

**North Carolina Trends in Nursing
Education: 2003 – 2007**

February, 2008

The North Carolina Center for Nursing

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Executive Summary

Understanding trends in nursing education is a key component in strategic planning for the nursing workforce. This report examines characteristics of the nursing student population and the programs in which those students are enrolled in North Carolina. The report addresses:

- the number of applicants, qualified applicants, admissions, and new enrollees in 2007 and how those numbers have changed since 2003
- current enrollment figures and trends in enrollment
- a summary of on-time completion for the past 3 years aggregated across all prelicense student types and program options for each program accepting prelicense students
- on-time completion rates for each cohort of students scheduled to graduate during the 2006-2007 academic year, broken down by student type and program option
- a breakdown of recent graduate numbers for each nursing program, and the trend in graduate numbers over time
- the demographic characteristics of currently enrolled nursing students - age, citizenship status, gender, and race - and how those characteristics are changing over time
- descriptions of our nursing education faculty and faculty vacancies across the state

This report is designed as a statistical reference document. Readers will want to consult the tables for specific facts and figures. However, a number of general findings are worth noting here.

Interest remains high in all types of nursing programs. Even though many programs have expanded enrollments in recent years, LPN programs were only able to admit 54% of their qualified applicants in the 2006-07 academic year. In entry-level RN programs that figure was even less: only 48% last year. This inability to admit a larger proportion of qualified students varies by program and student type, but also has persisted over the past 5 years in spite of program expansions. More expansion is needed in our nursing education programs both to satisfy the demand for nursing education and to address a developing nursing shortage in our state.

The total number of new graduates coming out of most nursing education programs increased in 2007 over the previous year: 307 more new RNs graduated from entry-level programs and 38 more RNs advanced their education to a BSN degree in 2007 than was true in 2006. PNE programs showed a small decline: 13 fewer graduated in 2007 than in 2006.

On-time completion rates are an indicator of nursing education program efficiency in turning out new graduates. To allow for fluctuations year to year, programs are assessed on an aggregated 3 year rate. For PNE programs the overall 3 year on-time completion rate was 62.8% for the period 2005 - 2007. For the two hospital diploma

programs in the state the aggregated 3 year on-time completion rate was 54.3%; across all associate degree programs it was 57%. And for entry-level baccalaureate programs the overall 3 year rate for 2005 – 2007 was 75.8%.

Although both enrollments and graduations have increased over the past 5 years, the characteristics of nursing students have not changed much over that time. The percent of men enrolled has increased by about 1% (now 10% of all students), and the percent of students from racial minority groups increased from 21.2% in 2003 to 24.7% in 2005, but has not changed much since then (24.5% in 2007).

Faculty vacancy rates as of October 1, 2007 were just over 5% for both full and part time positions. However, not all of the budgeted positions that were vacant on October 1st were being actively recruited at that time. If they had been, the vacancy rates would have been much higher. Most nursing programs trying to fill positions reported they had been recruiting for 3 to 4 months for full time positions and 1 ½ to 2 months for part time positions. These openings require a wide range of applicant backgrounds, but those with experience in medical/surgical nursing are most frequently in demand.

North Carolina Trends in Nursing Education: 2003 - 2007

February, 2008

Understanding trends in nursing education is a key component in strategic planning for the nursing workforce. This report examines characteristics of the nursing student population and the programs in which those students are enrolled in North Carolina. All of the analyses in this report are based on data collected by the North Carolina Board of Nursing during October of each year. The survey instrument used by the Board of Nursing was extensively revised between the 2002 and 2003 data collection periods. The benefits of this change are that the quality and quantity of information about our nursing education programs has been greatly improved, but the revisions made trend analysis prior to 2003 impossible.

The graphs and tables presented in this report detail:

- the number of applicants, qualified applicants, admissions, and new enrollees for 2007 and how those numbers have changed since 2003;
- current enrollment figures and trends in enrollment;
- a summary of on-time completion for the past 3 years aggregated across all prelicense student types and program options for each program accepting prelicense students;
- on-time completion rates for each cohort of students scheduled to graduate during the 2006-2007 academic year, broken down by student type and program option;
- a breakdown of recent graduate numbers for each nursing program, and the trend in graduate numbers over time;
- nursing student age, citizenship status, gender, and race, and how those characteristics might be changing over time;
- characteristics of our nursing education faculty and faculty vacancies across the state.

It is important to note that throughout much of the report, differentiation is made not only among nursing programs but also between types of students in those programs. Generic RN students in associate degree (ADN) programs are examined separately from LPN-RN students¹ in those same ADN programs. Similarly,

¹ This report uses the term “LPN-RN” in addition to the more common “LPN Advanced Placement” student. Both terms refer to a licensed LPN who is enrolled in an RN education program.

prelicensure BSN students are considered separately from RN-BSN students.² Programs that offer a different type of curriculum schedule or length, such as evening/weekend classes or part-time programs over a longer period of time than in the traditional curriculum are also broken out separately. One benefit of studying nursing students in this manner is that there may be differences in enrollment patterns, graduation rates, or demographic characteristics that would not be apparent if all students were aggregated together by program. In addition, it becomes easier to see the variety of educational options available in the state.

This report begins by examining the total number of applicants, number of qualified applicants, number of qualified students admitted, and how many of those admitted actually enrolled during the 2006 – 2007 academic year (see the chart and table on page 8). Interest remains high in all types of nursing programs, although there is probably some duplication in the counts of applicants, since many nursing students apply to more than one program in order to increase their odds of acceptance. Even though many programs have expanded their total enrollments over the past 2 or 3 years, they have not been able to keep up with the continued high interest in nursing education. Overall, LPN programs admitted only 54% of their qualified applicants in the 2006-07 academic year, while for entry-level RN programs only 48% of qualified applicants were offered admission (see page 8). The trend analysis on page 9 shows how these statistics have changed over time.

During the 2006-2007 academic year, 5,452 new students enrolled in entry-level RN programs - up from 5,169 in the previous year (see page 10), and 1,358 new students enrolled in Practical Nursing Education (PNE)³ programs - up from 1,306 in the previous year. In addition, 773 new students were enrolled in RN-BSN programs - up from 709 in the previous year.⁴ Since 2003, the general trend has been an increase in new enrollments for almost all program and student types. The exception was in 2005-06 when new enrollments in RN prelicense programs dropped slightly from the previous year. However, new enrollments in the most recent year have surpassed the previous high point in 2004-05 (see page 10 for the trends).

A total of 9,030 nursing students (new and continuing) were enrolled in entry-level RN programs in North Carolina as of October 1, 2007 (see page 11). Generic RN students in associate degree programs accounted for approximately 64% of all students enrolled in entry-level RN programs in the state last year. New educational

² RN-BSN students are licensed RNs who entered nursing through a hospital diploma or associate degree program and have chosen to pursue a baccalaureate degree in nursing (a BSN).

³ PNE programs are those that educate Licensed Practical Nurses (LPNs). In the following charts and tables we use the terms LPN and PNE interchangeably when referring to that type of nursing education program.

⁴ Note that RN-BSN students already have a license to practice as an RN and, as such, do not add new nurses to the workforce. But by virtue of being enrolled in an RN-BSN program they are raising the educational capital of the nursing workforce.

options, such as accelerated baccalaureate programs and entry-level Master's programs, have been an important addition to the North Carolina nursing education pipeline in recent years, although the number of students currently enrolled in them (a total of 243 in 2007) is still small. Trends in total enrollment (see page 12) reflect the pattern of growth and decline already seen in the trend for new enrollments detailed on page 10. This is not surprising, since the great majority of RN programs are approximately 2 years in length, with the result that about half of total enrollment counts are composed of new enrollees.

An on-time completion rate is the percent of an entering cohort of new students that graduates when expected, given the curriculum length and sequence of their program. The generic formula for a completion rate is as follows:

$$(\# \text{ of students in a cohort who graduated on time} / \text{total} \# \text{ of students who started with that cohort}) * 100$$

It is important to note that on-time completion, as defined for the purpose of this report, is a very conservative measure. Only those students who completed their program in the expected time frame dictated by their starting semester and the program's curriculum sequence are counted as being "on-time." Students who temporarily drop out or are delayed for some reason but ultimately graduate are not included in this statistic. The strict nature of "on-time" completion as it is used in this report should be kept in mind when reviewing the tables on pages 13 through 16. Also, it is important to remember that a sizeable portion of students that start college in any discipline, not just nursing, fail to complete a degree in the time period dictated by their chosen curriculum. A recent report by the National Center for Public Policy and Higher Education⁵ notes that in 2006 only about 48% of all first year students in community college programs in North Carolina returned for their second year, and about 58% of first-time (first degree), full-time college students completed a bachelor's degree within 6 years of enrolling in college. Although these statistics are not directly comparable to our measure of on-time completion, they do show the general context in which our nursing education programs are operating. However, given the growing nursing shortage and the pressing need for new nurses, as well as the high cost of nursing education, it is imperative that nursing education programs graduate the maximum number of students possible in the time prescribed by the program curriculum.

Two different tables in this report present "on-time" completion rates for nursing students. The first of these (see pages 13-16) aggregates this information to the highest level for each nursing education program - across

⁵ Measuring Up 2006: The State Report Card on Higher Education – North Carolina. Sept, 2006. Access at: <http://measuringup.highereducation.org/>

every cohort of prelicensure students scheduled for graduation in every curriculum option in effect for that program over the past 3 years. This aggregated 3-year on-time completion rate is the same one used by the NC Board of Nursing to assess program success and eligibility for expansion.

The second of these tables (pages 17 through 23) reports the on-time completion rates for each cohort of students scheduled to graduate in the 2006-07 academic year, according to the curriculum schedule under which they entered their program. Some nursing education programs have more than one entering cohort each year. When the phrase 'no cohort' appears in this table it indicates that nursing education program offers an entry point in that semester for that program option, but there was no cohort of students scheduled to graduate in that program option during the 2006-07 year.

The measure of on-time completion reported in these two tables is based on two very different groups – the first is an aggregation over all prelicense student types and curriculum options present in each nursing education program, and the other breaks out each student type – both prelicense and post-license - by each program option offered by our nursing education programs. Readers should use caution when moving from one of these tables to the other, and be aware of the level of aggregation for program types and student groups being used in each table. The statistics in these tables are not comparable to each other.

The table on pages 24 through 30 reports the number of students graduating on-time as well as the number of additional graduates who finished off-schedule from their starting cohort for each program and option type during the 2006-2007 academic year. Because we are not able to calculate completion rates over a period of time beyond the stated curriculum schedule for each cohort (due to the fact that the data underlying this report is not student-level data, but aggregate counts for each program) it is important to acknowledge that many programs do have a large number of off-schedule graduates. Students can get off-schedule for a variety of reasons, some personal and some academic. The important thing is that these students ultimately are able to finish their program and graduate, and that their programs being acknowledged for that success.

In 2004 the Task Force on the North Carolina Nursing Workforce Report,⁶ published by the NC Institute of Medicine, called for at least a 25% increase over 2003 levels in the number of new RNs produced (graduated) each year and an 8% increase for LPNs. To meet the goal for new LPN production would require a total of approximately 721 graduates each year. The trend in total graduation numbers (see page 31) shows that LPN

⁶ This report can be accessed at: <http://www.nciom.org/projects/nursingworkforce/nursingreport.html>

programs have far exceeded that goal in every year since 2004. Meeting the goal for RNs would require a total of 3,286 graduates each year from all entry-level RN programs combined. The trend shows that we have met and exceeded that goal for RN graduates in every year since 2004. In 2006-07 the number of new RN graduates was a 40% increase over 2003 levels.

Another goal proposed by the NC Task Force on the Nursing Workforce is to increase the educational balance in the RN workforce to the point where 60% of RNs hold a baccalaureate or higher degree. Reaching that goal would also, indirectly, help address the emerging shortage of nursing faculty.⁷ At this point in time, graduates from baccalaureate programs make up less than 30% of all new RNs, but the number of graduates from RN-to-BSN programs has increased by 33% over 2003 levels (see page 31).

The next section of the report concentrates on the demographic characteristics of the current nursing student body and how those characteristics may have changed over time. The chart and data table on page 32 show the racial diversity among the different types of nursing students enrolled as of October 1, 2007. The LPN workforce in North Carolina has traditionally had a much higher proportion of minority practitioners than the RN workforce and this situation is reflected in the higher proportion of minority students (about 40%) enrolled in PNE programs, and among LPN-RN students enrolled in ADN programs (about 36% minority). Prelicensure BSN programs also have a relatively high proportion of minority students (about 33% in traditional programs). African Americans represent the largest minority group in the general population of North Carolina (approximately 22% according to the 2000 census) and that is also true among nursing students. Overall, we have made some progress toward increasing racial diversity in nursing (see page 33) but that progress has been slow.

In 2007, men made up 10.7% of the prelicense RN student body, up from 9.3% just one year earlier. In PNE programs men made up 7.3%, up from 6.5% in 2006 (see page 34). The trend data on student gender composition on page 35 shows that the number and proportion of male students enrolled in all types of nursing education programs in North Carolina rose slightly in 2007 over previous years.

The age characteristics of students enrolled in October, 2007, are found on page 36. The majority of entry-level nursing students, regardless of program type, are age 30 or younger. The youngest student body is in traditional prelicense BSN programs where approximately 83% are aged 30 or younger. RN-to-BSN programs, on the

⁷ 17% of RNs who entered nursing through a BSN program in 1993 had earned a Master's degree by 2003, compared to 2% of RNs who entered nursing through an ADN program. See Bevill, et. al., "Educational Mobility of RNs in North Carolina: Who Will Teach Tomorrow's Nurses?" in *AJN*, May, 2007. Vol. 107, No. 5. pp 60-70.

other hand, have the oldest students with approximately 68% over the age of 30. LPN-RN students are not far behind with about 60% older than 30. Of course, since both of these groups already hold either an RN or LPN license and are extending their nursing education, it is not surprising that they would be older than prelicensure students. We were able to estimate the average age of students and trend that information over time, as presented on page 37. The short trend period currently available makes it difficult to determine if any real change in the student age structure is occurring at this time.

Citizenship status of enrolled students is the subject of the chart and data table on page 38. The overwhelming majority (98.1%) of nursing students in North Carolina are U.S. citizens. Of the 218 students in 2007 who were not, 83.5% were resident aliens, or persons who are permanent residents but not citizens of the United States. This suggests that most of the foreign students who are receiving a nursing education in North Carolina are likely to stay in this country, and hopefully this state, when they enter the workforce. Due to the very small number of foreign students being educated in our nursing programs, we did not trend this information.

The final section of the report deals with faculty issues in nursing programs across the state. The focus of analysis switches from students to the various types of nursing education programs. Faculty counts and characteristics reported in the table on pages 39 through 41 are restricted to full-time faculty members employed as of October 1, 2007, with teaching responsibility for prelicensure students. This restriction mostly affects college and university programs that offer RN-to-BSN and/or advanced degree programs. The intent was to profile the size and characteristics of the full time faculty pool responsible for educating students that add directly to the size of the nursing workforce. The educational characteristics of the full-time faculty in each program are reported, as well as the percent currently enrolled in graduate study and the percent in the military or active reserve. This latter characteristic is of interest because military call-ups, especially for reserve forces, can have an immediate impact on nursing education programs by creating vacancies in the faculty that can only be filled with temporary personnel. At a time when nursing faculty are becoming more scarce, such disruptions can hamper our efforts to expand or even maintain enrollments in our nursing programs. This information identifies programs that may be at risk in this regard.

Information about the number and type of faculty vacancies presented on page 42 is based on all paid faculty and instructors employed by a nursing program, not just those with responsibility for teaching prelicensure students. Most faculty vacancies occur over the summer or other breaks in the academic year and, while they impact a program by disrupting personal and professional relationships, these kinds of vacancies may not have a

direct effect on student enrollment or success if they are filled by the start of the next term. On the other hand, when faculty vacancies occur in the midst of a semester or persist into the academic year they are more disruptive. We report both types of faculty vacancies on page 42.

Last year, on October 1, 2006, there were 61 full-time and 37 part-time nursing faculty positions vacant in North Carolina.⁸ One year later those numbers were remarkably similar: 59 full time and 38 part time positions vacant⁹ (see page 42). The majority (61%) of full time vacancies were in BSN programs. The majority (66%) of part time vacancies were in ADN programs. On October 1, 2007, 5.2% of all full time nursing faculty positions and 5.4% of all part time positions were vacant and being actively recruited.¹⁰ The most recent national data¹¹ showed an overall 6% vacancy rate for full time nurse faculty in 2006. However, vacancy rates vary by program type – see page 42 for the details. It should also be noted that if every faculty vacancy were being actively recruited the vacancy rate would be much higher in most program types.

In the table at the bottom of page 42 the average number of weeks that these vacant positions have been open is reported. This gives some idea of the difficulty faced by nursing programs in filling these positions. The type of expertise needed to fill those vacant positions is detailed on page 43. Nurses with a Medical/Surgical background are most in demand, as are those with a varied background (generalists) who can teach fundamentals. The types of skills being sought are broken down by program type to illuminate their different needs.

This report provides a wealth of information about nursing education programs and students in North Carolina. Our ability to trend changes in various metrics of success like completion rates, graduates, and student diversity characteristics allows us to determine if North Carolina is making progress in addressing the issues facing the nursing workforce in our state. These issues include a shortage of nurses – especially RNs - that is expected to occur over the next 10–15 years as large numbers of our most experienced nurses (including faculty) reach retirement age; the need to increase the gender, racial, and cultural diversity in the nursing workforce to better reflect our general population; and the need to create a larger pool of RNs with advanced degrees to address the needs in both our practice settings (i.e. Nurse Practitioners, Certified RN Anesthetists, Nurse Midwives, Clinical Nurse Specialists, and health system administrators) and our nursing education system.

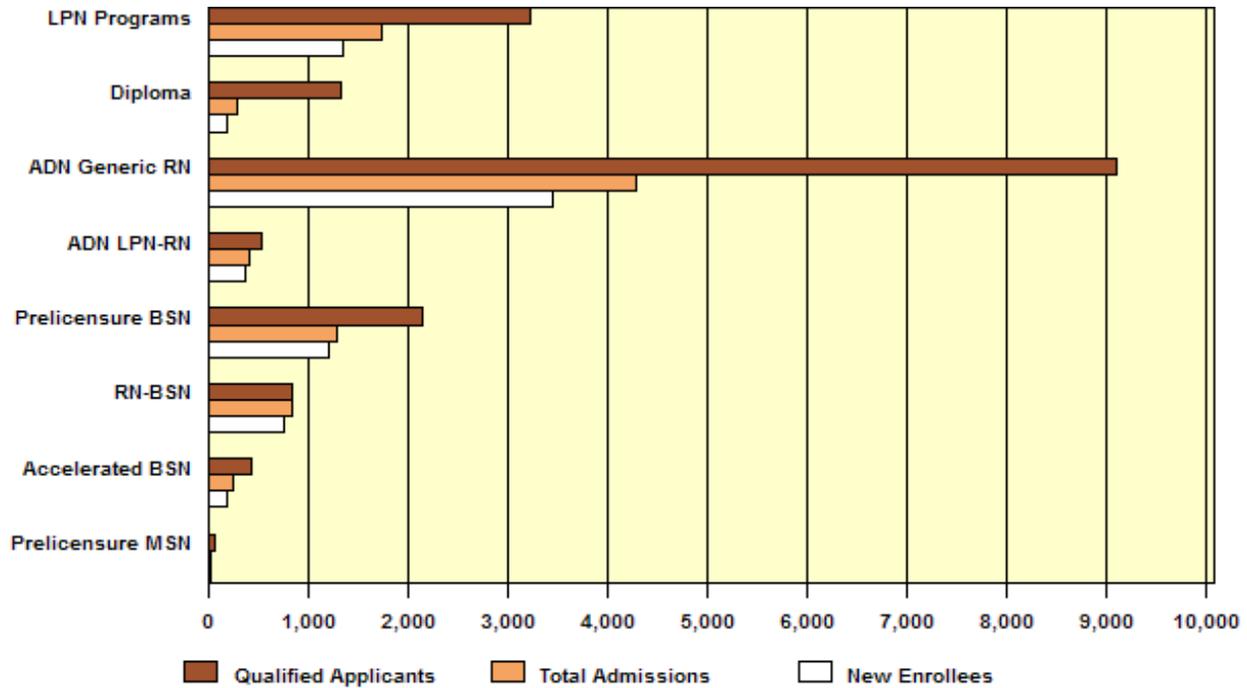
⁸ NC Center for Nursing. North Carolina Trends in Nursing Education: 2003 – 2006, August, 2007.

⁹ For the purposes of this report, a current vacancy was recorded only when a position was both empty and being actively recruited as of October 1, 2007.

¹⁰ The vacancy rate is the percent of all budgeted faculty positions that are vacant and being actively recruited at a specific point in time – in this case October 1, 2007.

¹¹ Kovner, C., Fairchild, S., and Jacobson, L. Nurse Educators 2006. National League for Nursing, NY, NY. 2006.

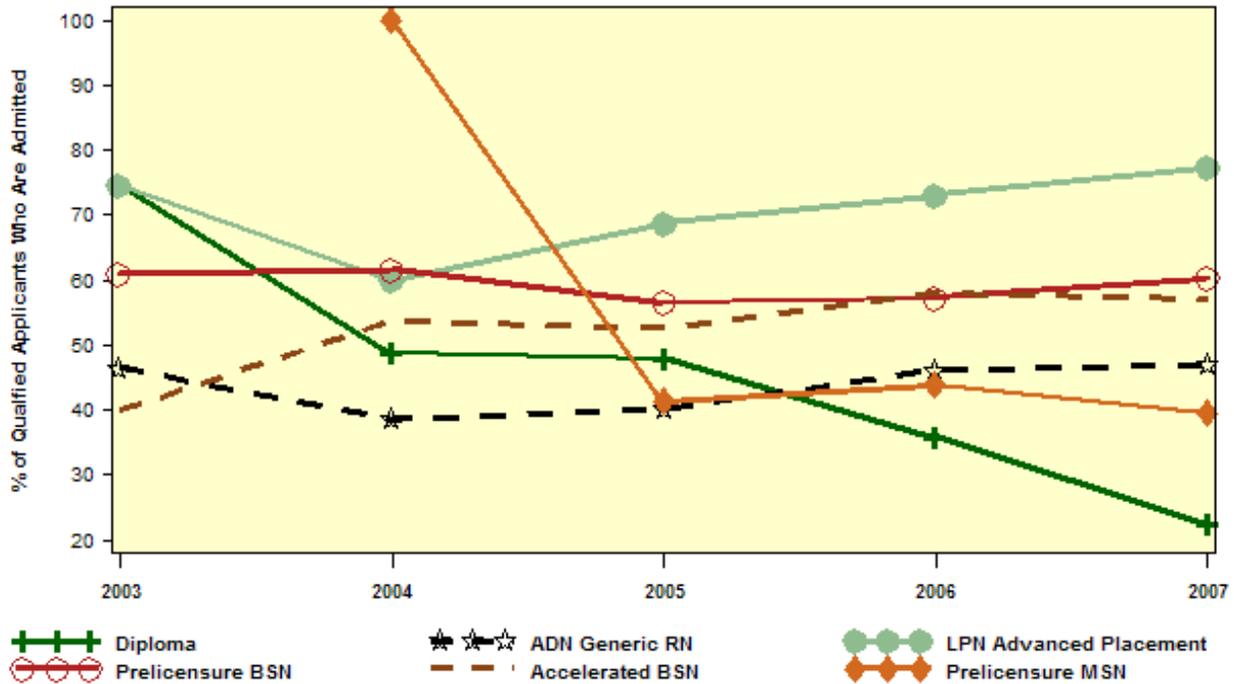
Applications, Admissions, and New Enrollees by Nursing Program and Student Types, Academic Year 2006 - 2007



	Total Number of Applicants	Number of Qualified Applicants	Qualified Applicants as % of Total Applicants	Number of Total New Admissions	Total New Admissions as % of Qualified Applicants	Number of New Enrollees	New Enrollees as % of Total New Admissions
PNE Programs	6,173	3,223	52.2%	1,742	54.0%	1,358	78.0%
Pre-license RN Programs							
Diploma	1,574	1,337	84.9%	302	22.6%	192	63.6%
ADN Generic RN	20,669	9,116	44.1%	4,289	47.0%	3,465	80.8%
ADN LPN-RN	876	532	60.7%	412	77.4%	381	92.5%
Prelicensure BSN	2,545	2,142	84.2%	1,292	60.3%	1,204	93.2%
Accelerated BSN	642	443	69.0%	253	57.1%	186	73.5%
Prelicensure MSN	75	73	97.3%	29	39.7%	24	82.8%
Pre-license RN Totals	26,381	13,643	51.7%	6,577	48.2%	5,452	82.9%
Post-license RN Programs							
RN-BSN	1,002	852	85.0%	845	99.2%	773	91.5%

The term “qualified” means only that students meet the minimum entrance requirements of the program to which they apply. specific entrance requirements can and do vary widely from one program to another, and between program types. Qualified applicants are a subset of total applicants. Total new admissions are a subset of qualified applicants. New enrollees are a subset of total new admissions.
 The term “LPN-RN” refers to students in associate degree programs who already hold an LPN license and are pursuing an ADN degree. These students are also referred to as LPN Advanced Placement Students.

Trends in the Percent of Qualified Applicants Admitted to NC Nursing Education Programs



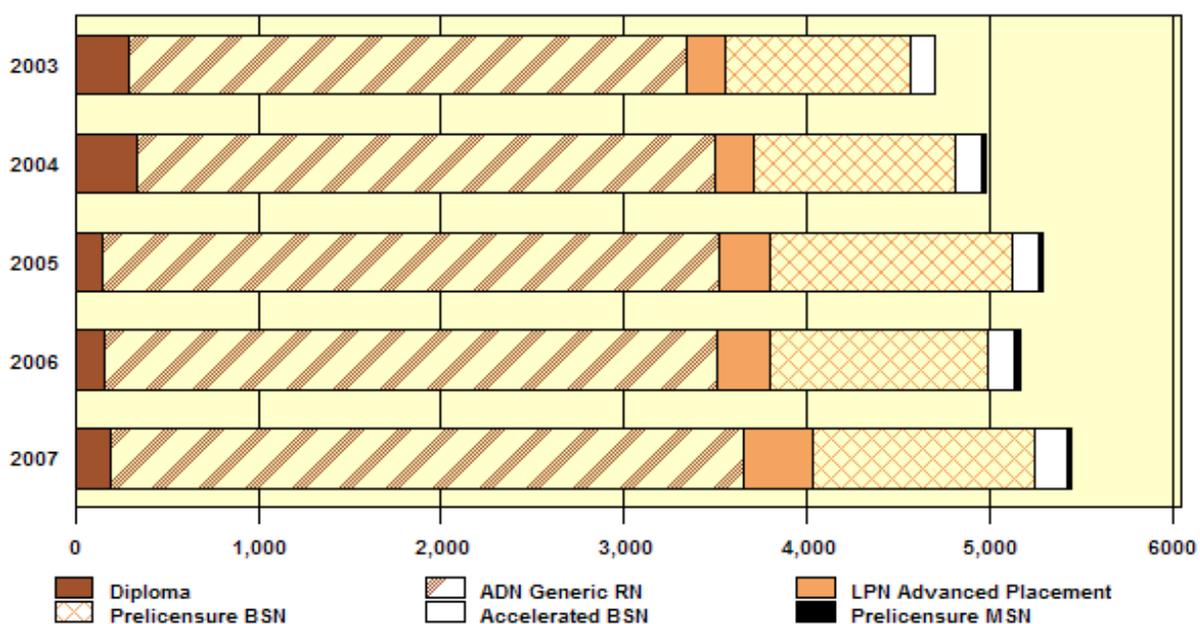
New Admissions as a Percent of All Qualified Applicants

	ADN Programs		Prelicensure BSN Programs				RN-BSN	
	PNE	Hospital Diploma	ADN Generic RN	LPN Advanced Placement	Prelicensure BSN	Accelerated BSN		Prelicensure MSN
2003	43.2	74.7	46.5	74.6	61.1	40.0	No programs	99.5
2004	39.3	48.9	38.6	60.0	61.6	53.8	100.0	100.0
2005	43.6	48.1	40.2	68.9	56.6	52.6	41.4	99.9
2006	35.0	36.0	46.2	73.1	57.3	58.1	43.9	91.8
2007	54.0	22.6	47.0	77.4	60.3	57.1	39.7	99.2

Note: The term "Qualified" means only that students meet the minimum entrance requirements of the program to which they apply. Specific entrance requirements can and do vary widely from one program to another, and between program types. Qualified applicants are a subset of total applicants. The chart includes only prelicensure RN program type: PNE and RN-BSN programs have been omitted to make the chart easier to read.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Trends in New Student Enrollments by Nursing Program and Student Types



New Enrollees by Student and Program Type

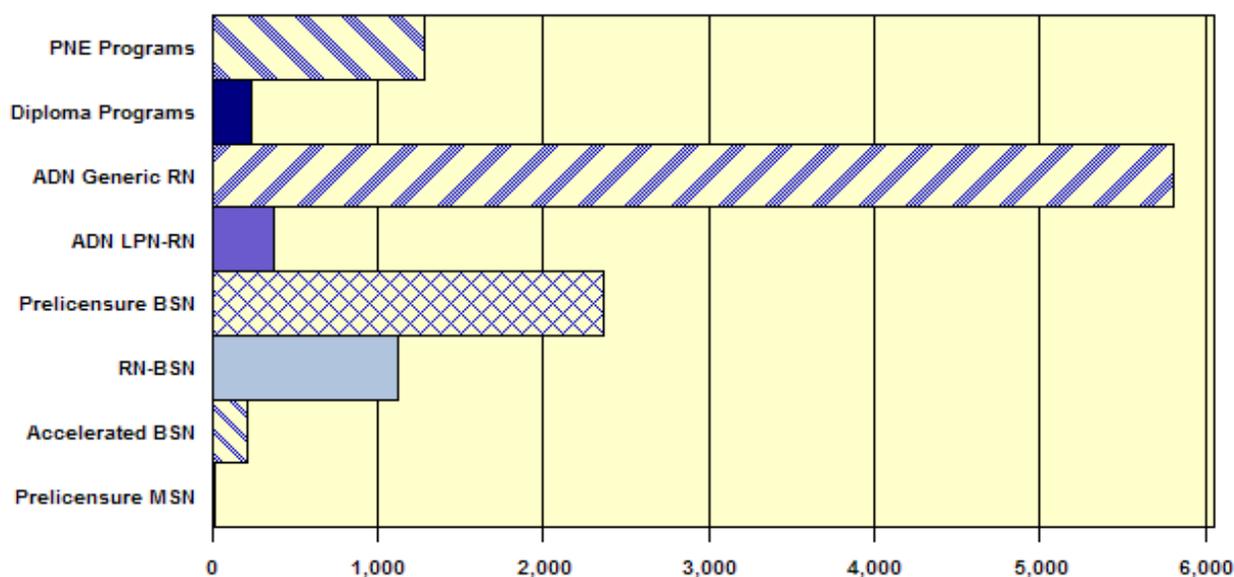
	PNE	Hospital Diploma	ADN Programs		Prelicense BSN / MSN Programs			Prelicense RN Totals	RN-BSN
			Generic RN Students	LPN Advanced Placement	Prelicense BSN	Accelerated BSN	Prelicense MSN		
2003	996	288	3,057	210	1,010	131	No programs	4,696	592
2004	1,178	332	3,163	215	1,100	144	20	4,974	499
2005	1,232	151 *	3,370	273	1,335	144	20	5,293	637
2006	1,306	163	3,344	288	1,198	146	30	5,169	709
2007	1,358	192	3,465	381	1,204	186	24	5,452	773

* One of the three hospital diploma programs in operation in 2004 converted into an ADN program in 2005.

Note: The chart includes only Prelicense RN student enrollments. In the chart and table prelicense BSN counts include Paramedic-to-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Total Enrollment by Nursing Program and Students Type as of October 1, 2007



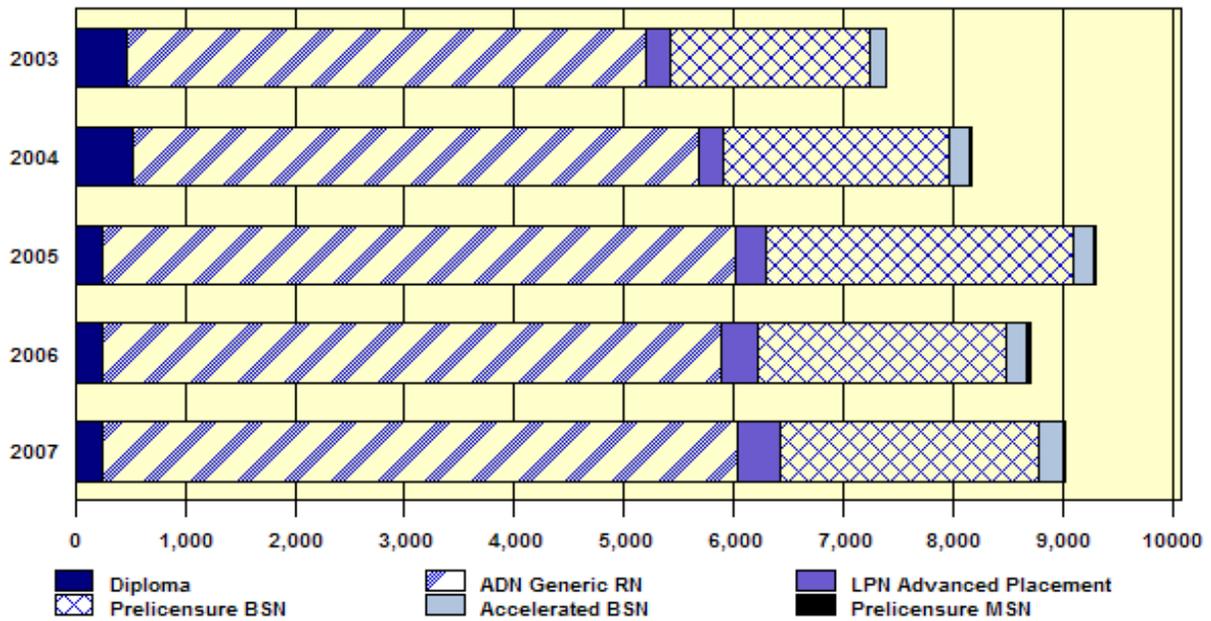
Total Enrollments as of October 1, 2007

	Nursing Students Enrolled		Program Type Totals
	#	%	
PNE Programs	1,281	100	1,281
Pre-license RN Programs			9,030
Diploma	242	2.68	
ADN Generic RN	5,801	64.24	
ADN LPN-RN	377	4.18	
Prelicensure BSN	2,367	26.21	
Accelerated BSN	219	2.43	
Prelicensure MSN	24	0.27	
Post-license RN Programs			1,125
RN-BSN	1,125	100	

Notes: The counts on this page are for the total number of students enrolled as of October 1, 2007. The count for prelicense BSN students includes Paramedi-to-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Trends in Total Enrollment in North Carolina Nursing Education Programs



Total Enrollments on October 1st by Student Type

	PNE	Hospital Diploma	ADN Programs		Prelicense BSN / MSN Programs			Total Prelicense RNs	RN-BSN
			Generic RN Students	LPN Advanced Placement	Prelicense BSN	Accelerated BSN	Prelicense MSN		
2003	924	471	4,734	215	1,820	156	No programs	7,396	846
2004	1,079	525	5,153	234	2,048	190	20	8,170	813
2005	1,132	241	5,767	281	2,801	195	20	9,305	939
2006	1,209	248	5,644	321	2,271	188	29	8,701	975
2007	1,281	242	5,801	377	2,367	219	24	9,030	1,125

Note: One of the three hospital diploma programs in operation in 2004 converted to an ADN program in 2005. The chart includes only prelicense RN student counts. In the chart and table the count of prelicense BSN students includes Paramedic-to-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs. Student counts are as of October 1st each year.

Annual and Three Year Completion Rates for All Nursing Education Program: Aggregated Prelicensure Student Counts Across All Cohorts Eligible for Graduation

	2005		2006		2007		2005 - 2007		Aggregate 3 year on-time completion rate (%)
	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	
PNE Programs									
Asheville-Buncombe Community College	45	39	43	31	43	35	131	105	80.2
Beaufort County Community College	19	12	18	16	19	13	56	41	73.2
Bladen Community College	43	34	26	11	46	18	115	63	54.8
Brunswick Community College	26	24	27	20	25	20	78	64	82.1
Cape Fear Community College	26	18	22	15	25	14	73	47	64.4
Carteret Community College	42	40	48	30	39	18	129	88	68.2
Central Carolina Community College	57	32	55	26	52	22	164	80	48.8
Cleveland Community College	21	18	25	8	23	6	69	32	46.4
Coastal Carolina Community College	20	14	31	20	16	12	67	46	68.7
College Of The Albemarle	24	10	21	10	24	17	69	37	53.6
Craven Community College	20	11	19	10	18	10	57	31	54.4
Durham Tech Community College	63	30	80	40	30	17	173	87	50.3
ECPI - Charlotte	40	32	61	39	64	37	165	108	65.5
ECPI - Raleigh	36	19	57	47	86	59	179	125	69.8
Fayetteville Tech Community College	63	33	53	29	73	41	189	103	54.5
Forsyth Tech Community College	44	24	56	30	64	29	164	83	50.6
Gaston College	39	28	44	23	48	33	131	84	64.1
Guilford Tech Community College	30	16	27	10	30	11	87	37	42.5
Isothermal Community College	29	23	35	29	35	26	99	78	78.8
James Sprunt Community College	18	13	20	14	20	6	58	33	56.9
Lenoir Community College	17	6	16	6	20	5	53	17	32.1
Mayland Community College	20	16	20	19	20	17	60	52	86.7
McDowell Technical Community College	24	23	40	25	38	30	102	78	76.5
Montgomery Community College	29	19	28	16	27	20	84	55	65.5

The annual counts of ‘starts’ and ‘grads’ are an aggregation of all prelicensure students scheduled to graduate within that academic year, given the curriculum sequence of the program in which they were enrolled. If a program offered more than the traditional full-time class schedule (i.e. a program ‘option’) student cohorts from those program options are also included in the program’s annual counts.

“Total cohort starts” is thus the sum of students in all entering cohorts who – according to the curriculum sequence of their program or program option – were scheduled to graduate in a given year. ‘Total cohort grads’ is the sum of students from those entering cohorts that graduated on-time. The 3 year aggregated on-time completion rate for each program is calculated as follows:

$$\text{Total starts over 3 years} = (2005 \text{ total cohort starts} + 2006 \text{ total cohort starts} + 2007 \text{ total cohort starts})$$

$$\text{Total grads over 3 years} = (2005 \text{ total cohort grads} + 2006 \text{ total cohort grads} + 2007 \text{ total cohort grads})$$

$$\text{3 year completion rate} = (\text{Total grads over 3 years} / \text{total starts over 3 years}) * 100$$

A 3 year on-time completion rate is also computed for each program type (PNE, Diploma, ADN and BSN). That rate is calculated by dividing the total number of graduates over the past 3 years aggregated from all programs in that category by the total number of ‘cohort starts’ over the past 3 years aggregated from all programs in that category. This is the same calculation method that is used for each program individually. The NC Board of Nursing uses the aggregate 3-year completion rate reported in this table for each nursing education program, along with their NCLEX pass rates, to determine eligibility for expansion.

Annual and Three Year Completion Rates for All Nursing Education Program: Aggregated Prelicense Student Counts Across All Cohorts Eligible for Graduation

	2005		2006		2007		2005 - 2007		Aggregate 3 year on-time completion rate (%)
	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	
PNE Programs continued -									
NEWH Nursing Consortium	96	60	89	52	95	55	280	167	59.6
Richmond Community College			0	0	20	16	20	16	80.0 *
Rockingham Community College	21	20	26	24	31	26	78	70	89.7
Rowan Cabarrus Community College	28	21	29	16	29	22	86	59	68.6
Sampson Community College	57	34	53	36	44	18	154	88	57.1
Sandhills Community College	28	12	29	22	28	14	85	48	56.5
South Piedmont Community College	20	10	20	17	20	16	60	43	71.7
Southeastern Community College	23	10	10	5	37	19	70	34	48.6
Southwestern Community College	10	9	10	9	10	8	30	26	86.7
Surry Community College	27	25	29	24	30	21	86	70	81.4
Vance-Granville Community College	43	31	37	26	38	28	118	85	72.0
Wayne Community College	20	10	20	11	20	9	60	30	50.0
Annual totals and on-time completion rate aggregated across all PNE programs	1168	776	1224	766	1287	768	3679	2310	62.8
Hospital-based Diploma Programs									
Mercy School Of Nursing	96	62	107	39	115	56	318	157	49.4
Watts School Of Nursing	59	31	59	39	50	37	168	107	63.7
Annual totals and on-time completion rate aggregated across all Diploma programs	155	93	166	78	165	93	486	264	54.3
Associate Degree Programs									
Alamance Community College	71	46	41	39	75	67	187	152	81.3
Asheville-Buncombe Community College	93	69	95	66	96	67	284	202	71.1
Beaufort County Community College	37	24	36	19	45	28	118	71	60.2
Bladen Community College	0	0	22	18	24	16	46	34	73.9 *
Blue Ridge Community College	30	20	30	25	30	20	90	65	72.2
Brunswick Community College	0	0	0	0	48	40	48	40	83.3 *
Cabarrus College Of Health Sciences	70	39	80	50	72	48	222	137	61.7
Caldwell Community College	47	31	59	37	43	42	149	110	73.8
Cape Fear Community College	91	51	89	33	81	32	261	116	44.4
Carolinas College Of Health Sciences	139	98	133	78	145	85	417	261	62.6
Carteret Community College	0	0	0	0	20	10	20	10	50.0 *
Catawba Valley Community College	85	52	65	52	73	58	223	162	72.6
Central Carolina Community College	55	8	49	8	53	9	157	25	15.9
Central Piedmont Community College	85	33	80	26	89	53	254	112	44.1
Coastal Carolina Community College	36	22	29	21	38	22	103	65	63.1
College Of The Albemarle	38	10	46	24	52	20	136	54	39.7

Annual and Three Year Completion Rates for All Nursing Education Program: Aggregated Prelicense Student Counts Across All Cohorts Eligible for Graduation

	2005		2006		2007		2005 - 2007		Aggregate 3 year on-time completion rate (%)
	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	
Associate Degree Programs continued-									
Craven Community College	78	52	70	28	68	33	216	113	52.3
Davidson County Community College	56	40	56	39	57	37	169	116	68.6
Durham Tech Community College	64	25	87	48	80	19	231	92	39.8
Fayetteville Tech Community College	87	59	114	84	112	77	313	220	70.3
Foothills Nursing Consortium	48	41	77	68	93	80	218	189	86.7
Forsyth Tech Community College	160	90	164	94	140	80	464	264	56.9
Gardner-Webb University	81	42	74	51	82	35	237	128	54.0
Gaston College	69	43	70	47	95	61	234	151	64.5
Guilford Tech Community College	129	38	145	57	124	36	398	131	32.9
James Sprunt Community College	50	34	68	35	46	26	164	95	57.9
Johnston Community College	64	33	62	29	68	36	194	98	50.5
Lenoir Community College	41	20	50	31	45	29	136	80	58.8
Mayland Community College	27	13	34	19	25	22	86	54	62.8
Mitchell Community College	42	32	52	38	56	33	150	103	68.7
NEWH Nursing Consortium	197	91	162	80	181	93	540	264	48.9
Piedmont Community College	28	16	18	18	30	16	76	50	65.8
Pitt Community College	74	35	74	49	73	56	221	140	63.3
Presbyterian SON at Queens University	138	105	157	74	149	78	444	257	57.9
Randolph Community College	38	16	43	27	39	24	120	67	55.8
Region A Nursing Consortium	75	50	80	50	89	45	244	145	59.4
Richmond Community College	58	25	57	33	64	46	179	104	58.1
Roanoke-Chowan Community College	29	17	24	15	32	16	85	48	56.5
Robeson Community College	46	34	46	26	35	15	127	75	59.1
Rockingham Community College	33	23	28	23	36	24	97	70	72.2
Rowan-Cabarrus Community College	63	24	63	27	60	35	186	86	46.2
Sampson Community College	61	30	58	18	65	26	184	74	40.2
Sandhills Community College	71	39	73	48	79	47	223	134	60.1
South Piedmont Community College					0	0	0	0	na *
Southeastern Community College	58	32	70	32	110	51	238	115	48.3
Stanly Community College	60	29	70	20	59	34	189	83	43.9
Surry Community College	96	60	71	47	72	47	239	154	64.4
Vance-Granville Community College	43	41	66	31	65	43	174	115	66.1
Wake Technical Community College	134	83	147	94	83	58	364	235	64.6
Wayne Community College	42	25	45	28	41	20	128	73	57.0
Western Piedmont Community College	60	28	63	22	64	22	187	72	38.5
Wilkes Community College	47	19	45	17	46	24	138	60	43.5
Annual totals and on-time completion rate aggregated across all ADN programs	3324	1887	3437	1943	3547	2041	10308	5871	57.0

Annual and Three Year Completion Rates for All Nursing Education Program: Aggregated Prelicensure Student Counts Across All Cohorts Eligible for Graduation

	2005		2006		2007		2005 - 2007		Aggregate 3 year on-time completion rate (%)
	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	Total cohort starts	Total cohort grads	
Baccalaureate Programs									
Barton College	36	25	44	23	44	22	124	70	56.5
Duke University	50	49	56	54	56	56	162	159	98.1
East Carolina University	221	147	234	156	246	174	701	477	68.0
Fayetteville State University	0	0	0	0	42	7	42	7	16.7 *
Lenoir-Rhyne College	55	15	79	24	62	17	196	56	28.6
NC A&T State University	29	29	29	22	84	46	142	97	68.3
NC Central University	46	38	40	35	38	30	124	103	83.1
Presbyterian SON at Queens University	25	18	31	23	40	32	96	73	76.0
UNC - Chapel Hill	164	147	174	145	175	165	513	457	89.1
UNC - Charlotte	93	81	96	83	61	55	250	219	87.6
UNC - Greensboro	93	81	91	81	86	79	270	241	89.3
UNC - Pembroke	0	0	0	0	50	36	50	36	72.0 *
UNC - Wilmington	60	52	80	67	68	62	208	181	87.0
Western Carolina University	50	42	60	53	60	53	170	148	87.1
Winston-Salem State University	114	86	142	106	118	77	374	269	71.9
Annual totals and on-time completion rate aggregated across all BSN programs	1036	810	1156	872	1230	911	3422	2593	75.8

* This program has had fewer than 3 years of data to use in the calculation of an aggregated on-time completion rate.

If a program row has empty cells, then that program was not in operation in that year or years. If a program row shows a value of 0 for both Total Cohort Starts and Total Cohort Grads in a given year, it means that there was no prelicensure student cohort scheduled for graduation during that academic year.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
PNE Programs						
Asheville Buncombe Community College	43	81.4				
Beaufort Community College	19	68.4				
Bladen Community College	28	32.1	18	50.0		
Brunswick Community College	No cohort				25	80.0
Cape Fear Community College	25	56.0				
Carteret Community College	24	37.5	15	60.0	No cohort	
Central Carolina Community College	24	58.3	28	28.6		
Cleveland Community College	23	26.1				
Coastal Carolina Community College	16	75.0				
College of the Albemarle	24	70.8				
Craven Community College	18	55.6				
Durham Technical Community College			30	56.7		
ECPI Charlotte	21	61.9	20	55.0	23	56.5
ECPI Raleigh	22	72.7	23	73.9	22	72.7
Fayetteville Technical Community College	73	56.2				
Forsyth Technical Community College	64	45.3				
Gaston College	48	68.8				
Guilford Technical Community College	30	36.7				
Isothermal Community College					35	74.3
James Sprunt Community College	20	30.0				
Lenoir Community College	20	25.0				
Mayland Community College	20	85.0				
McDowell Technical Community College	38	78.9				
Montgomery Community College	27	74.1				
NEWH Nursing Consortium	95	57.9				
Richmond Community College	20	80.0				
Rockingham Community College	31	83.9				
Rowan Cabarrus Community College	29	75.9				
Sampson Community College	44	40.9				
Sandhills Community College	28	50.0				
South Piedmont Community College	20	80.0				
Southeastern Community College	37	51.4				
Southwestern Community College	10	80.0				

An "on-time" completion rate is the percent of students who successfully complete their program in the number of semesters dictated by the curriculum sequence of the program in which they are enrolled. The number and pattern of semesters in a nursing program can, and does, vary within and across program types. Completion rates are calculated by tracking the number of students in a starting cohort from their initial enrollment point through their expected graduation point. The number of students in a cohort who graduate on schedule is divided by the number of students who enrolled for the first time with that cohort. The result is the percent of that cohort of students that graduated 'on-time' according to the curriculum sequence of their program.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
PNE Programs continued						
Surry Community College			30	70.0		
Vance Granville Community College	38	73.7				
Wayne Community College	20	45.0				
PNE Programs Part-time/Evening/Weekend Options						
ECPI-Charlotte Eve/Wk	No cohort					
ECPI-Raleigh Eve/Wk			19	52.6		
Hospital-Based Diploma Programs						
Mercy Hospital Accelerated Diploma					5	60.0
Mercy Hospital School of Nursing	36	44.4	35	54.3	39	46.2
Watts School of Nursing	29	69.0	21	81.0		
ADN Programs - Generic RN Students						
Alamance Community College	53	92.5				
Asheville Buncombe Community College	63	74.6				
Beaufort Community College	40	62.5	No cohort			
Bladen Community College	19	57.9	No cohort			
Blue Ridge Community College	30	66.7				
Brunswick Community College	48	83.3				
Cabarrus College of Health Sciences	41	56.1	29	82.8		
Caldwell Community College	43	97.7				
Cape Fear Community College	71	39.4				
Carolinas College of Health Sciences	90	56.7	53	62.3		
Carteret Community College	20	50.0				
Catawba Valley Community College	73	79.5				
Central Carolina Community College	52	17.3				
Central Piedmont Community College	89	59.6	No cohort			
Coastal Carolina Community College	33	54.5				
College of the Albemarle	42	38.1				
Craven Community College	32	43.8			32	53.1
Davidson County Community College	47	59.6				

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
ADN Programs - Generic RN Students continued						
Durham Technical Community College	80	23.8				
Fayetteville Technical Community College	98	67.3				
Foothills Nursing Consortium	40	77.5				
Forsyth Technical Community College	72	54.2	60	61.7		
Gardner Webb University	82	42.7				
Gaston College	75	61.3				
Guilford Technical Community College	71	26.8				
James Sprunt Community College	36	52.8				
Johnston Community College	35	42.9				
Lenoir Community College	38	60.5				
Mayland Community College	25	88.0				
Mitchell Community College	56	58.9				
NEWH Nursing Consortium	151	47.7				
Piedmont Community College	30	53.3				
Pitt Community College	71	77.5				
Presbyterian Hospital School of Nursing	95	54.7	54	48.1		
Randolph Community College	34	58.8				
Region A Nursing Consortium	48	52.1				
Richmond Community College	56	73.2				
Roanoke Chowan Community College	31	48.4				
Robeson Community College	34	44.1				
Rockingham Community College	36	66.7				
Rowan Cabarrus Community College	60	58.3				
Sampson Community College	55	36.4				
Sandhills Community College	70	58.6				
South Piedmont Community College	No cohort					
Southeastern Community College	69	44.9				
Stanly Community College	55	54.5				
Surry Community College	56	57.1				
Vance Granville Community College	59	66.1				
Wake Technical Community College	40	62.5	42	76.2		
Wayne Community College	40	47.5				
Western Piedmont Community College	64	34.4				
Wilkes Community College	44	50.0				

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
ADN Programs - Generic RN Part-Time/ Evening/ Weekend Options						
Alamance Community College Eve/Wk	20	80.0				
Asheville Buncombe Comm College Eve/Wk	24	66.7				
Durham Technical Comm College Eve/Wk						
Foothills Nursing Consortium FT Eve/Wk			31	90.3		
Guilford Technical Comm College Eve/Wk			42	33.3		
Guilford Technical Community College PT						
James Sprunt Community College Eve/Wk						
Johnston Community College FT Eve/Wk	20	65.0				
NEWH Nursing Consortium Eve/Wk		No cohort				
Region A Nursing Consortium Eve/Wk	29	44.8				
Rowan-Cabarrus Community College Eve/Wk		No cohort				
Southeastern Community College Eve/Wk			33	42.4		
ADN Programs - LPN-RN Students						
Alamance Community College					2	100.0
Asheville Buncombe Community College			9	44.4		
Beaufort Community College		No cohort			5	60.0
Bladen Community College			5	100.0		No cohort
Cabarrus College of Health Sciences	1	0.0	1	100.0		
Caldwell Community College				No cohort		
Cape Fear Community College			10	40.0		
Carolinas College of Health Sciences	2	50.0		No cohort		
Catawba Valley Community College				No cohort		
Central Carolina Community College	1	0.0		No cohort		No cohort
Coastal Carolina Community College					5	80.0
College of the Albemarle			10	40.0		
Craven Community College		No cohort	4	50.0		
Davidson County Community College	10	90.0				No cohort
Fayetteville Technical Community College			6	83.3	8	75.0
Foothills Nursing Consortium			16	93.8		
Forsyth Technical Community College	8	50.0		No cohort		
Gaston College					20	75.0
Guilford Technical Community College					6	16.7
James Sprunt Community College					10	70.0
Johnston Community College			10	70.0		No cohort

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
ADN Programs - LPN-RN Students continued						
Lenoir Community College					7	85.7
Mayland Community College			No cohort			
NEWH Nursing Consortium			30	70.0		
Pitt Community College	2	50.0				
Randolph Community College	5	80.0				
Region A Nursing Consortium					6	66.7
Richmond Community College			8	62.5		
Roanoke Chowan Community College			1	100.0		
Robeson Community College	1	0.0				
Rockingham Community College					No cohort	
Rowan Cabarrus Community College	No cohort					
Sampson Community College					10	60.0
Sandhills Community College					9	66.7
Southeastern Community College	7	85.7				
Stanly Community College					4	100.0
Surry Community College	16	93.8				
Vance Granville Community College			6	66.7	No cohort	
Wake Technical Community College			1	100.0		
Wayne Community College			No cohort		1	100.0
Wilkes Community College			2	100.0		
LPN-RN Students Part-Time/ Evening/ Weekend Options						
Asheville Buncombe Comm College Eve/Wk			No cohort			
Durham Technical Comm College Eve/Wk			No cohort			
Foothills Nursing Consortium FT Eve/Wk					6	100.0
Guilford Technical Comm College Eve/Wk			No cohort			
Guilford Technical Community College PT					5	40.0
James Sprunt Community College Eve/Wk			No cohort			
Johnston Community College FT Eve/Wk			3	33.3		
NEWH Nursing Consortium Eve/Wk			No cohort			
Region A Nursing Consortium Eve/Wk					6	50.0
Southeastern Community College Eve/Wk			1	0.0		

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
BSN Programs - Prelicensure Students						
Barton College			44	50.0		
East Carolina University	116	73.3	101	62.4		
Fayetteville State University					42	16.7
Lenoir Rhyne College	54	31.5			8	0.0
NC A&T State University	84	54.8				
NC Central University	38	78.9				
Queens University of Charlotte			40	80.0		
UNC Chapel Hill			No cohort		132	94.7
UNC Charlotte	61	90.2	No cohort			
UNC Greensboro	86	91.9				
UNC Pembroke					50	72.0
UNC Wilmington	No cohort		No cohort		68	91.2
Western Carolina University	60	88.3				
Winston Salem State University					73	60.3
BSN Programs - RN-BSN Students						
Barton College					3	66.7
East Carolina University	31	64.5	11	63.6		
Fayetteville State University	25	28.0	2	100.0	2	100.0
Lenoir Rhyne College					No cohort	
NC A&T State University	1	0.0				
NC Central University	7	71.4				
Queens University of Charlotte	No cohort		No cohort			
UNC Chapel Hill	17	47.1	2	50.0	3	33.3
UNC Charlotte	28	53.6	32	53.1		
UNC Greensboro	54	18.5	23	13.0		
UNC Pembroke	18	55.6	11	72.7		
UNC Wilmington	11	54.5	2	50.0		
Western Carolina University	15	100.0				
RN-BSN Only Programs						
Appalachian State University	16	25.0	No cohort			
Cabarrus College Of Health Sciences	No cohort		No cohort			
Gardner Webb University	38	63.2	14	28.6	1	100.0
Lees McCrae College	11	100.0				

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

On-Time Completion Rates for Classes Graduating during Academic Year 2006-2007 by Cohort Entry Point and Student/Program Types

	Fall Cohorts		Spring Cohorts		Summer Cohorts	
	starting cohort size	% completed on-time	starting cohort size	% completed on-time	starting cohort size	% completed on-time
RN-BSN Part-Time/ Evening/ Weekend Options						
Winston Salem State University RN-BSN PT			70	78.6	162	69.8
Accelerated BSN Programs						
Duke University	56	100.0				
UNC Chapel Hill Accelerated BSN			No cohort		43	93.0
Western Carolina University Accelerated BSN					No cohort	
Winston Salem State Accelerated BSN			45	73.3		
Paramedic-RN Programs						
Winston Salem State University			No cohort			
Prelicensure MSN Programs						
East Carolina University Entry-level MSN	29	89.7				

"No cohort" indicates that the program offers this semester as an entry point into the program, but no students were admitted in that semester.

**Number of Graduates from Nursing Education Programs by Student Type
and Program Option: Academic Year 2006-2007**

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
Traditional PNE Programs			
Asheville Buncombe Community College	35	0	35
Beaufort Community College	13	0	13
Bladen Community College	18	9	27
Brunswick Community College	20	2	22
Cape Fear Community College	14	1	15
Carteret Community College	18	0	18
Central Carolina Community College	22	5	27
Cleveland Community College	6	6	12
Coastal Carolina Community College	12	4	16
College of the Albemarle	17	0	17
Craven Community College	10	1	11
Durham Technical Community College	17	4	21
ECPI Charlotte	37	7	44
ECPI Raleigh	49	3	52
Fayetteville Technical Community College	41	0	41
Forsyth Technical Community College	29	0	29
Gaston College	33	3	36
Guilford Technical Community College	11	5	16
Isothermal Community College	26	0	26
James Sprunt Community College	6	2	8
Lenoir Community College	5	1	6
Mayland Community College	17	0	17
McDowell Technical Community College	30	7	37
Montgomery Community College	20	5	25
NEWH Nursing Consortium	55	5	60
Richmond Community College	16	0	16
Rockingham Community College	26	2	28
Rowan Cabarrus Community College	22	0	22
Sampson Community College	18	6	24
Sandhills Community College	14	2	16
South Piedmont Community College	16	0	16
Southeastern Community College	19	0	19
Southwestern Community College	8	1	9
Surry Community College	21	0	21
Vance Granville Community College	28	4	32
Wayne Community College	9	3	12
Total for Traditional PNE Programs	758	88	846

Number of Graduates from Nursing Education Programs by Student Type and Program Option: Academic Year 2006-2007

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
PNE Programs Part-Time/ Evening/ Weekend Options			
ECPI-Charlotte Eve/Wk	No cohort	0	0
ECPI-Raleigh Eve/Wk	10	0	10
Total for PNE Part Time Option Students	10	0	10
Total PNE Graduates – all program options combined	768	88	856

Traditional Hospital Diploma Programs

Mercy Hospital School of Nursing	53	25	78
Watts School of Nursing	37	12	49
Total for Hospital-based Diploma Students	90	37	127

Hospital Diploma Programs Accelerated Option

Mercy Hospital Accelerated Option	3	0	3
Total for Diploma Accelerated Option Students	3	0	3

Traditional ADN Programs – Generic RN Students

Alamance Community College	49	0	49
Asheville Buncombe Community College	47	5	52
Beaufort Community College	25	1	26
Bladen Community College	11	0	11
Blue Ridge Community College	20	2	22
Brunswick Community College	40	0	40
Cabarrus College of Health Sciences	47	15	62
Caldwell Community College	42	1	43
Cape Fear Community College	28	18	46
Carolinas College of Health Sciences	84	22	106
Carteret Community College	10	0	10
Catawba Valley Community College	58	0	58
Central Carolina Community College	9	4	13
Central Piedmont Community College	53	1	54
Coastal Carolina Community College	18	2	20
College of the Albemarle	16	1	17

**Number of Graduates from Nursing Education Programs by Student Type
and Program Option: Academic Year 2006-2007**

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
Traditional ADN Programs –			
Generic RN Students continued			
Craven Community College	31	17	48
Davidson County Community College	28	6	34
Durham Technical Community College	19	9	28
Fayetteville Technical Community College	66	87	153
Foothills Nursing Consortium	31	1	32
Forsyth Technical Community College	76	3	79
Gardner Webb University	35	3	38
Gaston College	46	0	46
Guilford Technical Community College	19	13	32
James Sprunt Community College	19	2	21
Johnston Community College	15	2	17
Lenoir Community College	23	4	27
Mayland Community College	22	3	25
Mitchell Community College	33	4	37
NEWH Nursing Consortium	72	3	75
Piedmont Community College	16	0	16
Pitt Community College	55	7	62
Presbyterian Hospital School of Nursing	78	39	117
Randolph Community College	20	0	20
Region A Nursing Consortium	25	5	30
Richmond Community College	41	5	46
Roanoke Chowan Community College	15	3	18
Robeson Community College	15	1	16
Rockingham Community College	24	10	34
Rowan Cabarrus Community College	35	0	35
Sampson Community College	20	6	26
Sandhills Community College	41	9	50
South Piedmont Community College	No cohort	0	0
Southeastern Community College	31	1	32
Stanly Community College	30	6	36
Surry Community College	32	3	35
Vance Granville Community College	39	4	43
Wake Technical Community College	57	7	64
Wayne Community College	19	7	26
Western Piedmont Community College	22	1	23
Wilkes Community College	22	0	22
Total for Traditional ADN Generic RN Students	1,729	343	2,072

Number of Graduates from Nursing Education Programs by Student Type and Program Option: Academic Year 2006-2007

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
ADN Programs - Part-Time/ Evening/ Weekend Options - Generic RN Students			
Alamance Community College Eve/Wk	16	0	16
Asheville Buncombe Comm College Eve/Wk	16	11	27
Durham Technical Community College Eve/Wk	No cohort	0	0
Foothills Nursing Consortium FT Eve/Wk	28	2	30
Guilford Technical Community College Eve/Wk	14	8	22
Guilford Technical Community College PT	No cohort	1	1
James Sprunt Community College Eve/Wk	No cohort	0	0
Johnston Community College FT Eve/Wk	13	14	27
NEWH Nursing Consortium Eve/Wk	No cohort	0	0
Region A Nursing Consortium Eve/Wk	13	6	19
Rowan-Cabarrus Community College Eve/Wk	No cohort	0	0
Southeastern Community College Eve/Wk	14	5	19
Total for ADN Part Time Options – Generic RN Students	114	47	161
Traditional ADN Programs - LPN-RN Students			
Alamance Community College	2	0	2
Asheville Buncombe Community College	4	0	4
Beaufort Community College	3	0	3
Bladen Community College	5	0	5
Cabarrus College of Health Sciences	1	0	1
Caldwell Community College	No cohort	0	0
Cape Fear Community College	4	4	8
Carolinas College of Health Sciences	1	1	2
Catawba Valley Community College	No cohort	0	0
Central Carolina Community College	No cohort	0	0
Coastal Carolina Community College	4	2	6
College of the Albemarle	4	0	4
Craven Community College	2	4	6
Davidson County Community College	9	0	9
Fayetteville Technical Community College	11	6	17
Foothills Nursing Consortium	15	0	15
Forsyth Technical Community College	4	4	8
Gaston College	15	0	15
Guilford Technical Community College	1	1	2
James Sprunt Community College	7	4	11

**Number of Graduates from Nursing Education Programs by Student Type
and Program Option: Academic Year 2006-2007**

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
Traditional ADN Programs – LPN-RN Students continued			
Johnston Community College	7	0	7
Lenoir Community College	6	0	6
Mayland Community College	No cohort	0	0
NEWH Nursing Consortium	21	8	29
Pitt Community College	1	0	1
Randolph Community College	4	0	4
Region A Nursing Consortium	4	0	4
Richmond Community College	5	0	5
Roanoke Chowan Community College	1	2	3
Robeson Community College	0	0	0
Rockingham Community College	No cohort	0	0
Rowan Cabarrus Community College	No cohort	0	0
Sampson Community College	6	6	12
Sandhills Community College	6	6	12
Southeastern Community College	6	1	7
Stanly Community College	4	0	4
Surry Community College	15	1	16
Vance Granville Community College	4	0	4
Wake Technical Community College	1	0	1
Wayne Community College	1	0	1
Wilkes Community College	2	0	2
Total for Traditional ADN Program – LPN-RN Students	186	50	236
ADN Programs Part-Time/ Evening/ Weekend Options - LPN-RN Students			
Asheville Buncombe Comm College Eve/Wk	No cohort	2	2
Durham Technical Community College Eve/Wk	No cohort	0	0
Foothills Nursing Consortium FT Eve/Wk	6	0	6
Guilford Technical Community College Eve/Wk	No cohort	0	0
Guilford Technical Community College PT	2	1	3
James Sprunt Community College Eve/Wk	No cohort	4	4
Johnston Community College FT Eve/Wk	1	1	2
NEWH Nursing Consortium Eve/Wk	No cohort	0	0
Region A Nursing Consortium Eve/Wk	3	3	6
Southeastern Community College Eve/Wk	0	2	2
Total for ADN Part-Time/Evening/Weekend Options – LPN-RN Students	12	13	25

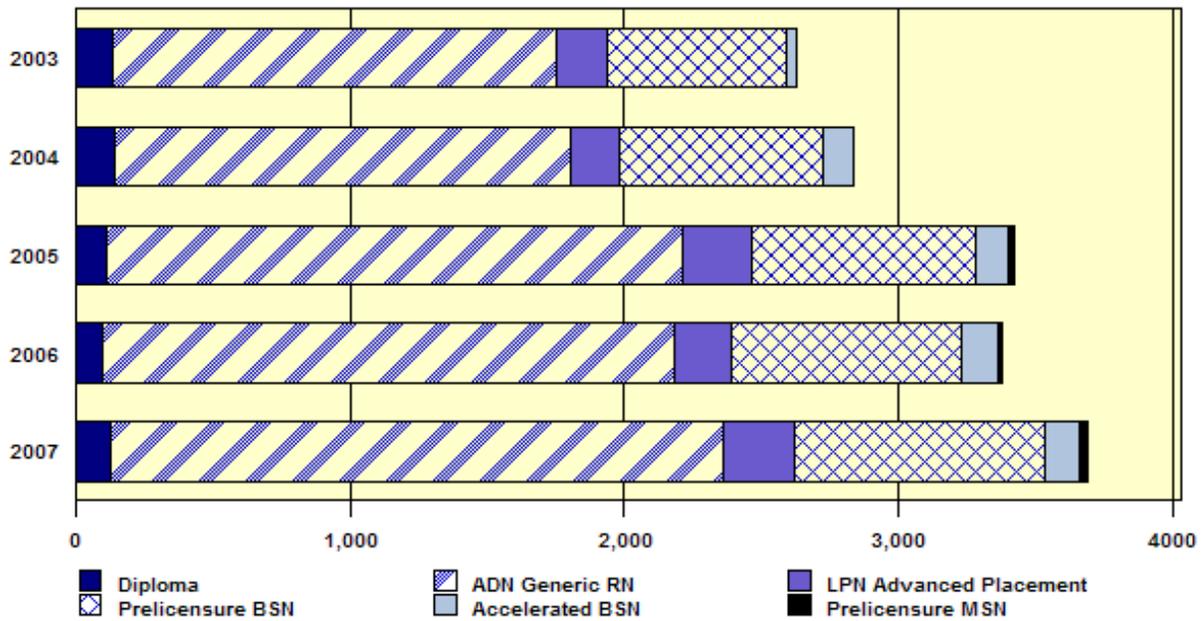
Number of Graduates from Nursing Education Programs by Student Type and Program Option: Academic Year 2006-2007

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
Traditional BSN Programs - Prelicense Students			
Barton College	22	4	26
East Carolina University	148	43	191
Fayetteville State University	7	0	7
Lenoir Rhyne College	17	15	32
NC A&T State University	46	0	46
NC Central University	30	7	37
Queens University of Charlotte	32	32	64
UNC Chapel Hill	125	16	141
UNC Charlotte	55	2	57
UNC Greensboro	79	4	83
UNC Pembroke	36	1	37
UNC Wilmington	62	4	66
Western Carolina University	53	0	53
Winston Salem State University	44	22	66
Total for Traditional BSN Prelicense Students	756	150	906
Accelerated BSN Programs			
Duke University	56	0	56
UNC Chapel Hill Accelerated BSN	40	0	40
Western Carolina University Accelerated BSN	No cohort	0	0
Winston Salem State Accelerated BSN	33	0	33
Total for Accelerated BSN Students	129	0	129
Paramedic-RN Programs			
Winston Salem State University	No cohort	2	2
Total for Paramedic-RN Students	No cohort	2	2
Prelicensure MSN Programs			
East Carolina University Entry-level MSN	26	0	26
Total for Prelicensure MSN Students	26	0	26
Total Prelicense RN Graduates – all program options and student types combined	3045	642	3687

Number of Graduates from Nursing Education Programs by Student Type and Program Option: Academic Year 2006-2007

	# of academic year 2006-2007 graduates who were on-time	# of academic year 2006-2007 graduates who had been delayed	Total graduates for the 2006-2007 academic year
Traditional BSN Programs - RN-BSN Students			
Barton College	2	2	4
East Carolina University	27	15	42
Fayetteville State University	11	0	11
Lenoir Rhyne College	No cohort	0	0
NC A&T State University	0	0	0
NC Central University	5	0	5
Queens University of Charlotte	No cohort	3	3
UNC Chapel Hill	10	6	16
UNC Charlotte	32	10	42
UNC Greensboro	13	56	69
UNC Pembroke	18	5	23
UNC Wilmington	7	0	7
Western Carolina University	15	0	15
Total for Traditional BSN - RN-BSN Students	140	97	237
Traditional BSN Programs – Part Time Option - RN-BSN Students			
Winston-Salem State University	168	29	142
Total for Traditional BSN Part-time Option – RN-BSN Students	168	29	142
RN-BSN Only Programs			
Appalachian State University	4	0	4
Cabarrus College Of Health Sciences	No cohort	3	3
Gardner Webb University	29	9	38
Lees McCrae College	11	0	11
Total for RN-BSN Only Students	44	12	56
Total Post-license RN-BSN Graduates – all program types and options combined	352	138	490

Trends in Total Graduates from North Carolina Nursing Education Programs



Graduate Counts by Student Type

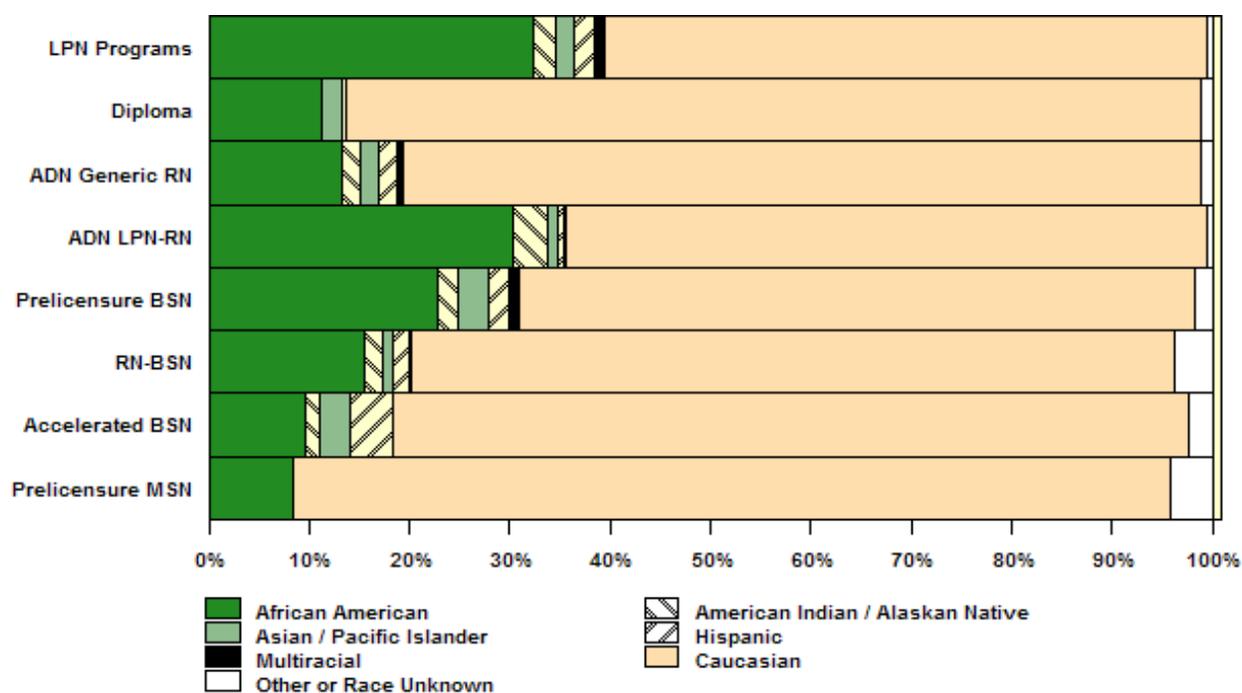
	PNE	Hospital Diploma	ADN Programs		Prelicensure BSN / MSN Programs			Total Entry-Level RNs	RN-BSN
			Generic RN Students	LPN Advanced Placement	Prelicensure BSN	Accelerated BSN	Prelicensure MSN		
2003	668	135	1,617	187	654	36	No programs	2629	369
2004	701	139	1,666	176	746	109	0	2836	441
2005	843	110 *	2,105	254	810	124	19	3422	415
2006	869	101	2,085	207	838	135	14	3380	452
2007	856	130	2,233	261	908	129	26	3687	490

* One hospital-based diploma program converted to an Associate Degree program between 2004 and 2005.

Note: The chart includes only prelicensure RN students. Both the chart and table includes Paramedic-RN students in the prelicensure BSN counts.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Race and Ethnicity of All Nursing Students Enrolled as of October 1, 2007



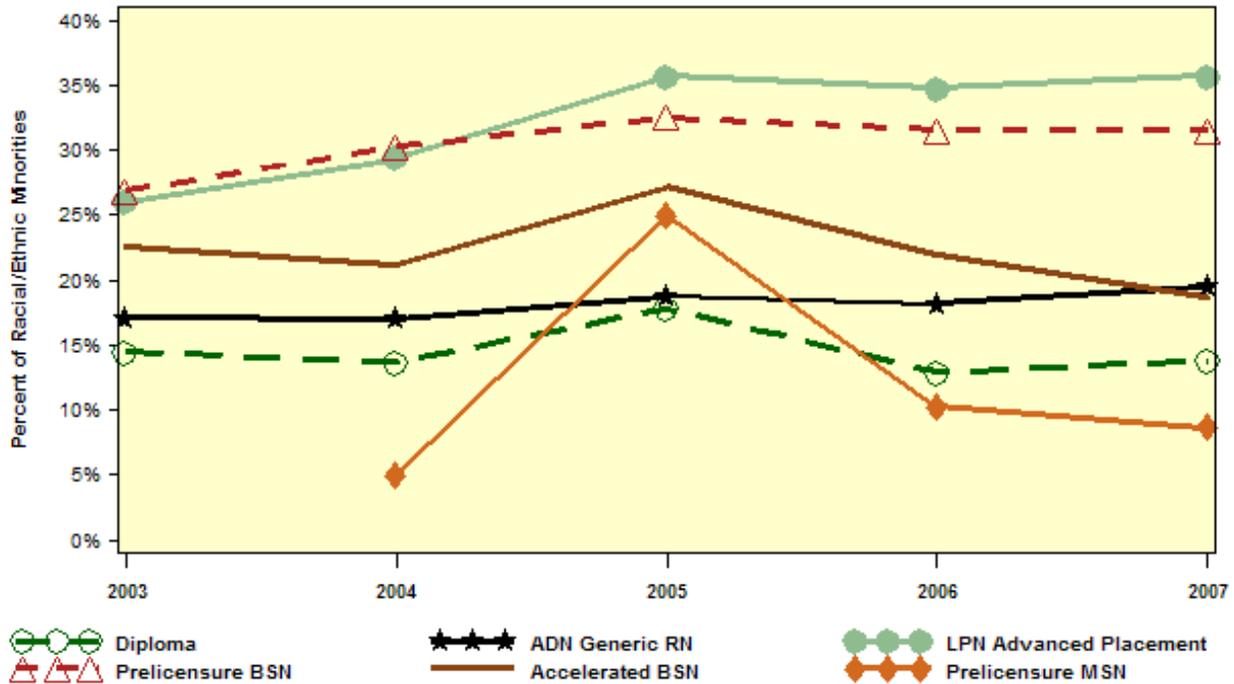
Race and Ethnicity by Student and Program Type

	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Multi-racial	Caucasian	Other or Race Unknown	Total Student Enrollment
PNE Programs	415	28	23	25	14	769	7	1,281
Prelicensure RN Programs								
Diploma	27	0	5	1	0	206	3	242
ADN Generic RN	769	108	102	113	35	4,612	62	5,801
ADN LPN-RN	114	13	4	2	1	241	2	377
Prelicensure BSN	540	50	68	49	26	1,590	44	2,367
Accelerated BSN	21	3	7	9	0	174	5	219
Prelicensure MSN	2	0	0	0	0	21	1	24
Prelicensure RN Totals	1473	174	186	174	62	6,844	117	9,030
Postlicensure RN Programs								
RN-BSN	175	19	13	17	2	856	43	1,125

Note: Prelicensure BSN counts include Paramedic-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Trends in Minority Student Enrollment in NC Nursing Education Programs



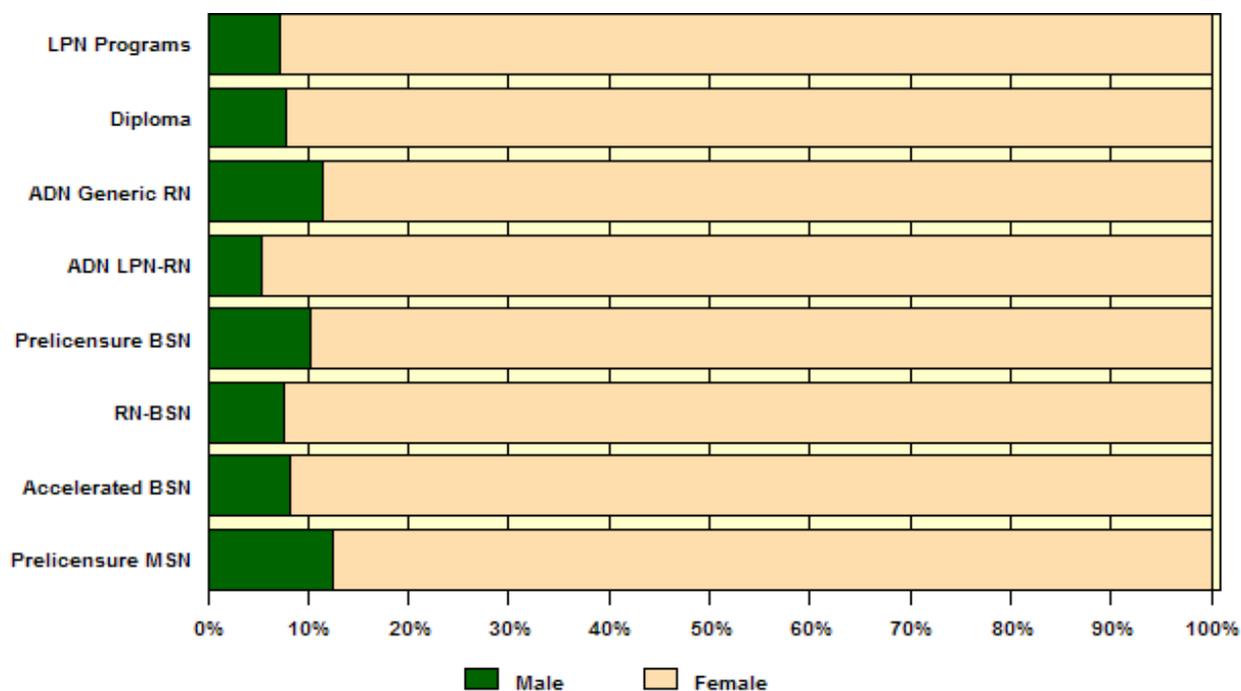
Number of Racial and Ethnic Minority Students by Program and Student Type

	PNE	Hospital Diploma	ADN Programs		Prelicense BSN / MSN Programs				Total # Minority Students Enrolled	% Total Enrollment That is Minority
			Generic RN Students	LPN Advanced Placement	Prelicense BSN	Accelerated BSN	Prelicense MSN	RN-BSN		
2003	321	68	809	56	483	35	No students	171	1,943	21.2
2004	419	72	872	68	612	39	1	175	2,258	22.4
2005	465	43	1,075	100	904	53	5	160	2,805	24.7
2006	459	31	1,028	111	710	41	3	178	2,561	23.5
2007	505	33	1,127	134	733	40	2	226	2,800	24.5

Note: The chart includes only prelicense RN students. In the chart and table, prelicense BSN counts include Paramedic-RN students. The figures in the last column were calculated by dividing the total # of minority students enrolled in a given year by the total enrollment of all nursing students that year in PNE, ADN, prelicense BSN, prelicense MSN, and RN-BSN programs in that year. Those total enrollment figures are not reported in that format in this report. They are as follows: 2003 – 9,166; 2004 – 10,062; 2005 – 11,376; 2006 – 10,885; 2007 – 11,436.

Data Source: NC Board of Nursing Annual Survey of Nursing Education Programs

Gender of Nursing Students Enrolled in North Carolina as of October 1, 2007



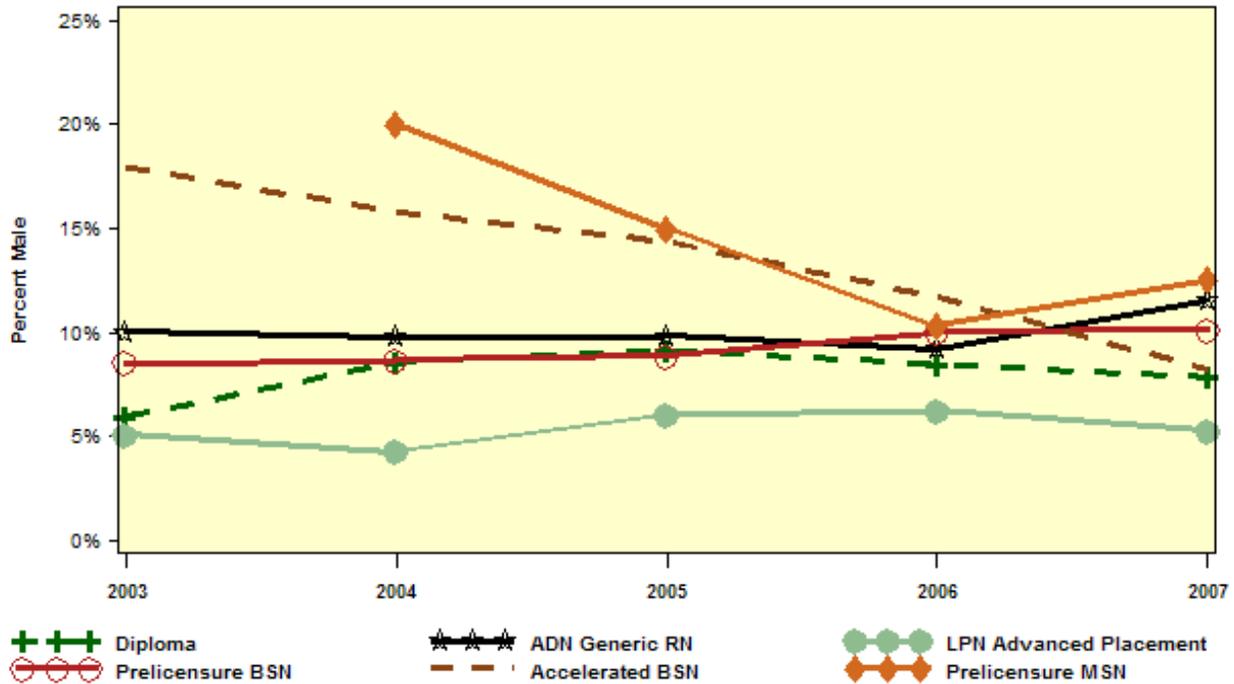
Gender by Student and Program Type

	# Female	% Female	# Male	% Male	Total Students Enrolled
PNE Programs	1,188	92.7%	93	7.3%	1281
Prelicensure RN Programs:					
Diploma	223	92.1%	19	7.9%	242
ADN Generic RN	5,132	88.5%	669	11.5%	5801
ADN LPN-RN	357	94.7%	20	5.3%	377
Prelicensure BSN	2,127	89.9%	240	10.1%	2367
Accelerated BSN	201	91.8%	18	8.2%	219
Prelicensure MSN	21	87.5%	3	12.5%	24
Prelicensure RN Totals	8,061	89.3%	969	10.7%	9,030
Postlicensure RN Programs:					
RN-BSN	1,039	92.4%	86	7.6%	1125

Note: Prelicensure BSN counts include Paramedic-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Program

Trends in the Percent and Number of Men Enrolled in NC Nursing Education Programs



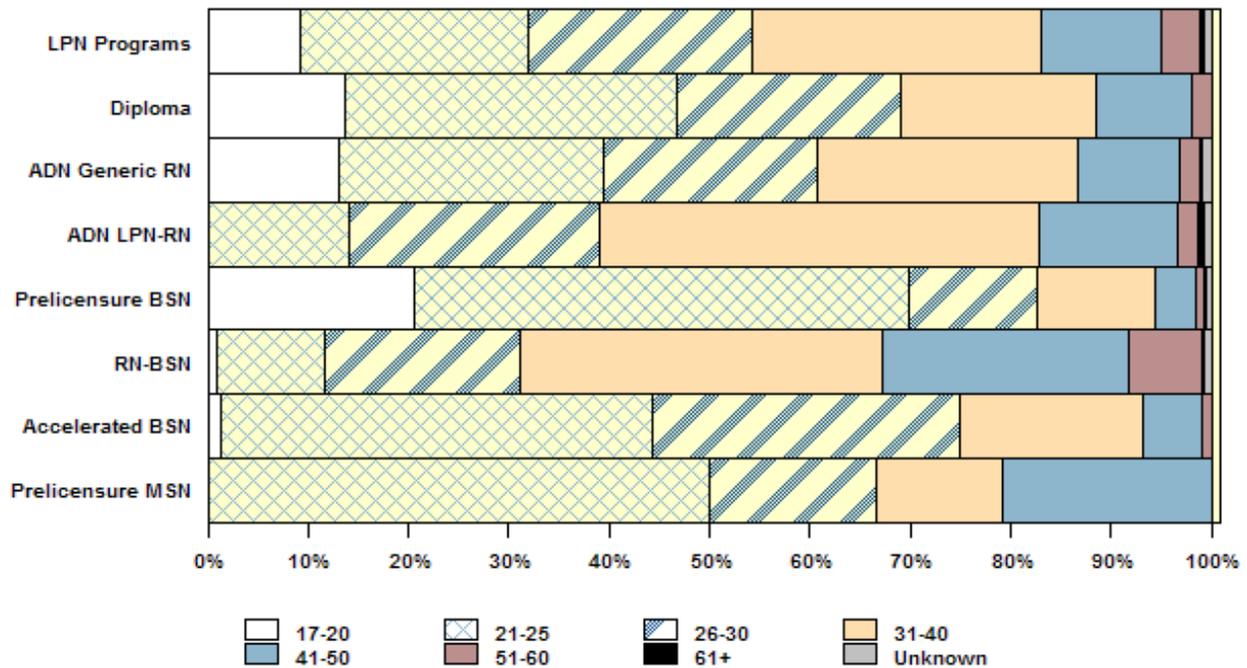
Number of Men Enrolled on October 1st Each Year by Student and Program Type

	ADN Programs		Prelicense BSN / MSN Programs				RN-BSN	Total Males Enrolled	% Total Nursing Student Enrollment That is Male	
	PNE	Hospital Diploma	Generic RN Students	LPN Advanced Placement	Prelicense BSN	Accelerated BSN				Prelicense MSN
2003	49	28	475	11	155	28	No students	76	822	9.0%
2004	82	45	504	10	178	30	4	72	925	9.2%
2005	84	22	569	17	249	28	3	61	1,033	9.1%
2006	78	21	519	20	228	22	3	80	971	8.9%
2007	93	19	669	20	240	18	3	86	1,148	10.0%

Note: The chart includes only prelicense RN students. In both the chart and table the prelicense BSN counts include Paramedic-RN students. The figures in the last column were calculated by dividing the total # of males enrolled in a given year by the total enrollment of all nursing students that year in PNE, ADN, prelicense BSN, prelicense MSN, and RN-BSN programs in that year. Those total enrollment figures are not reported in that format in this report. They are as follows: 2003 – 9,166; 2004 – 10,062; 2005 – 11,376; 2006 – 10,885; 2007 – 11,436.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Age Profile of All Nursing Students Enrolled in North Carolina as of October 1, 2007



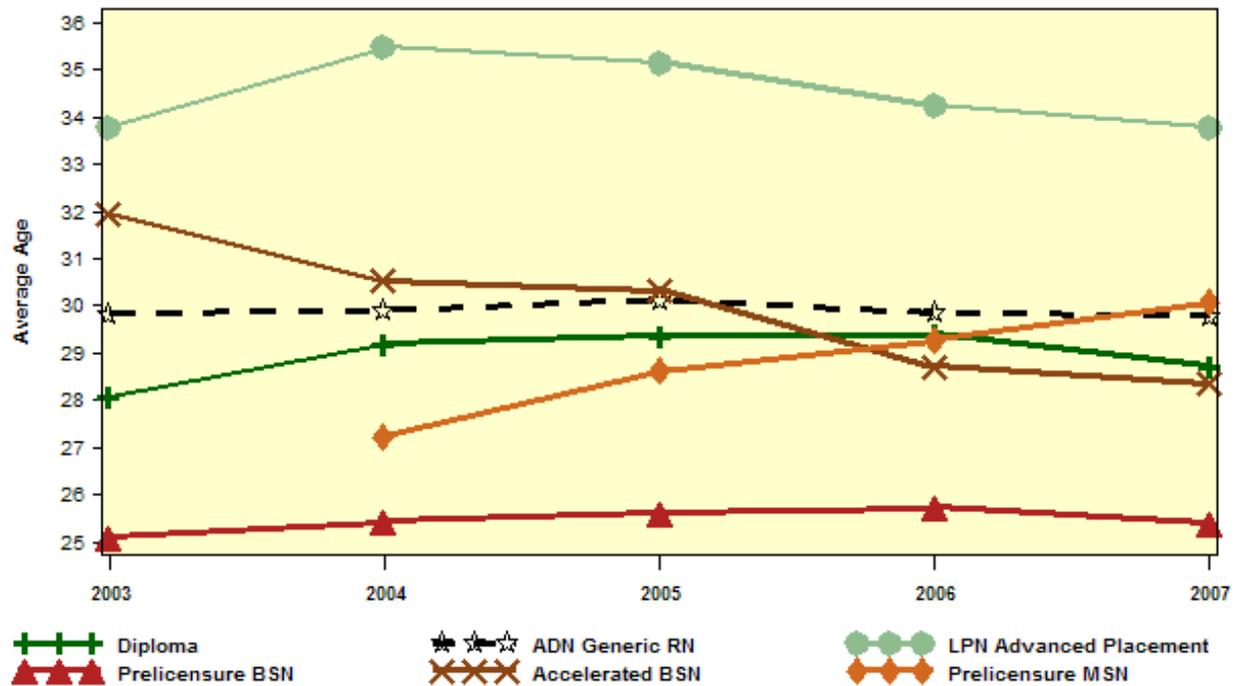
Number of Students in Each Age Category by Program and Student Type

	Age 17 - 20	Age 21 - 25	Age 26 - 30	Age 31 - 40	Age 41 - 50	Age 51 - 60	Age 60 +	Age Unknown	Total Enrolled
PNE Programs	118	290	286	370	153	48	6	10	1,281
Prelicensure RN Programs									
Diploma	33	80	54	47	23	5	0	0	242
ADN Generic RN	762	1,522	1,233	1,507	593	122	3	59	5,801
ADN LPN-RN	0	53	94	165	52	8	2	3	377
Prelicensure BSN	487	1,167	302	280	95	20	2	14	2,367
Accelerated BSN	3	94	67	40	13	2	0	0	219
Prelicensure MSN	0	12	4	3	5	0	0	0	24
Prelicensure RN Totals	1,285	2,928	1,754	2,042	781	157	7	76	9,030
Postlicensure RN Programs									
RN-BSN	11	120	218	406	277	82	2	9	1,125

Note: Prelicensure BSN counts include Paramedic-RN students.

Data source: 2007 NC Board of Nursing Annual Survey of Nursing Education Programs

Trends in the Average Age of Students Enrolled in NC Nursing Education Programs



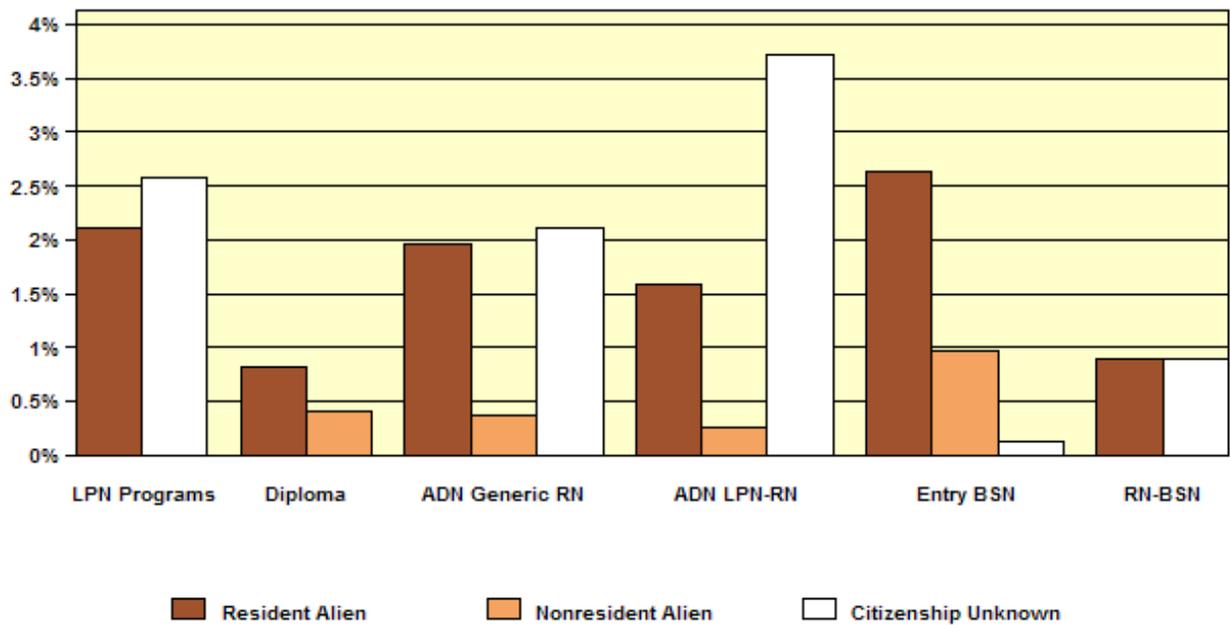
Estimated Average Age by Student and Program Type

	ADN Programs				Prelicensure BSN / MSN Programs			RN-BSN
	PNE	Hospital Diploma	Generic RN Students	LPN Advanced Placement	Prelicensure BSN	Accelerated BSN	Prelicensure MSN	
2003	31.4	28.1	29.8	33.8	25.1	32.0	No students	35.2
2004	32.0	29.2	29.9	35.5	25.4	30.5	27.3	36.2
2005	31.9	29.4	30.1	35.2	25.6	30.4	28.6	36.9
2006	31.2	29.4	29.9	34.3	25.7	28.7	29.3	36.3
2007	31.5	28.7	29.8	33.8	25.4	28.4	30.1	36.5

Note: The chart includes only prelicensure RN students. In the chart and table, prelicensure BSN counts include Paramedic-RN students. The table and chart report estimates of average age derived from student counts in age categories. For each student type the count in each age category was weighted by the midpoint of the age category then average age was computed by summing the weighted counts and dividing by the total number of students. The estimates are imprecise because it is unknown whether the students are distributed evenly across all ages in any given age category. See the previous page for age category distributions in the most current student body.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Citizenship Status of Nursing Students Enrolled in North Carolina as of October 1, 2007



Citizenship Status by Student and Program Type for Students Enrolled October 1, 2007

	Total Enrollment	U.S. Citizen		Resident Alien		Non-Resident Alien		Status Unknown	
		#	%	#	%	#	%	#	%
LPN Programs	1,281	1,221	95.3	27	2.1	0	0.0	33	2.6
Prelicensure RN Programs									
Diploma	242	239	98.8	2	0.8	1	0.4	0	0.0
ADN Generic RN	5,801	5,544	95.6	114	2.0	21	0.4	122	2.1
ADN LPN-RN	377	356	94.4	6	1.6	1	0.3	14	3.7
Prelicensure BSN	2,367	2,333	98.6	19	0.8	12	0.5	3	0.1
Accelerated BSN	219	214	97.7	4	1.8	1	0.5	0	0.0
Prelicensure MSN	24	24	100.0	0	0.0	0	0.0	0	0.0
Prelicensure RN Totals	9,030	8,710	96.5	145	1.6	36	0.4	139	1.5
Postlicensure RN Programs									
RN-BSN	1,125	1,105	98.2	10	0.9	0	0.0	10	0.9

“Resident alien” refers to students who are permanent residents but not citizens of the U.S. “Non-resident alien” refers to students who are not citizens and are in this country on a temporary basis without the right to remain indefinitely (do not have Green Cards).

Note: The chart includes only those students who are not U.S. citizens. Prelicensure BSN counts include Paramedic-RN students.

Data source: NC Board of Nursing Annual Survey of Nursing Education Programs

Full-Time Faculty Characteristics in Nursing Education Programs as of October 1, 2007

	Total number of full time faculty	Highest degree held by full-time faculty:			% FT faculty enrolled in graduate study	% FT faculty in military or active reserve
		% Baccalaureate	% Master's	% Doctorate		
PNE Programs						
Asheville Buncombe Community College	2	0.0	100.0	0.0	0.0	0.0
Beaufort Community College	2	0.0	50.0	50.0	0.0	0.0
Bladen Community College	2	0.0	100.0	0.0	0.0	0.0
Brunswick Community College	3	33.3	66.7	0.0	0.0	0.0
Cape Fear Community College	2	100.0	0.0	0.0	50.0	0.0
Carteret Community College	2	50.0	50.0	0.0	50.0	0.0
Central Carolina Community College	4	25.0	75.0	0.0	0.0	0.0
Cleveland Community College	2	0.0	100.0	0.0	0.0	50.0
Coastal Carolina Community College	4	25.0	75.0	0.0	0.0	0.0
College of the Albemarle	2	100.0	0.0	0.0	0.0	0.0
Craven Community College	3	66.7	33.3	0.0	0.0	0.0
Durham Technical Community College	5	40.0	60.0	0.0	0.0	0.0
ECPI Charlotte	7	85.7	14.3	0.0	14.3	0.0
ECPI Raleigh	5	20.0	80.0	0.0	0.0	0.0
Fayetteville Technical Community College	4	50.0	50.0	0.0	25.0	0.0
Forsyth Technical Community College	6	66.7	33.3	0.0	16.7	0.0
Gaston College	3	33.3	66.7	0.0	33.3	0.0
Guilford Technical Community College	3	66.7	33.3	0.0	0.0	0.0
Isothermal Community College	3	33.3	33.3	33.3	33.3	0.0
James Sprunt Community College	2	100.0	0.0	0.0	50.0	0.0
Lenoir Community College	2	50.0	50.0	0.0	50.0	0.0
Mayland Community College	2	0.0	100.0	0.0	0.0	0.0
McDowell Technical Community College	5	80.0	20.0	0.0	40.0	0.0
Montgomery Community College	4	100.0	0.0	0.0	25.0	0.0
NEWH Nursing Consortium	8	75.0	25.0	0.0	50.0	0.0
Richmond Community College	2	100.0	0.0	0.0	0.0	0.0
Rockingham Community College	2	50.0	50.0	0.0	50.0	0.0
Rowan Cabarrus Community College	1	0.0	100.0	0.0	100.0	0.0
Sampson Community College	3	33.3	66.7	0.0	0.0	0.0
Sandhills Community College	5	40.0	60.0	0.0	0.0	0.0
South Piedmont Community College	2	100.0	0.0	0.0	100.0	0.0
Southeastern Community College	4	50.0	50.0	0.0	0.0	0.0
Southwestern Community College	2	0.0	100.0	0.0	0.0	0.0
Surry Community College	7	57.1	42.9	0.0	85.7	0.0
Vance Granville Community College	2	50.0	50.0	0.0	0.0	0.0
Wayne Community College	2	50.0	50.0	0.0	50.0	0.0
Total	119					

Full-Time Faculty Characteristics in Nursing Education Programs as of October 1, 2007

	Total number of full time faculty	Highest degree held by full-time faculty:			% FT faculty enrolled in graduate study	% FT faculty in military or active reserve
		% Baccalaureate	% Master's	% Doctorate		
Hospital-Based Diploma Programs						
Mercy Hospital School of Nursing	15	0.0	93.3	6.7	0.0	0.0
Watts School of Nursing	13	0.0	100.0	0.0	15.4	0.0
Total	28					
Associate Degree Programs						
Alamance Community College	6	33.3	66.7	0.0	33.3	0.0
Asheville Buncombe Community College	11	27.3	72.7	0.0	18.2	0.0
Beaufort Community College	8	62.5	37.5	0.0	25.0	0.0
Bladen Community College	3	33.3	66.7	0.0	33.3	0.0
Blue Ridge Community College	4	0.0	100.0	0.0	25.0	0.0
Brunswick Community College	6	50.0	50.0	0.0	33.3	0.0
Cabarrus College of Health Sciences	12	0.0	100.0	0.0	8.3	0.0
Caldwell Community College	6	16.7	83.3	0.0	33.3	0.0
Cape Fear Community College	12	41.7	58.3	0.0	33.3	0.0
Carolinas College of Health Sciences	16	0.0	93.8	6.3	0.0	0.0
Carteret Community College	5	60.0	40.0	0.0	60.0	0.0
Catawba Valley Community College	8	0.0	100.0	0.0	25.0	0.0
Central Carolina Community College	7	28.6	71.4	0.0	14.3	0.0
Central Piedmont Community College	8	12.5	87.5	0.0	37.5	0.0
Coastal Carolina Community College	8	37.5	62.5	0.0	25.0	0.0
College of the Albemarle	6	33.3	66.7	0.0	33.3	0.0
Craven Community College	8	25.0	75.0	0.0	25.0	0.0
Davidson County Community College	8	0.0	100.0	0.0	12.5	0.0
Durham Technical Community College	11	0.0	81.8	18.2	9.1	0.0
Fayetteville Technical Community College	11	9.1	90.9	0.0	18.2	0.0
Foothills Nursing Consortium	9	11.1	77.8	11.1	0.0	0.0
Forsyth Technical Community College	20	35.0	55.0	10.0	10.0	0.0
Gardner Webb University	8	0.0	100.0	0.0	37.5	0.0
Gaston College	11	0.0	90.9	9.1	9.1	0.0
Guilford Technical Community College	14	28.6	71.4	0.0	7.1	0.0
James Sprunt Community College	8	75.0	25.0	0.0	25.0	0.0
Johnston Community College	11	27.3	72.7	0.0	18.2	0.0
Lenoir Community College	6	66.7	33.3	0.0	33.3	0.0
Mayland Community College	5	40.0	60.0	0.0	0.0	0.0
Mitchell Community College	7	0.0	100.0	0.0	14.3	0.0
NEWH Nursing Consortium	22	45.5	54.5	0.0	31.8	0.0
Piedmont Community College	5	40.0	60.0	0.0	40.0	0.0
Pitt Community College	11	36.4	63.6	0.0	36.4	0.0
Presbyterian Hospital School of Nursing	14	0.0	100.0	0.0	14.3	0.0

Full-Time Faculty Characteristics in Nursing Education Programs as of October 1, 2007

	Total number of full time faculty	Highest degree held by full-time faculty:			% FT faculty enrolled in graduate study	% FT faculty in military or active reserve
		% Baccalaureate	% Master's	% Doctorate		
Randolph Community College	5	0.0	100.0	0.0	40.0	0.0
Region A Nursing Consortium	11	9.1	90.9	0.0	0.0	0.0
Richmond Community College	9	33.3	66.7	0.0	33.3	0.0
Roanoke Chowan Community College	5	60.0	40.0	0.0	40.0	0.0
Robeson Community College	5	20.0	80.0	0.0	20.0	0.0
Rockingham Community College	5	0.0	100.0	0.0	40.0	0.0
Rowan Cabarrus Community College	6	0.0	100.0	0.0	0.0	0.0
Sampson Community College	6	50.0	50.0	0.0	33.3	0.0
Sandhills Community College	9	0.0	77.8	22.2	0.0	0.0
South Piedmont Community College	1	0.0	100.0	0.0	0.0	0.0
Southeastern Community College	12	8.3	91.7	0.0	0.0	0.0
Stanly Community College	6	50.0	50.0	0.0	33.3	0.0
Surry Community College	11	45.5	45.5	9.1	72.7	0.0
Vance Granville Community College	8	12.5	87.5	0.0	12.5	0.0
Wake Technical Community College	18	16.7	83.3	0.0	16.7	0.0
Wayne Community College	8	12.5	75.0	12.5	12.5	0.0
Western Piedmont Community College	6	0.0	100.0	0.0	0.0	0.0
Wilkes Community College	5	0.0	100.0	0.0	0.0	0.0
Total	451					
Baccalaureate Programs						
Barton College	6	16.7	83.3	0.0	16.7	0.0
Duke University	16	0.0	50.0	50.0	6.3	0.0
East Carolina University	80	0.0	50.0	50.0	5.0	0.0
Fayetteville State University	15	0.0	73.3	26.7	33.3	0.0
Lenoir Rhyne College	13	15.4	46.2	38.5	7.7	0.0
NC A&T State University	22	0.0	77.3	22.7	13.6	0.0
NC Central University	16	0.0	75.0	25.0	18.8	0.0
Queens University of Charlotte	6	0.0	66.7	33.3	16.7	0.0
UNC Chapel Hill	42	0.0	66.7	33.3	14.3	2.4
UNC Charlotte	22	0.0	54.5	45.5	9.1	4.5
UNC Greensboro	43	0.0	62.8	37.2	4.7	0.0
UNC Pembroke	16	0.0	93.8	6.3	37.5	0.0
UNC Wilmington	26	0.0	38.5	61.5	19.2	0.0
Western Carolina University	13	0.0	69.2	30.8	15.4	0.0
Western Carolina University Accelerated BSN	1	0.0	100.0	0.0	0.0	0.0
Winston Salem State University	30	0.0	66.7	33.3	30.0	0.0
Total	367					

Note: Schools were asked to restrict these full-time faculty counts to persons with teaching responsibility for prelicensure students. RN-BSN Only programs were not asked to complete this information. Part-time and evening/weekend program option faculty are combined here with faculty teaching in traditional program options.
Data source: 2007 Board of Nursing Annual Survey of Nursing Education Programs

Budgeted Faculty Positions and Vacancies in Nursing Education Programs

Budgeted and Vacant Positions as of October 1, 2007

Program Type:	Full Time Positions				Part Time Positions			
	Total Budgeted Positions	Total Number Filled	Number Vacant and Being Actively Recruited	Vacancy Rate	Total Budgeted Positions	Total Number Filled	Number Vacant and Being Actively Recruited	Vacancy Rate
PNE	138	128	5	3.6	77	67	9	11.7
Hospital Diploma	15	14	1	6.7	5	3	2	40.0
Associate Degree	474	449	17	3.6	462	405	25	5.4
Baccalaureate Degree	499	448	36	7.2	164	161	2	1.2
RN-BSN Only	12	12	0	0	2	2	0	0
Totals	1,138	1,051	59	5.2	710	638	38	5.4

Vacancies as of October 1st and throughout academic year 2006-2007

Program Type:	Positions vacant as of October 1, 2007 and average weeks unfilled				Total number of budgeted positions vacant at some point during the academic year	
	Full Time	Weeks unfilled	Part Time	Weeks unfilled	Full Time	Part Time
PNE Programs	5	15.0	9	9.9	21	16
Hospital Diploma Programs	1	1.0	2	2.5	3	2
Associate Degree Programs	17	13.3	25	10.9	66	89
Baccalaureate Degree Programs	36	19.5	2	8.0	82	15
RN-BSN Only Programs	No report		No report		0	1
Total Vacant Positions:	59		38		172	123

Note: Faculty positions were counted as vacant only when the position was both empty and being actively recruited on October 1st.

Data source: 2007 Board of Nursing Annual Survey of Nursing Education Programs

Expertise Needed for Faculty Vacancies in Nursing Education Programs as of October 1, 2007

Full Time and Part Time Positions By Program Type		
	Frequency	Total Vacancies
PNE Programs		
Med-Surg	8	
Med-Surg, OB or Pediatrics	1	
Generalist	4	
Geriatrics	1	14
Hospital Diploma Programs		
Critical Care	1	
Fundamentals and med-surg	1	
Maternal and child health	1	3
Associate Degree Programs		
Generalist / Fundamentals	16	
Med-Surg	14	
Med-Surg, OB or Pediatrics	2	
Med-Surg, Pediatrics, or Critical Care	1	
Pediatrics	1	
Psychiatric Nursing	3	
Director of Nursing	3	
Adult Health / Geriatrics	1	
No clinical specialty required	1	42
Baccalaureate Programs		
Adult Health	9	
Med-Surg	6	
Generalist	6	
Community / Public Health	5	
Psychiatric nursing	2	
Any	2	
Maternal and child health	2	
Adult NP / Gerontology NP	1	
Assistant Chair Position	1	
Child health	1	
Health Care Systems	1	
Research and clinical area	1	
Statistician	1	38

Note: Faculty positions were counted as vacant only when the position was both empty and being actively recruited on October 1st. Clinical specialty types are reported as they were specified by the programs. Some similar or redundant categories have been combined.
Data source: 2007 Board of Nursing Annual Survey of Nursing Education Programs