Welcome to the 2017 summer edition of the Communiqué Newsletter for nursing program directors. We hope you find this information useful in your role of providing guidance and direction to your nursing faculty and students.

Did you know education forms are available to all Program Directors? Visit our website to view the following forms:

- Application for Approval of Refresher Course
- Nursing Program Application for Expansion
- Faculty Vitae
- Notification of New Clinical Resource
- Program Descriptive Report Instructions
- Program Descriptive Report Form
- Program Change Form
- Comprehensive Program Evaluation Plan

### Helpful Tools

- **Comprehensive Program Evaluation Plan**
  
  This is a sample that will guide program directors when developing a comprehensive program evaluation plan.

- **NCSBN Leader to Leader Newsletter**
  
  Read this special issue from the National Council of State Boards of Nursing. It includes valuable information including the Enhanced Nurse Licensure Compact.
FAQ – Teaching and Learning Education Requirement

Meeting the Teaching and Learning education requirement for faculty:

21 NCAC 36 .0318 (g)(4)

*If I hire a faculty member with prior experience as a faculty member, how much time do they have to meet the requirement?*

The teaching and learning education requirement [21 NCAC 36 .0318 (g) (4)] must be met prior to or within 3 years of employment. This means that if a faculty is hired with 2 years of experience as a faculty member and has not met the requirement, they will have 1 year to meet the requirement.

*Can faculty complete the 45 contact hours of education with any course?*

No. The 45 contact hours must be completed in Board-approved continuing education courses. The list is located on the NCBON website at:

http://www.ncbon.com/dcp/i/nursing-education-resources-for-program-directors-programs-that-meet-faculty-0318g4a-teaching-learning-requirements

This requirement was updated on December 1, 2016 to include “Board-approved continuing education courses”.

*If faculty complete continuing education contact hours in a program that is not on the Board Approved Program list, can they be counted for meeting the teaching and learning requirement?*

Continuing education contact hours not on the NCBON Approved Program list must be approved by the NCBON prior to the faculty attending the activity. Program Directors may work with faculty to develop a structured, individualized development activity to meet the 45 contact hour requirement. This activity must be approved by the NCBON prior to implementation.

*Who should keep the records for faculty meeting the teaching and learning requirement?*

The faculty member is responsible for keeping record of meeting NCBON requirements. In addition, Program Directors are responsible for keeping records of compliance (faculty vitae, continuing education records) for each faculty member and having them available to the NCBON if requested. The NCBON completes periodic random audits for compliance.
21 NCAC 36 .0318 FACULTY

(g) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program leading to initial licensure as a nurse shall:

1. hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;
2. have two calendar years or the equivalent of full-time clinical experience as a registered nurse;
3. if newly employed in a full-time faculty position on or after January 1, 2016, hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited institution within five years of initial full-time employment;
4. prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. This preparation may be demonstrated by one of the following:
   A. completion of 45 contact hours of Board-approved continuing education courses;
   B. completion of a certificate program in nursing education;
   C. nine semester hours of graduate course work in adult learning and learning principles;
   D. national certification in nursing education; or
   E. documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified student population, and expectations of student and faculty performance;
Faculty Vitae

It is the responsibility of the Program Director to make sure all faculty vitae are current.

- Annual updates must reflect current teaching responsibility in the program
- Keep on file in the event you are audited
- Ten percent of programs are randomly selected for yearly audits

North Carolina Board of Nursing

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The mission of the North Carolina Board of Nursing is to protect the public by regulating the practice of nursing.