

# North Carolina Trends in Nursing Education: 2010 – 2014



June 2015

This report was prepared by the North Carolina Board of Nursing

**North Carolina Trends in Nursing Education: 2010-2014**  
**June 2015**  
**Executive Summary**

This report examines characteristics of the nursing student population and the programs in which those students are enrolled in North Carolina. The charts and data tables are based on information provided by all pre-licensure nursing education programs to the North Carolina Board of Nursing (NCBON) each year during the month of October. The nursing education pipeline data will contribute to the analysis of how well current workforce needs are being met, as well as determination of what new policies might be needed to ensure adequate future nursing resources.

Each page of the report contains a brief summary statement explaining the table/graph. Nursing education continues to be competitive in NC, with nursing remaining as one of the highest sought out professions. The NCBON has jurisdiction over pre-licensure nursing education programs and the explanatory comments in this report are limited to the pre-licensure programs.

The post-licensure RN-BSN program statistics are included in the report for general information purposes only. Because the NCBON does not have jurisdiction over post-licensure programs and they are not required to complete the annual report, the RN-BSN statistics are not reliable and may vary significantly.

Consistent with our strategic initiative to enhance the Board's proactive leadership in public protection by facilitating innovations in education and practice that promote a competent nursing workforce, we continue to collect and report annual supply data for nursing employers and other interested parties.

Questions about the information in this report can be directed to Dr. Crystal Tillman, Education Manager, at [ctillman@ncbon.com](mailto:ctillman@ncbon.com).

## **DEFINITIONS**

**Fall Term Census Date:** October 1<sup>st</sup> of current year.

**Reporting Period:** The most recently completed 12-month reporting period which may be the academic year defined as fall, spring, and summer semesters or terms.

*Example:* The data used for the Reporting Period in the NCBON Education Annual Report will be Fall 2013, Spring 2014, and Summer 2014.

**Qualified Applicants:** A count of the individuals who submitted complete applications on time and who met all institutional requirements for formal admission to the nursing education program during the Reporting Period.

**Admitted Applicants:** A count of the individuals who received official notice from the program that they were invited to begin the nursing education program during the Reporting Period.

**New Enrollees:** A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing education program during the Reporting Period. This count should include only individuals who were still enrolled in a nursing course after the first two weeks of class.

**Total Student Enrollment:** A count of the number of students enrolled on the Fall Term Census Date which is October 1. Include students at all points of the program's curriculum sequence, including newly enrolled, continuing, and students in their final semester or year.

**Graduates:** A count of the number of students who successfully completed the program requirements and were formally awarded the degree or diploma during the Reporting Period.

**Faculty Vacancy:** A vacant position for a faculty member that is being actively recruited as of the Fall Term Census Date which is October 1.

**Full-time Faculty:** Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full-time employment.

**Part-time Faculty:** Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, and may or may not carry responsibility for a specific area (e.g., adjunct, clinical instructor).

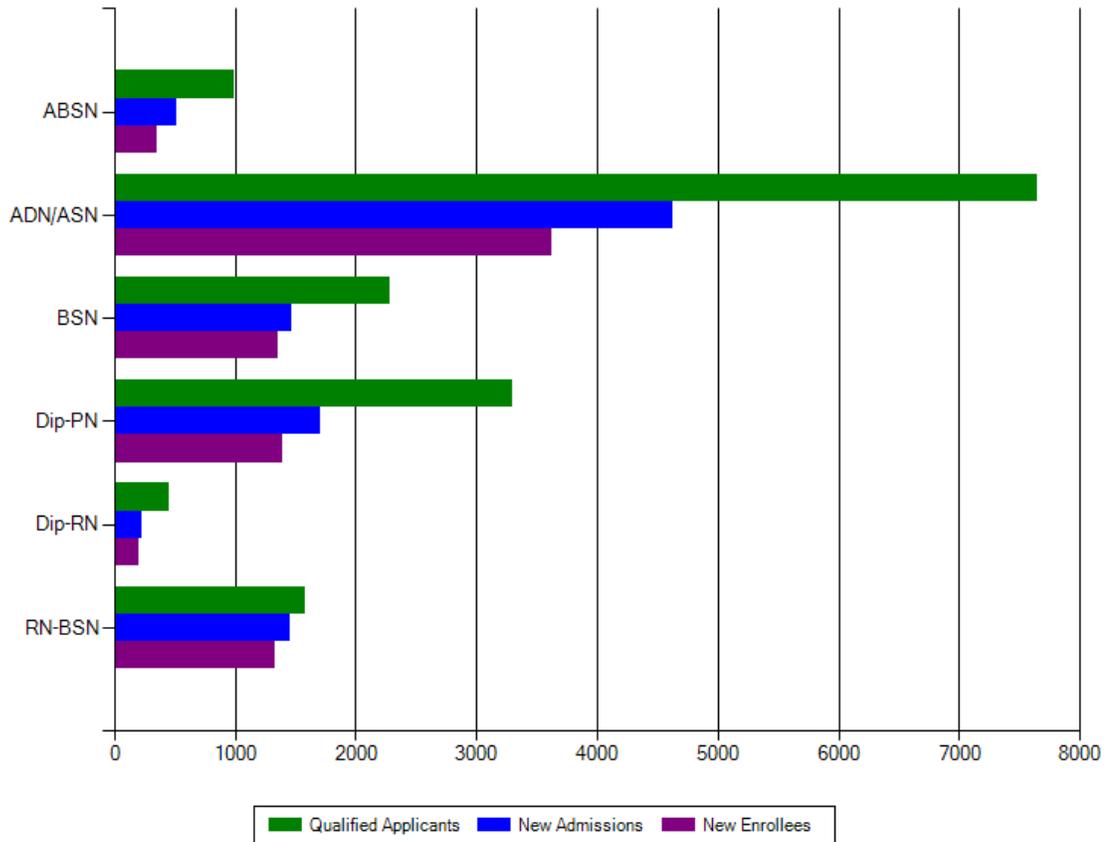
# North Carolina Trends in Nursing Education 2010-2014

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Trends in New Student Enrollments by Nursing Program and Student Types  
 Applicants, Admissions and New Enrollees by Nursing Program and Student  
 Types Academic Year 2013-2014

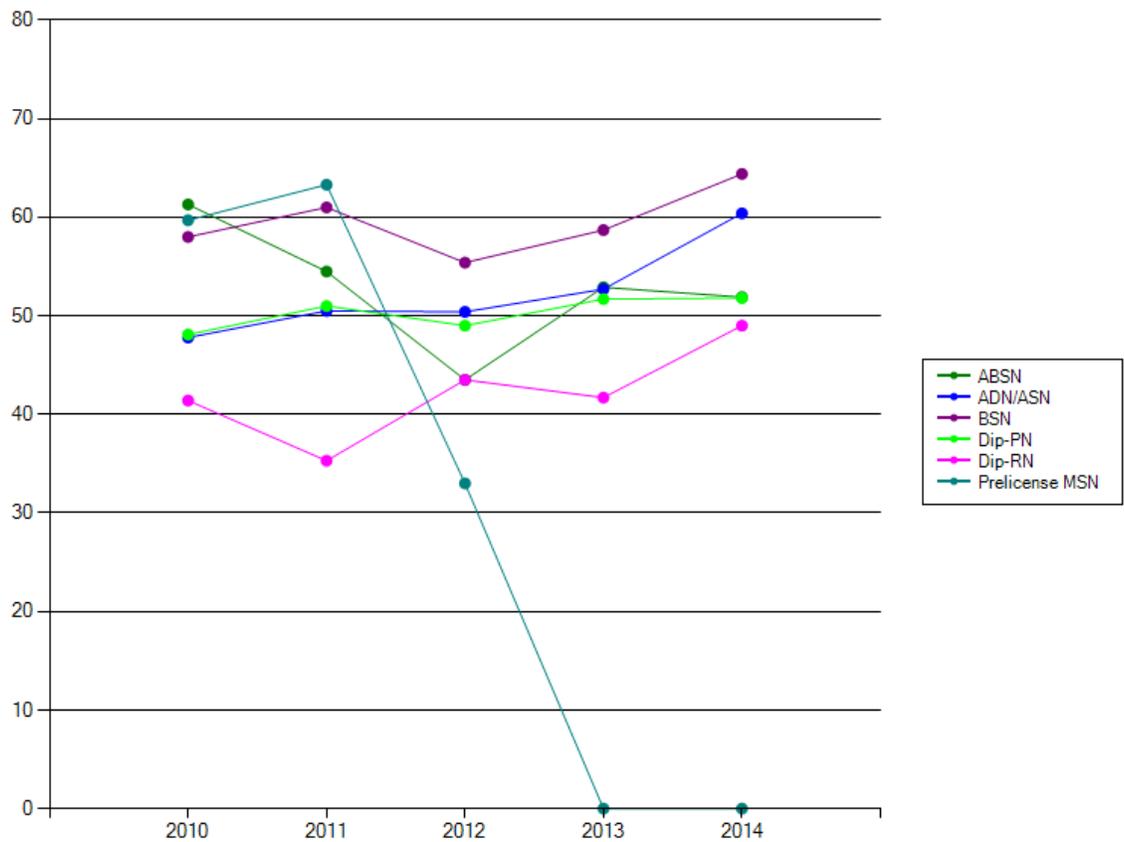


	Qualified Applicants	New Admissions	New Enrollees
<b>Pre-Licensure</b>			
<b>ABSN</b>	985	511	352
<b>ADN/ASN</b>	7649	4621	3622
<b>BSN</b>	2279	1467	1357
<b>Dip-PN</b>	3293	1706	1393
<b>Dip-RN</b>	449	220	202
<b>Total</b>	<b>14655</b>	<b>8525</b>	<b>6926</b>
<b>Post-Licensure</b>			
<b>RN-BSN</b>	1585	1461	1327
<b>Total</b>	<b>1585</b>	<b>1461</b>	<b>1327</b>

In NC 14,655 applicants were qualified to attend pre-licensure nursing education programs, 8525 were accepted for admission, but only 6926 (47%) were enrolled as new students during the 2013-2014 academic year. The data includes the following pre- licensure programs:

- Accelerated Bachelor of Science in Nursing (ABSN)
- Bachelor of Science in Nursing (BSN)
- Associate Degree in Nursing (ADN) or Associate Science in Nursing (ASN)
- Diploma-Registered Nurse (Dip-RN)
- Diploma-Practical Nurse (Dip-PN)

Trends in New Student Enrollments by Nursing Program and Student Types  
Trends in the Percent of Qualified Applicants Admitted to North Carolina Nursing  
Education Programs

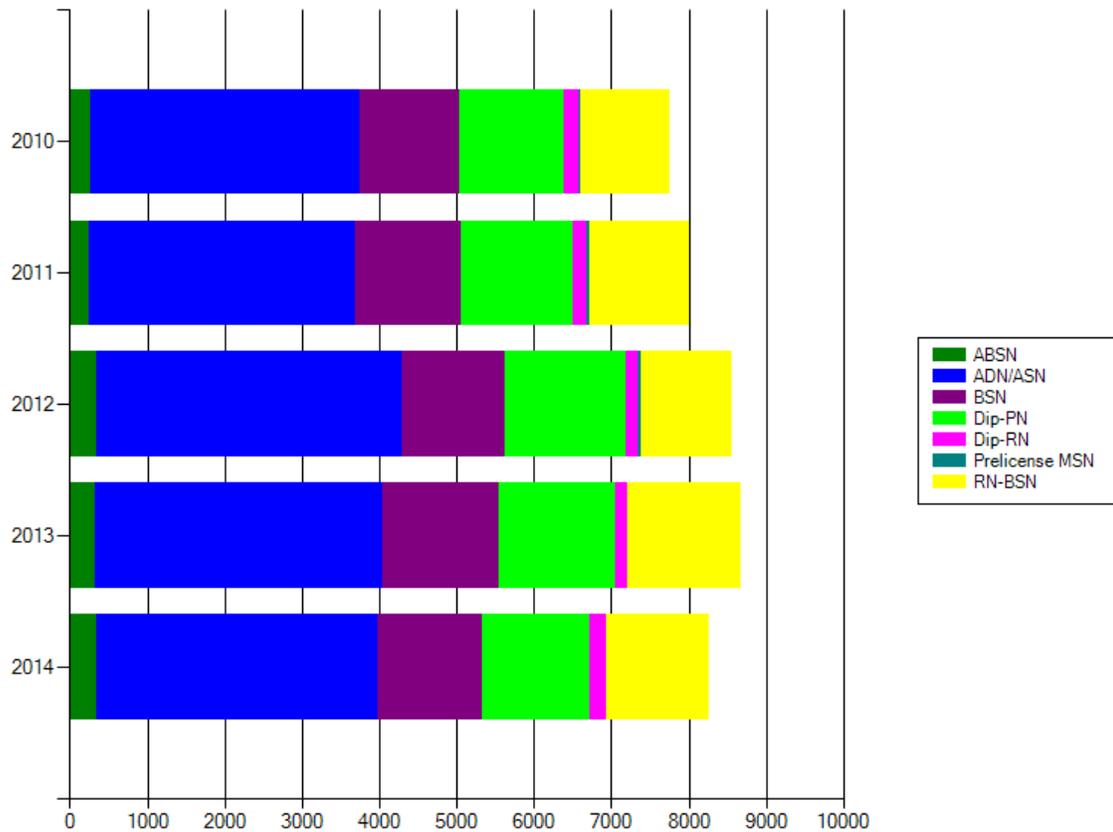


Pre-Licensure						
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	Prelicense MSN
2010	47.8	58.0	61.3	41.4	48.1	59.7
2011	50.5	61.0	54.5	35.3	51.0	63.3
2012	50.4	55.4	43.5	43.5	49.0	33.0*
2013	52.7	58.7	52.9	41.7	51.7	0.0
2014	60.4	64.4	51.9	49.0	51.8	0.0

\* Last year of Entry Level MSN

The most growth in the 2013-2014 academic year was experienced by ADN/ASN programs had a 7.7% increase of qualified applicants from last year. The Dip-RN had a 7.3% increase and BSN had a 5.7% increase. In 2012 the remaining entry-level MSN students graduated, and during 2014 no entry-level MSN programs admitted students.

## Trends in New Student Enrollments by Nursing Program and Student Types

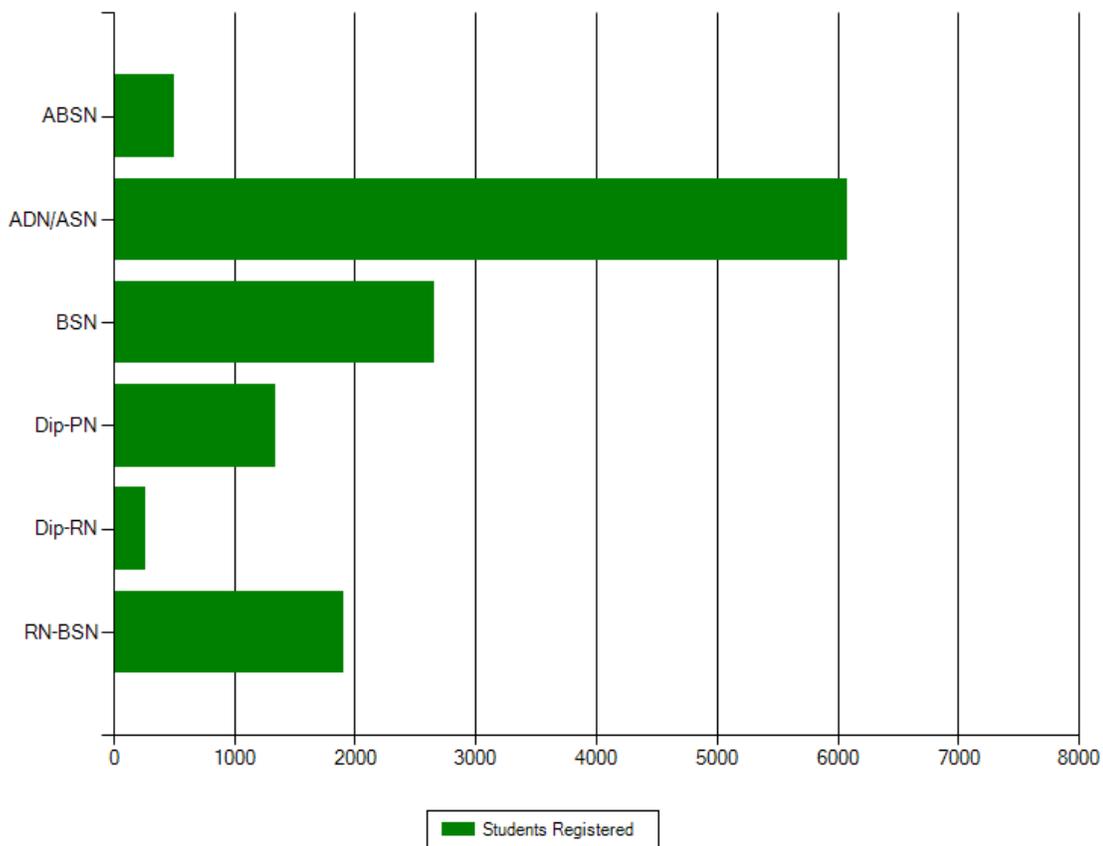


	Pre-Licensure						Post-Licensure
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	Prelicense MSN	RN-BSN
2010	3484	1286	260	176	1365	29	1160
2011	3452	1365	241	179	1442	30	1304
2012	3937	1339	348	164	1561	29	1170
2013	3725	1499	316	165	1501	0	1461
2014	3622	1357	352	202	1393	0	1327

For the 2013-2014 academic year, ADN/ASN programs continued to have the highest new student enrollments at 52% (3622 of 6926). The following are the percentages of new enrollments by program type:

- ABSN-5%
- BSN-20%
- ADN/ASN-52%
- Dip-RN-3%
- Dip-PN-20%

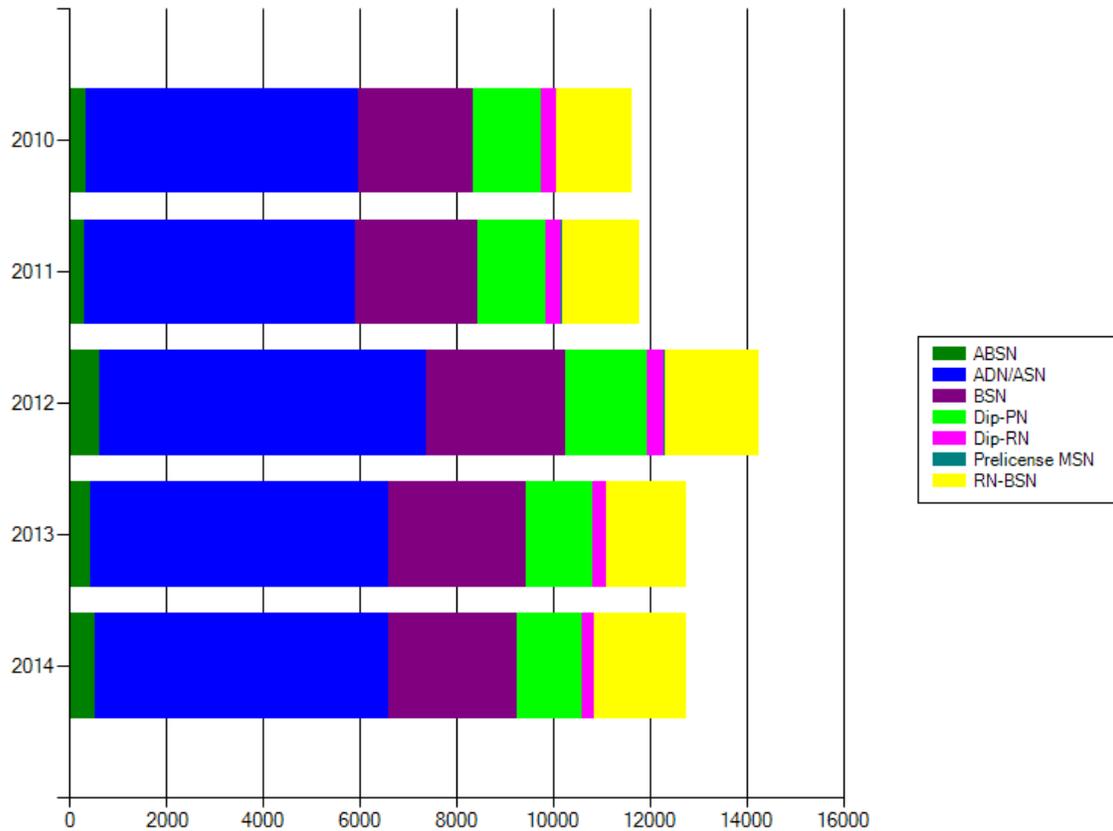
## Total Enrollment by Nursing Program and Student Types as of Oct. 1, 2014



	Students Registered
<b>Pre-Licensure</b>	
<b>ABSN</b>	505
<b>ADN/ASN</b>	6084
<b>BSN</b>	2655
<b>Dip-PN</b>	1337
<b>Dip-RN</b>	267
<b>Total</b>	<b>10848</b>
<b>Post-Licensure</b>	
<b>RN-BSN</b>	1901
<b>Total</b>	<b>1901</b>

Total enrollment is a snapshot of pre-licensure students enrolled as of October 1, 2014. During October 2014 there were 10,848 students enrolled in a pre-licensure nursing program.

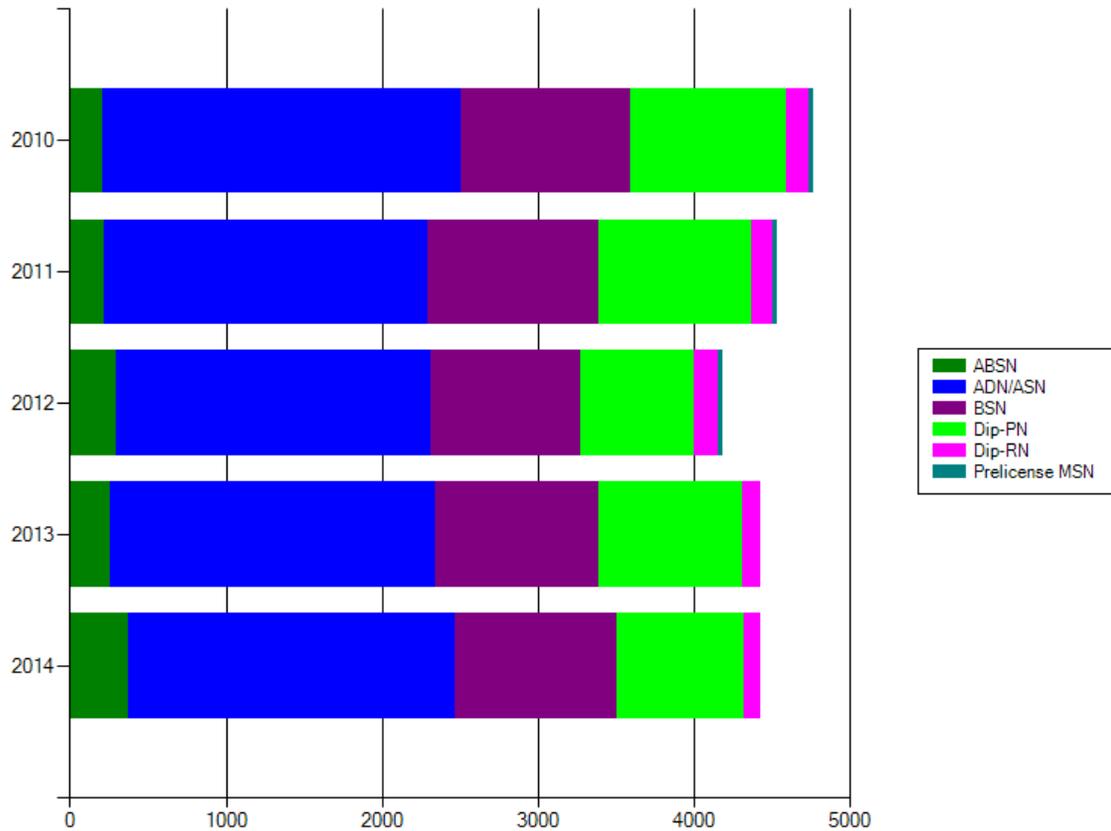
## Total Enrollment in North Carolina Nursing Education Programs as of Oct. 1 Annually



	Pre-Licensure					Post-Licensure	
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	Prelicense MSN	RN-BSN
2010	5636	2381	318	298	1413	29	1535
2011	5608	2538	290	299	1418	29	1600
2012	6738	2905	617	347	1662	29	1946
2013	6172	2835	421	275	1389	0	1653
2014	6084	2655	505	267	1337	0	1901

The 2013-2014 academic year total enrollment numbers are consistent with previous years. The most growth occurred in the ABSN program.

## Trends in Total Graduates from North Carolina Nursing Education Programs



	Pre-Licensure					
	ADN/ASN	BSN	ABSN	Dip-RN	Dip-PN	Prelicense MSN
2010	2294	1090	211	143	1000	29
2011	2078	1094	216	136	978	28
2012	2019	960	297	147	729	28
2013	2086	1047	261	115	916	0
2014	2098	1041	370	113	809	0

For the 2013-2014 academic year, ADN/ASN programs had the highest total graduates at 47% (2098 of 4,431). The following are the percentages of total graduates by program type:

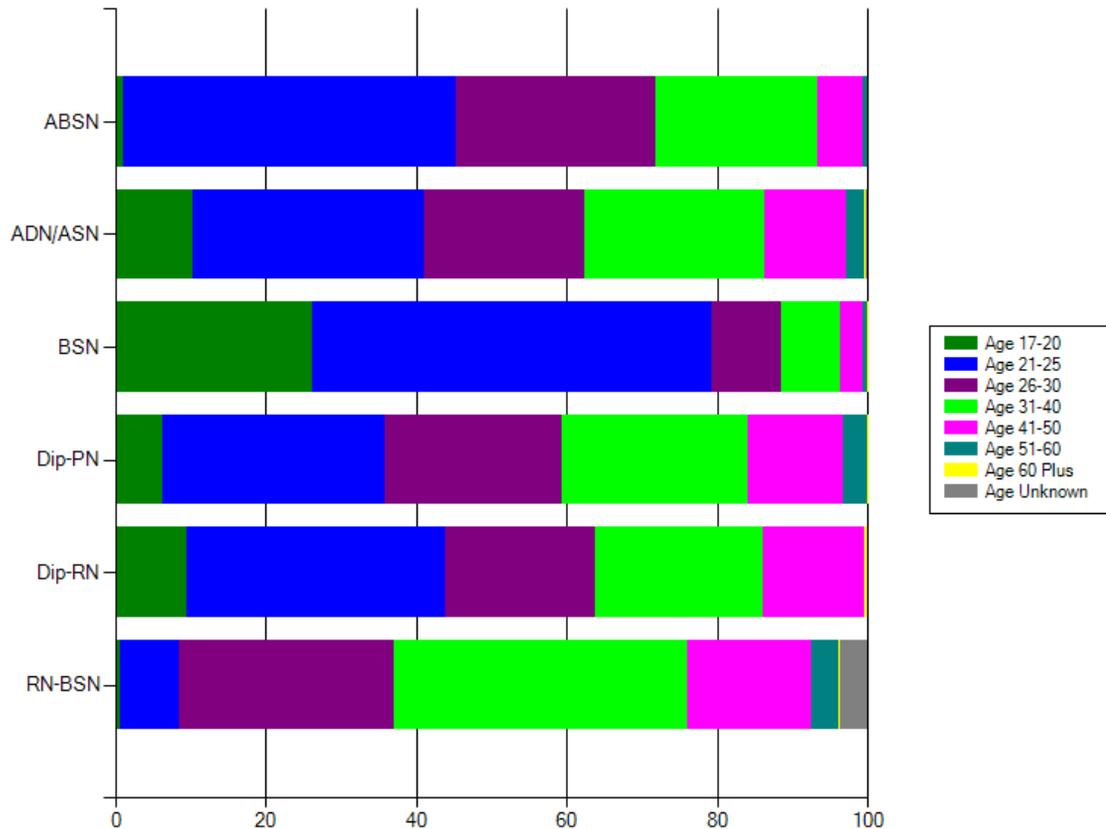
- ABSN-8%
- BSN-24%
- ADN/ASN-47%
- Dip-RN-3%
- Dip-PN-18%

Student Race/Ethnicity enrolled in NC as of Oct. 1, 2014

	Asian	Black/African American	Caucasian	Hispanic	Native American	Pacific Islander	Other or Unknown	Total Student Enrollment
<b>Pre-Licensure</b>								
<b>ABSN</b>	24	108	320	20	3	0	30	505
<b>ADN/ASN</b>	118	806	4673	204	97	18	169	6085
<b>BSN</b>	86	495	1793	114	40	5	122	2655
<b>Dip-PN</b>	26	452	742	51	42	5	19	1337
<b>Dip-RN</b>	7	23	224	5	0	0	8	267
<b>Total</b>	<b>261</b>	<b>1884</b>	<b>7752</b>	<b>394</b>	<b>182</b>	<b>28</b>	<b>348</b>	<b>10849</b>
<b>Post-Licensure</b>								
<b>RN-BSN</b>	30	393	1139	48	17	5	269	1901
<b>Total</b>	<b>30</b>	<b>393</b>	<b>1139</b>	<b>48</b>	<b>17</b>	<b>5</b>	<b>269</b>	<b>1901</b>

In the past two years there has been a slight increase in the diversity of pre-licensure students with a slight increase in Asians and Hispanics. From 2013-2014 the student enrollment for Asians increased from 237 to 261, and Hispanics from 340 to 394.

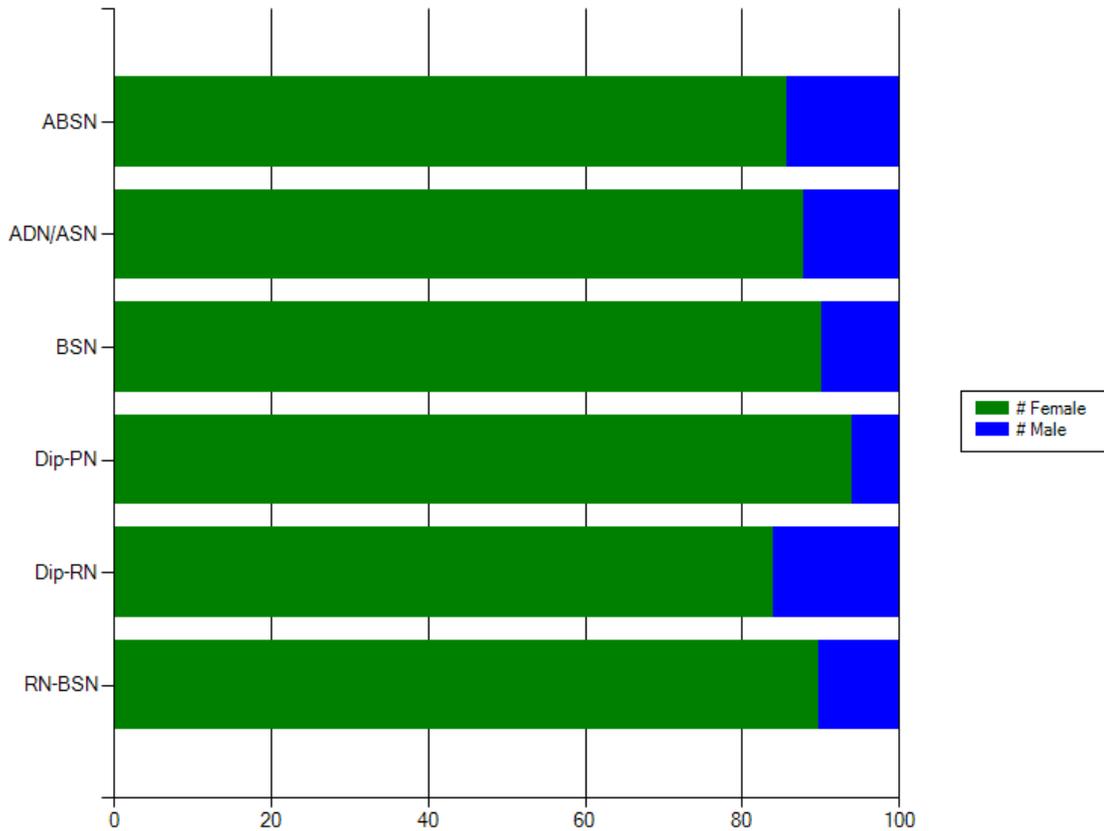
## Age Profile of Nursing Students Enrolled in North Carolina as of Oct. 1, 2014



	Age 17-20	Age 21-25	Age 26-30	Age 31-40	Age 41-50	Age 51-60	Age 60 plus	Unknown	Total Enrolled
<b>Pre-Licensure</b>									
<b>ABSN</b>	5	224	134	108	31	3	0	0	505
<b>ADN/ASN</b>	629	1863	1301	1452	670	146	9	15	6085
<b>BSN</b>	692	1410	245	213	79	15	1	0	2655
<b>Dip-PN</b>	83	395	315	332	168	43	1	0	1337
<b>Dip-RN</b>	25	92	53	60	36	0	1	0	267
<b>Total</b>	<b>1434</b>	<b>3984</b>	<b>2048</b>	<b>2165</b>	<b>984</b>	<b>207</b>	<b>12</b>	<b>15</b>	<b>10849</b>
<b>Post-Licensure</b>									
<b>RN-BSN</b>	11	148	544	743	312	71	3	69	1901
<b>Total</b>	<b>11</b>	<b>148</b>	<b>544</b>	<b>743</b>	<b>312</b>	<b>71</b>	<b>3</b>	<b>69</b>	<b>1901</b>

The largest age category in pre-licensure programs was 21-25 age range (37%). The majority of pre-licensure students (76%) were in the 21-40 age range. As expected, the post-licensure RN-BSN students were older, with the largest category in the 21-40 age range.

## Gender of Nursing Students Enrolled in North Carolina as of Oct. 1, 2014



	# Female	% Female	# Male	% Male	Total Enrolled
<b>Pre-Licensure</b>					
<b>ABSN</b>	433	85.7	72	14.3	505
<b>ADN/ASN</b>	5332	87.8	742	12.2	6074
<b>BSN</b>	2395	90.2	260	9.8	2655
<b>Dip-PN</b>	1256	93.9	81	6.1	1337
<b>Dip-RN</b>	224	83.9	43	16.1	267
<b>Total</b>	<b>9640</b>	<b>88.9</b>	<b>1198</b>	<b>11.1</b>	<b>10838</b>
<b>Post-Licensure</b>					
<b>RN-BSN</b>	1706	89.7	195	10.3	1901
<b>Total</b>	<b>1706</b>	<b>89.7</b>	<b>195</b>	<b>10.3</b>	<b>1901</b>

The enrollment for male students in pre-licensure nursing programs remains consistent at 11% in October 2014, Dip-RN having the highest percentage at 16.1%, followed by ABSN at 14.3%.

## Characteristics of Full- and Part-time Faculty in Nursing Education Programs as of Oct. 1, 2014

	Full-Time					Part-Time				
	Total #	% Bacc	% Masters	% Doctorate	% Enrolled in Grad School	Total #	% Bacc	% Masters	% Doctorate	% Enrolled in Grad School
<b>Pre-Licensure</b>										
<b>ABSN</b>	77	0.0	31.2	31.2	22.1	80	28.8	57.5	7.5	30.0
<b>ADN/ASN</b>	511	8.2	86.5	3.5	20.9	733	45.8	52.7	0.5	15.1
<b>BSN</b>	363	0.8	49.6	21.5	25.1	255	19.6	70.6	4.7	11.4
<b>Dip-PN</b>	133	21.8	74.4	2.3	25.6	167	48.5	50.9	0.6	18.0
<b>Dip-RN</b>	30	0.0	96.7	3.3	10.0	2	0.0	50.0	0.0	0.0
<b>Total</b>	<b>1114</b>					<b>1237</b>				
<b>Post-Licensure</b>										
<b>RN-BSN</b>	67	1.5	38.8	22.4	31.3	15	0.0	60.0	6.7	26.7
<b>Total</b>	<b>67</b>					<b>15</b>				

The total number of faculty is higher than in 2013 (2351 vs 2251). The full-time faculty census was 1124 in 2013 and decreased to 1114 in 2014. The part-time faculty census was 1129 in 2013 and increased to 1237 in 2014.

Vacant Faculty Positions by Full-time and Part-time as of Oct. 1,

	Full-Time						Part-Time					
	Total #	Medical/Surgical	Maternal/Child	Mental/Health	Community	Other	Total #	Medical/Surgical	Maternal/Child	Mental/Health	Community	Other
<b>Pre-Licensure</b>												
<b>ABSN</b>	6	2	2	1	0	1	1	0	1	0	0	0
<b>ADN/ASN</b>	36	27	1	2	0	6	39	27	6	2	1	3
<b>BSN</b>	26	7	4	5	0	10	24	10	5	5	4	0
<b>Dip-PN</b>	9	6	0	1	0	2	9	5	1	0	0	3
<b>Dip-RN</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>77</b>	<b>42</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>19</b>	<b>73</b>	<b>42</b>	<b>13</b>	<b>7</b>	<b>5</b>	<b>6</b>
<b>Post-Licensure</b>												
<b>RN-BSN</b>	9	2	2	0	0	5	20	8	4	4	4	0
<b>Total</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>20</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>

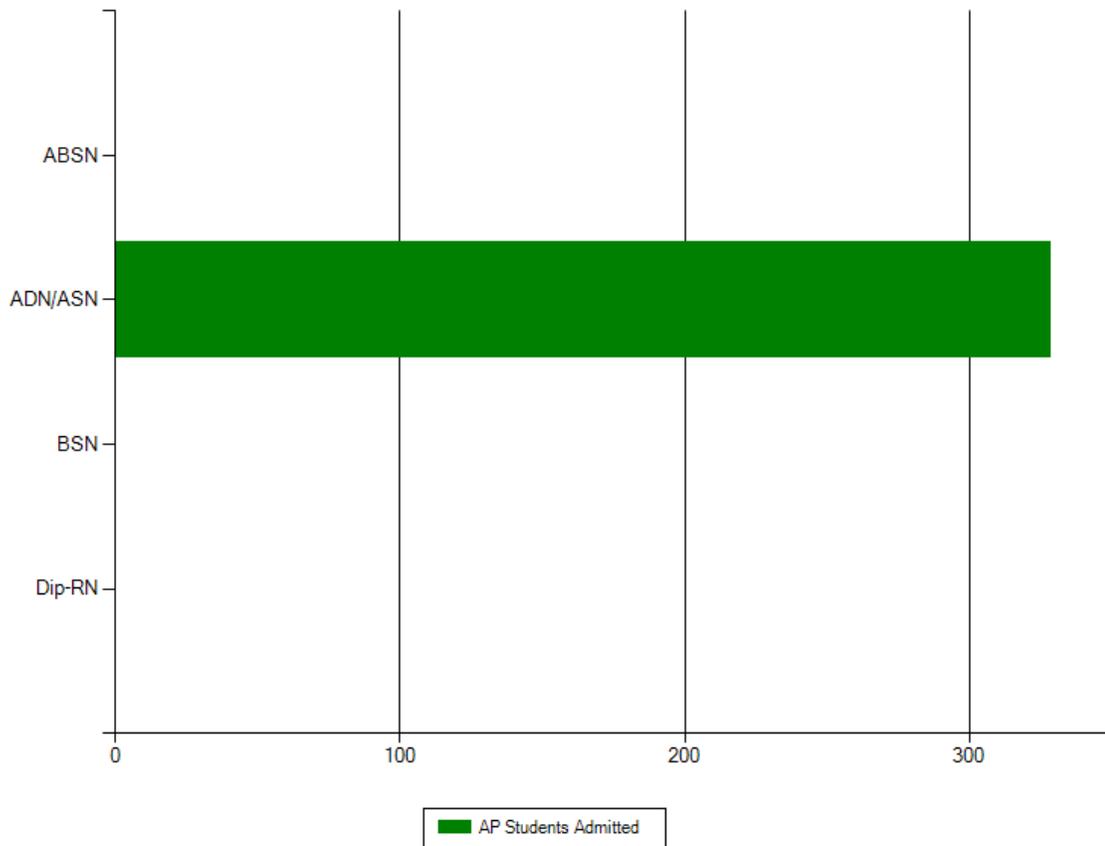
Pre-licensure full-time faculty vacancies remained consistent from 76 in 2013 to 77 in 2014. Pre-licensure part-time faculty vacancies decreased from 78 in 2013 to 73 in 2014.

## Accreditation Trends by Program Type

	Pre-Licensure											
	ADN/ASN		BSN		ABSN		Dip-RN		Dip-PN		Prelicense MSN	
	Total Pgms Accr.	% Accr. of total ADN/ASN Pgms	Total Pgms Accr.	% Accr. of total BSN Pgms	Total Pgms Accr.	% Accr. of total ABSN Pgms	Total Pgms Accr.	% Accr. of total Dip-RN Pgms	Total Pgms Accr.	% Accr. of total Dip-PN Pgms	Total Pgms Accr.	% Accr. of total Prelicense MSN Pgms
2012	18	30.	16	88.9	7	100.0	2	100.0	4	9.8	1	
2013	19	32.	17	89.5	6	100.0	2	100.0	5	12.2	0	0
2014	18	30.5	18	94.7	8	100.0	2	100.0	5	12.5	0	0

The trend in accreditations of pre-licensure nursing education programs remained consistent for the 2013-2014 academic year.

Total Number of LPN-RN Advanced Placement Students admitted during 12-month reporting period



	LPN-RN AP Students
<b>Pre-Licensure</b>	
<b>ABSN</b>	0
<b>ADN/ASN</b>	329
<b>BSN</b>	0
<b>Dip-RN</b>	0
<b>Total</b>	<b>329</b>

There were 329 LPN-RN advanced placement students admitted during the 2013-2014 academic year. Advanced placement students enter the nursing program at a level beyond the first semester. LPNs apply for the advanced placement as a way to continue their education to become RNs.

## Annual On-Time Completion Rates for all Nursing Education Programs

### BSN Programs

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
APPALACHIAN STATE UNIVERSITY	0	0	47	43	0	0	91.5
BARTON COLLEGE	0	0	50	35	0	0	70.0
EAST CAROLINA UNIVERSITY	131	123	124	107	0	0	90.2
FAYETTEVILLE STATE UNIVERSITY	0	0	0	0	0	0	0.0
GARDNER-WEBB UNIVERSITY	0	0	28	24	0	0	85.7
LENOIR-RHYNE UNIVERSITY	0	0	67	24	0	0	35.8
METHODIST UNIVERSITY	0	0	21	17	0	0	81.0
NORTH CAROLINA A & T STATE UNIVERSITY	3	0	38	29	1	0	69.0
NORTH CAROLINA CENTRAL UNIVERSITY	0	0	64	55	9	9	87.7
PFEIFFER UNIVERSITY	0	0	16	14	0	0	87.5
QUEENS UNIVERSITY OF CHARLOTTE	35	25	47	30	0	0	67.1
UNC-CHAPEL HILL	0	0	104	97	0	0	93.3
UNC-CHARLOTTE	50	48	50	47	0	0	95.0
UNC-GREENSBORO	0	0	92	85	0	0	92.4
UNC-PEMBROKE	0	0	67	29	0	0	43.3
UNC-WILMINGTON	50	48	50	47	0	0	95.0
WESTERN CAROLINA UNIVERSITY	25	17	25	24	0	0	82.0
WINGATE UNIVERSITY	0	0	11	11	0	0	100.0
WINSTON-SALEM STATE UNIVERSITY	15	1	70	52	0	0	62.4
<b>TOTAL</b>	<b>309</b>	<b>262</b>	<b>971</b>	<b>770</b>	<b>10</b>	<b>9</b>	
<b>NC AVERAGE FOR ALL BSN PROGRAMS</b>							<b>80.7</b>

### ABSN Programs

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
195622	0	0	0	0	0	0	0.0
DUKE UNIVERSITY ABSN	63	60	79	75	0	0	95.1
NORTH CAROLINA A & T STATE UNIVERSITY ABSN	4	4	0	0	0	0	100.0
NORTH CAROLINA CENTRAL UNIVERSITY ABSN	0	0	64	55	9	9	87.7
QUEENS UNIVERSITY OF CHARLOTTE ABSN	0	0	31	25	0	0	80.6
UNC-CHAPEL HILL ABSN	0	0	64	61	0	0	95.3
WESTERN CAROLINA ABSN	35	34	0	0	0	0	97.1
WINSTON-SALEM STATE UNIVERSITY ABSN	0	0	49	47	0	0	95.9
<b>TOTAL</b>	<b>102</b>	<b>98</b>	<b>287</b>	<b>263</b>	<b>9</b>	<b>9</b>	
<b>NC AVERAGE FOR ALL ABSN PROGRAMS</b>							<b>93.0</b>

### Dip-RN Programs

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
MERCY SCHOOL OF NURSING	35	27	33	23	34	19	67.6
WATTS SCHOOL OF NURSING	44	26	31	18	0	0	58.7
<b>TOTAL</b>	<b>79</b>	<b>53</b>	<b>64</b>	<b>41</b>	<b>34</b>	<b>19</b>	
<b>NC AVERAGE FOR ALL DIP-RN PROGRAMS</b>							<b>63.8</b>

## Annual On-Time Completion Rates for all Nursing Education Programs

### ADN/ASN Programs

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
ALAMANCE COMMUNITY COLLEGE	0	0	64	45	0	0	
ASHEVILLE-BUNCOMBE TECH COMMUNITY COLLEGE	0	0	100	80	0	0	80.0
BEAUFORT COUNTY COMMUNITY COLLEGE	0	0	56	35	0	0	62.5
BLADEN COMMUNITY COLLEGE	0	0	20	8	0	0	40.0
BLUE RIDGE COMMUNITY COLLEGE	0	0	34	26	0	0	76.5
BRUNSWICK COMMUNITY COLLEGE	0	0	27	18	0	0	66.7
CABARRUS COLLEGE OF HEALTH SCIENCES	51	29	47	31	0	0	61.2
CALDWELL COMMUNITY COLLEGE AND TECHNICAL INSTITUTE	0	0	68	26	0	0	38.2
CAPE FEAR COMMUNITY COLLEGE	0	0	79	40	0	0	50.6
CAROLINAS COLLEGE OF HEALTH SCIENCES	67	51	64	48	0	0	75.6
CARTERET COMMUNITY COLLEGE	0	0	18	18	0	0	100.0
CATAWBA VALLEY COMMUNITY COLLEGE	0	0	62	31	0	0	50.0
CENTRAL CAROLINA COMMUNITY COLLEGE	0	0	49	18	0	0	36.7
CENTRAL PIEDMONT COMMUNITY COLLEGE	42	31	37	19	0	0	63.3
COASTAL CAROLINA COMMUNITY COLLEGE	0	0	36	32	0	0	88.9
COLLEGE OF THE ALBEMARLE	0	0	37	22	0	0	59.5
CRAVEN COMMUNITY COLLEGE	0	0	71	52	0	0	73.2
DAVIDSON COUNTY COMMUNITY COLLEGE	0	0	78	55	0	0	70.5
DURHAM TECHNICAL COMMUNITY COLLEGE	23	19	62	40	0	0	69.4
ECPI UNIVERSITY - CHARLOTTE	0	0	0	0	0	0	0.0
EDGECOMBE COMMUNITY COLLEGE	0	0	49	20	0	0	40.8
FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE	0	0	87	55	0	0	63.2
FOOTHILLS NURSING CONSORTIUM	0	0	62	52	0	0	83.9
FORSYTH TECHNICAL COMMUNITY COLLEGE	70	26	92	40	0	0	40.7
GARDNER-WEBB UNIVERSITY	0	0	72	40	0	0	55.6
GASTON COLLEGE	0	0	79	47	0	0	59.5
GUILFORD TECHNICAL COMMUNITY COLLEGE	40	25	84	51	0	0	61.3
HALIFAX COMMUNITY COLLEGE	0	0	38	20	0	0	52.6
ITT TECHNICAL INSTITUTE-HIGH POINT	22	3	43	4	30	0	7.4
JAMES SPRUNT COMMUNITY COLLEGE	0	0	40	18	0	0	45.0
JOHNSTON COMMUNITY COLLEGE	0	0	78	26	0	0	33.3
LENOIR COMMUNITY COLLEGE	0	0	35	14	0	0	40.0
MAYLAND COMMUNITY COLLEGE	0	0	33	33	0	0	100.0
MITCHELL COMMUNITY COLLEGE	0	0	49	20	0	0	40.8
NASH COMMUNITY COLLEGE	0	0	72	58	0	0	80.6
PIEDMONT COMMUNITY COLLEGE	0	0	43	23	0	0	53.5
PITT COMMUNITY COLLEGE	0	0	100	68	0	0	68.0
QUEENS UNIVERSITY OF CHARLOTTE	26	11	20	3	0	0	30.4
RANDOLPH COMMUNITY COLLEGE	0	0	45	24	15	9	55.0
REGION A NURSING CONSORTIUM	0	0	89	46	0	0	51.7
RICHMOND COMMUNITY COLLEGE	0	0	85	21	0	0	24.7
ROANOKE-CHOWAN COMMUNITY COLLEGE	0	0	30	8	0	0	26.7
ROBESON COMMUNITY COLLEGE	0	0	42	18	0	0	42.9
ROCKINGHAM COMMUNITY COLLEGE	0	0	30	20	0	0	66.7
ROWAN-CABARRUS COMMUNITY COLLEGE	0	0	60	44	0	0	73.3
SAMPSON COMMUNITY COLLEGE	0	0	47	26	0	0	55.3
SANDHILLS COMMUNITY COLLEGE	0	0	69	39	0	0	56.5
SOUTH COLLEGE ASHEVILLE (AAS)	0	0	0	0	29	22	75.9
SOUTH PIEDMONT COMMUNITY COLLEGE	0	0	40	23	0	0	57.5
SOUTHEASTERN COMMUNITY COLLEGE	15	6	62	28	0	0	44.2
SOUTHWESTERN COMMUNITY COLLEGE	0	0	25	19	0	0	76.0
STANLY COMMUNITY COLLEGE	0	0	72	25	0	0	34.7

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
SURRY COMMUNITY COLLEGE	0	0	61	60	0	0	98.4
VANCE-GRANVILLE COMMUNITY COLLEGE	0	0	63	49	0	0	77.8
1WAKE TECHNICAL COMMUNITY COLLEGE	74	28	80	45	11	0	44.2
WAYNE COMMUNITY COLLEGE	0	0	48	26	0	0	54.2
WESTERN PIEDMONT COMMUNITY COLLEGE	0	0	55	28	0	0	50.9
WILKES COMMUNITY COLLEGE	0	0	42	22	0	0	52.4
WILSON COMMUNITY COLLEGE	0	0	58	31	0	0	53.4
<b>TOTAL</b>	<b>430</b>	<b>229</b>	<b>3188</b>	<b>183</b>	<b>85</b>	<b>31</b>	
<b>NC AVERAGE FOR ALL ADN/ASN PROGRAMS</b>							<b>56.7</b>

## Annual On-Time Completion Rates for all Nursing Education Programs

### Dip-PN Programs

Program/Semester	Fall 2013		Spring 2014		Summer 2014		Yearly Completion Rate
	Start	Completed	Start	Completed	Start	Completed	
ASHEVILLE-BUNCOMBE TECHNICAL COMMUNITY COLLEGE	0	0	0	0	20	16	80.0
BEAUFORT COUNTY COMMUNITY COLLEGE	0	0	0	0	28	18	64.3
BLADEN COMMUNITY COLLEGE	0	0	0	0	16	15	93.8
BRUNSWICK COMMUNITY COLLEGE	0	0	24	20	0	0	83.3
CAPE FEAR COMMUNITY COLLEGE	24	0	29	0	27	19	23.8
CARTERET COMMUNITY COLLEGE	0	0	0	0	5	5	100.0
CENTRAL CAROLINA COMMUNITY COLLEGE	27	19	0	0	29	24	76.8
CLEVELAND COMMUNITY COLLEGE	30	0	24	0	17	16	22.5
COASTAL CAROLINA COMMUNITY COLLEGE	0	0	21	15	0	0	71.4
COLLEGE OF THE ALBEMARLE	0	0	0	0	18	18	100.0
CRAVEN COMMUNITY COLLEGE	0	0	0	0	20	15	75.0
DAVIDSON COUNTY COMMUNITY COLLEGE	0	0	0	0	20	18	90.0
DURHAM TECHNICAL COMMUNITY COLLEGE	21	20	0	0	0	0	95.2
ECPI UNIVERSITY - CHARLOTTE	45	19	37	14	32	5	33.3
ECPI UNIVERSITY - GREENSBORO	28	8	23	8	26	9	32.5
ECPI UNIVERSITY - RALEIGH	38	9	43	15	55	30	39.7
EDGECOMBE COMMUNITY COLLEGE	0	0	0	0	19	7	36.8
FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE	0	0	0	0	53	46	86.8
FORSYTH TECHNICAL COMMUNITY COLLEGE	77	0	0	0	66	53	37.1
GASTON COLLEGE	0	0	0	0	80	44	55.0
GUILFORD TECHNICAL COMMUNITY COLLEGE	21	0	19	0	20	19	31.7
HALIFAX COMMUNITY COLLEGE	0	0	0	0	17	11	64.7
ISOTHERMAL COMMUNITY COLLEGE	0	0	31	28	0	0	90.3
JAMES SPRUNT COMMUNITY COLLEGE	0	0	0	0	13	5	38.5
LENOIR COMMUNITY COLLEGE	0	0	0	0	20	10	50.0
MCDOWELL TECHNICAL COMMUNITY COLLEGE	0	0	0	0	39	31	79.5
MONTGOMERY COMMUNITY COLLEGE	0	0	41	36	0	0	87.8
NASH COMMUNITY COLLEGE	0	0	0	0	20	16	80.0
RICHMOND COMMUNITY COLLEGE	0	0	0	0	20	12	60.0
ROBESON COMMUNITY COLLEGE	0	0	0	0	17	8	47.1
ROCKINGHAM COMMUNITY COLLEGE	0	0	0	0	24	24	100.0
ROWAN-CABARRUS COMMUNITY COLLEGE	0	0	0	0	30	10	33.3
SAMPSON COMMUNITY COLLEGE	0	0	0	0	26	15	57.7
SANDHILLS COMMUNITY COLLEGE	0	0	0	0	23	9	39.1
SOUTH PIEDMONT COMMUNITY COLLEGE	0	0	0	0	20	12	60.0
SOUTHEASTERN COMMUNITY COLLEGE	32	16	0	0	0	0	50.0
SURRY COMMUNITY COLLEGE	16	16	0	0	0	0	100.0
VANCE-GRANVILLE COMMUNITY COLLEGE	0	0	0	0	0	0	0.0
WAYNE COMMUNITY COLLEGE	0	0	0	0	20	13	65.0
WILSON COMMUNITY COLLEGE	0	0	0	0	24	13	54.2
<b>TOTAL</b>	<b>359</b>	<b>107</b>	<b>292</b>	<b>136</b>	<b>864</b>	<b>566</b>	
<b>NC AVERAGE FOR ALL DIP-PN PROGRAMS</b>							<b>53.4</b>