) or the accreditation self-study and all other relevant information has been reviewed. Your consultant will let you know if any scheduled onsite meetings will be required as part of the program review process.

Comprehensive program reviews will now include completion of an online survey by faculty and students, unless an on-site meeting is deemed necessary by the consultant. The faculty and student online survey links will be emailed to the program director. The responses will be anonymous and voluntary for faculty and students. Thank you for your help in making sure each nursing faculty and student receives the survey link by email and encouraging completion of the surveys.

The process for programs on initial approval will not change and onsite visits will be conducted.

Please contact Crystal Harris with any questions.

Board Updates

BOARD MEMBER UPDATES:

Peggy Walters, RN is the returning Board Chair

Martha Ann Harrell, Public Member is the Board Vice Chair

There are two new Board members:

Deborah Herring, RN - RN-At-Large

Pat Campbell, RN - Public Member

Robert Newsom, LPN was re-elected



Next Board Meeting: May 30, 2014

The Education Communiqué will now be emailed soon after each Board Meeting. This will allow everyone to receive board meeting updates in a timely manner.

EDUCATION PROGRAM ACTIVITY

Ratification of Full Approval Status

- Roanoke-Chowan Community College, Ahoskie – ADN
- Vance-Granville Community College, Henderson – ADN
- Vance-Granville Community College, Henderson – PN
- Wake Technical Community College, Raleigh, ADN
- Wilkes Community College, Wilkesboro – ADN

FYI Accreditation Decisions by CCNE

- Barton College, Wilson, BSN – next visit Spring 2018
- Duke University, Durham, BSN – next visit Spring 2023

FYI Accreditation Decisions by ACEN

- Catawba Valley Community College, Hickory – ADN – next visit Spring 2021
- Davidson County Community College, Lexington – ADN – next visit Spring 2021 if Follow-Up Report is accepted
- Randolph Community College, Asheboro – ADN – next visit Spring 2021 if Follow-Up Report is accepted
- Wayne Community College, Goldsboro – ADN – next visit Spring 2021
- Wayne Community College, Goldsboro – PN – next visit Spring 2021

Determination of Approval Status

- Campbell University, Buies Creek - BSN - Initial Approval

Revised NCBON Position Statements and New Joint Statement

Location: <http://www.ncbon.com/dcp/i/nursing-practice-position-statements-decision-trees>

Board-approved revised position statements:

Adult Care Settings

Delegation: Non-Nursing

LPN Scope of Practice - Clarification: Position Statement for LPN Practice

RN Scope of Practice - Clarification: Position Statement for RN Practice

NEW joint statement entitled "Joint Statement on Nursing Scope of Practice in North Carolina Licensed Opioid Treatment Programs" can be found in the link above, under "Joint Statements" (scroll to bottom of page). The name of the link is: Opioid Treatment Programs.

NATIONAL COUNCIL NEWS

Crystal Harris Accepted to Participate in the National Council of State Boards of Nursing Institute of Regulatory Excellence

The Institute of Regulatory Excellence (IRE) Fellowship Program is a four-year comprehensive professional development program designed for nursing regulators who desire to enhance their knowledge of and leadership in nursing regulation. The program requires the application of evidence-based concepts in decision making and leadership. The IRE Fellowship Program prepares fellows to be leaders in nursing regulation who have expertise in evidence-based regulation. Crystal plans to continue her research on the topic of Just Culture and the Student Practice Event Evaluation Tool (SPEET).

Suggested NCBON Bulletin Articles for Nursing Students

Upcoming Winter 2014 Bulletin CE Article:

"Uh oh, The Board of Nursing Called: Complaint Report and Resolution"

Written by Angie Matthes

Regulation and Practice Consultant

Fall 2013 Bulletin Article:

"Social Networking and Nurses"

Written by Crystal Harris, Manager - Education

Articles can be accessed on the NCBON website at: <http://tinyurl.com/novsfh2>

or

<http://www.ncbon.com/dcp/i/nursing-education-continuing-education-board-sponsored-bulletin-offerings>

EXAM INFORMATION AND UPDATES

NCSBN Raises the Passing Standard for the NCLEX-PN Examination

The National Council of State Boards of Nursing (NCSBN) Board of Directors (BOD) voted on Dec. 10, 2013, to raise the passing standard for the NCLEX-PN Examination (the National Council Licensure Examination for Practical Nurses). The passing standard will be revised from the current logits* -0.27 to -0.21 logits beginning April 1, 2014, with the implementation of the 2014 NCLEX-PN Test Plan. The new passing standard will remain in effect through March 31, 2017.

After consideration of all available information, the NCSBN BOD determined that safe and effective entry-level licensed practical/vocational nurse (PN/VN) practice requires a greater level of knowledge, skills, and abilities than was required in 2010 when NCSBN implemented the current standard. The passing standard was increased in response to changes in U.S. health care delivery and nursing practice that have resulted in the greater acuity of clients seen by entry-level PN/VNs.

In their evaluation the BOD used multiple sources of information to guide its evaluation and discussion regarding the change in passing standard. These sources include the results from the criterion-referenced standard-setting workshop, a historical record of the NCLEX-PN passing standard and candidate performance, the educational readiness of high school graduates who expressed an interest in nursing, and the results from annual surveys of nursing educators and employers conducted between 2011 and 2013. As part of this process, NCSBN convened an expert panel of 13 subject matter experts to perform a criterion-referenced standard-setting procedure. The panel's findings supported the creation of a higher passing standard. NCSBN also considered the results of national surveys of nursing professionals, including nursing educators, directors of nursing in acute care settings and administrators of long-term care facilities.

The NCSBN BOD evaluates the passing standard for the NCLEX-PN Examination every three years to protect the public by ensuring minimal competence for entry-level PNs. NCSBN coordinates the passing standard analysis with the three-year cycle of test plan evaluation. This three-year cycle was developed to keep the test plan and passing standard current. The [2014 NCLEX-PN Test Plan](https://www.ncsbn.org/1287.htm) is available free of charge from the NCSBN website via (<https://www.ncsbn.org/1287.htm>)

Paperless Authorization to Test (ATT)

A paper copy of the ATT will no longer be necessary for admittance to the NCLEX. Graduates will now receive their ATT, via the email address they provide, when registering for NCLEX. The applicant must receive the ATT email in order to schedule an appointment to take the NCLEX.

NCLEX National Pass Rates

For 2011-2013, the *three-year average* RN national pass rate is 87%;
95% standard for NC is 83%.

For 2011-2013, the *three-year average* PN national pass rate is 85%;
95% standard for NC is 81%.

The three year average pass rate is calculated by dividing the total number of 1st time test passers by the total number of 1st time test takers. (2011-2013)

NCLEX Testing Accommodations

Please refer students who may qualify for testing accommodations to the NCBON website to locate the required documentation (see link below). Appropriate documentation must be submitted to the NCBON for approval prior to scheduling an appointment to test. Information is also located in the NCLEX Bulletin on the National Council of State Boards of Nursing website at [ncsbn.org](http://www.ncsbn.org). Students can contact the exam department at ExamDept@ncbon.com or Janet Arthurs at jarthurs@ncbon.com if they have questions.

<http://www.ncbon.com/dcp/i/licensurelisting-licensure-by-examination-request-testing-accommodations>

THIS AND THAT

North Carolina Board of Nursing History Book

Now Available!

First in Nursing, A Journey of Regulatory Excellence: The North Carolina Board of Nursing 1903-2013 is a book about the history of the Board of Nursing, by Shirley P. Toney, RN, Ph.D.

For more information and to order a copy visit: <http://store.gloverprinting.com/ncbon>

Updated Program Descriptive Report Guidelines

Program Descriptive Report (PDR) Guidelines are currently being updated and will be posted soon on the website. The new guide will be more user friendly.

Clarification of Accreditation versus Approval

Approval is given by the NCBON which has the statutory authority to monitor and sanction and potentially close programs. The NCBON ensures minimal standards of practice are met from the point of view of public protection. Criteria **MUST** be met.

Accreditation is provided by agencies independent from the NCBON and is voluntary. The accreditation process focuses on the quality and integrity of nursing programs. A program can lose accreditation status but only the BON can close a program that does not meet the rules.

Faculty Qualifications Ad Hoc Committee Update

The charge of this committee, approved by the Board in May 2013, is to:

1. Provide input and information regarding experiences with qualifications for nursing education faculty in programs leading to initial licensure for RN and LPN and, if requested, assist in gathering data for review.
2. Review collected data and engage in discussion to reach consensus on Board recommendations.
3. Make recommendations to the Board regarding potential Law/Rule changes or implementation of policies related to required faculty qualifications in NC generic nursing programs.

The committee has had three meetings in October, November and December 2013. The work of this committee will continue this Spring with meetings scheduled for February 19 and March 18.

Faculty Vitae Instructions

The following are common questions and issues that relate to the submission of faculty vitae to the NCBON.

Teaching and Learning Requirements: If a new faculty member has taught at another school it is the responsibility of the program director to confirm whether the new instructor has met the teaching and learning requirement prior to submitting the faculty vitae to the NCBON. Appropriate documentation of meeting the requirement will need to be maintained in the instructor's file. Documentation does not need to be sent to the NCBON other than the faculty vitae form. If the new instructor taught three years or more and did not meet the requirement, the three years will not start over at a different program.

New Program Directors should familiarize themselves with any faculty that may be in the process of meeting the requirement when they take over the program to be sure they are on track to meet it within the 3 years.

All Program Directors need to notify Linda Blain when the teaching/learning requirements have been met in order to keep our files up to date.

The referenced contact hours need to be in specific areas related to teaching. See areas in red below for the specifics.

21 NCAC 36 .0318 FACULTY

(f) Nursing faculty who teach in a program leading to initial licensure as a nurse shall:

(3) prior to or within the first three years of employment, have preparation in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to assignment. This preparation may be demonstrated by one of the following:

(A) completion of 45 contact hours of continuing education courses;

(B) completion of a certificate program in nursing education;

(C) nine semester hours of education course work;

(D) national certification in nursing education; or

(E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval include content in the faculty role within the curriculum implementation, objectives to be met and evaluated, review of strategies for identified student population and expectations of student and faculty performance;

(4) If employed prior to July 1, 2006, faculty shall meet the requirements in Subparagraph (f)(3) of this Rule by December 31, 2010. If employed on or after July 1, 2006 faculty members have three years from date of employment to meet the requirements in Subparagraph (f)(3) of this Rule.

Faculty Vitae Form: Forms must be complete and preferably typed. The correct name of the assigned education consultant should be entered on the line at the top. If a new faculty member completes the form, the program director is responsible for completeness and accuracy. Linda has a form with detailed instructions that may be helpful. Contact her for a copy at lindab@ncbon.com.

REMEMBER: the Education Communiqué is archived on the NCBON website under the Nursing Education tab, under Resources for Program Directors.

Suggestions/Comments/Topics for future newsletters

Send to charris@ncbon.com or jarthurs@ncbon.com